



American Heritage School News

September & October 2008

Message From the Principal

“Let us have faith that *right makes might*, and in that faith, let us, to the end, dare to do our duty as we understand it.”¹

In October 1859, presidential aspirant Abraham Lincoln accepted an invitation to lecture at Henry Ward Beecher's church in Brooklyn, New York. He chose a topic so politically charged that it took months of painstaking research for him to adequately prepare for the speech.² His law partner William Herndon observed, "No former effort in the line of speech-making had cost Lincoln so much time and thought as this one," – a remarkable comment considering the previous year's debates with Stephen Douglas.³ The topic was slavery.

An eyewitness that evening said:

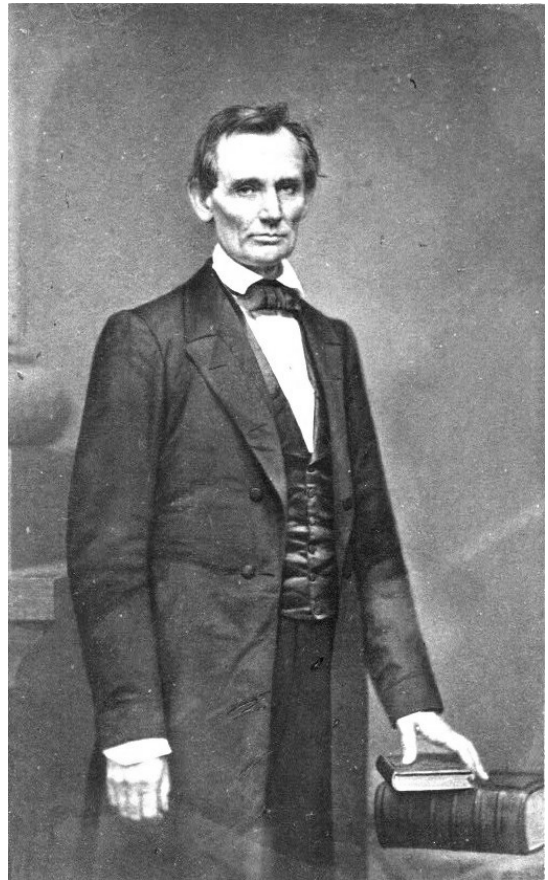
*When Lincoln rose to speak, I was greatly disappointed. He was tall - oh, how tall - and so angular and awkward that I had, for an instant, a feeling of pity for so ungainly a man. However, once Lincoln warmed up, his face lighted up as with an inward fire; the whole man was transfigured. I forgot his clothes, his personal appearance, and his individual peculiarities. Presently, forgetting myself, I was on my feet like the rest... cheering this wonderful man.*⁴

In a speech so powerful it was reprinted in its entirety as Republican Party campaign literature, the “ungainly” candidate from Illinois attacked what he called the “sophistical contrivances of the Disunionists” who were “reversing the divine rule” and who were “imploring men to unsay what Washington said, and undo what Washington did.”

Lincoln closed his electrifying speech with these words:

“Neither let us be slandered from our duty by false accusations against us, nor frightened

*from it by menaces of destruction... nor of dungeons to ourselves. LET US HAVE FAITH THAT RIGHT MAKES MIGHT, AND IN THAT FAITH, LET US, TO THE END, DARE TO DO OUR DUTY AS WE UNDERSTAND IT.”*⁵



*Taken by Mathew Brady in New York City on February 27, 1860, this is known as the "Cooper Union Photograph" as it was taken on the morning of the day Lincoln would deliver his famous address at New York City's Cooper Union. Lincoln asserted that the speech – and this portrait – propelled him into the national spotlight and paved the way for his nomination for president a few months later.*⁶

I heard another speech recently that reminded me of Lincoln's great “Right Makes Might” speech – and it was not delivered by any of the speakers placed upon the pedestals of the major party conventions of recent weeks.

Rather, it was one of our own students who prepared and delivered a speech in the process of campaigning for (and successfully attaining) the office of president in American Heritage School's first ever Student Government Association general elections:

Scholars of American Heritage... my cause as President is to maintain a place where the future leaders of our nation and our Church may be prepared. Today Satan is trying harder than ever to lead astray the hearts of men. Although his efforts may be strong, we are stronger - for the Lord is on our side. I will now share a scripture from Alma chapter 46. Amalickiah is plotting to become king and is beginning to lead astray the hearts of men. When Captain Moroni gets word of it, this is how he responds:



*Portrait of Captain Moroni
and the Title of Liberty
by Walter Rane*

“And it came to pass that he rent his coat; and he took a piece thereof, and wrote upon it—In memory of our God, our religion, and freedom, and our peace, our wives, and our children—and he fastened it upon the end of a pole... and he went forth among the people, waving the rent part of his garment in the air, that all

might see the writing which he had written upon [it], and crying with a loud voice, saying: Behold, whosoever will maintain this title upon the land, let them come forth in the strength of the Lord, and enter into a covenant that they will maintain their rights, and their religion, that the Lord God may bless them. And it came to pass that when Moroni had proclaimed these words, behold, the people came running together with their armor girded about their loins, rending their garments in token, or as a covenant, that they would not forsake the Lord their God.”⁷

All within the sound of my voice, I now raise the Title of Liberty again, as Captain Moroni of old. I challenge you to follow me as future leaders with a cause. May we be as the armies of Helaman – undaunted and unwaivering in the cause of Christ. May we bear the title of Christians. May we bear the cause of the Constitution. Follow me, and we shall bear the victors crown! Follow the Title of Liberty.⁸

Right makes might! Thank you President Caldwell for your courage to run a campaign based upon right principles. And thank you to the entire American Heritage School community for coming together as a “band of Christians” in a truly one-of-kind learning environment where students and families can “maximize their divine potential”⁹ as they strive for excellence of both intellect and character.

Sincerely,

--Grant Beckwith

Abraham Lincoln, Cooper Union Address, New York, New York, February 27, 1860 [Lincoln's Cooper Union Address].

² *Collected Works of Abraham Lincoln*, edited by Roy P.

Basler, *Abraham Lincoln Speeches & Writings*, AbrahamLincolnOnline.org, *Cooper Union Address*.

³ *Id.*

⁴ *Id.*

⁵ Lincoln's Cooper Union Address

⁶ See Harold Holzer's book, *Lincoln at Cooper Union* for more on the Cooper Union Address.

⁷ Alma 46:12, 19-21

⁸ Kaden Caldwell, President, AHS Student Government Association 2008/2009, campaign speech, September 3, 2008.

⁹ *American Heritage School Strategic Plan 2027*, Statement of Core Strategic Vision.

Student Submissions

The following are student responses to Appollinaire's "Come to the Edge" that was studied in Advanced English class (9th and 10th Grade Scholars, Mrs. Updike, instructor). The poem reads:

"Come to the edge," she said.
They said, "We are afraid."
"Come to the edge," she said.
They came.
She pushed them, and they flew...
(Appollinaire, 1880-1918, French poet)



"By following the one they trusted, they themselves, not knowing the outcome, but rather, only knowing their mortal feelings of fear and trust, they, by putting themselves on the edge and truly stretching, became what they were meant to become and learned what they were meant to learn."
(Ben Patch, 10th Grade, in the style and manner of Charles Dickens!)

"A person has a myriad of divine potential contained within them, but fear often gets in the way of using that potential." (Steven Duncan, 9th Grade)

"We may not want to do the required work, but when we do, we are opened to a new world and we take off, we progress, and we go into the world with new knowledge and responsibility. All we needed was a little push." (Erika Brown, 9th Grade)

"She smiled, for her mission was complete. God has placed loved ones in our lives. Trust them. They will help you." (Allyson LeFebvre, 9th Grade)

"Harder is better! If you tell yourself you cannot, you never will. Trust in yourself! If you do not try, you will not succeed in life. In life, in order to fly, you must conquer your fears." (Holly Welch, 10th Grade)

"If the standard is not raised, we will not grow, we will not fly. That is why we are here. If we will not be tried, we will sit and do nothing." (Katherine Nazer, 9th Grade)

"God will never do or tell you to do anything that is not for your benefit and welfare." (Aja Tolman, 10th Grade)

"Some of the best, most wonderful experiences in life I can only enjoy if I am willing to challenge myself and be "pushed" to greatness." (Catherine Bowen, 10th Grade)

"Would a Child of God Do That?"
(By Anne Marie Hayward, 8th Grade)

Yesterday I saw some gum; it looked so very yummy!
But I'd already spent every penny of my money.

A strong deep voice said
"Steal It! Nobody will know!"
But then a still small voice said "No!"
I asked the still small voice,
"Why should I not take that?"
The still small voice said,
"Fine, take it, but would a Child of God do that?"

This morning Bobby pushed me out of line with Jack.
It made me very angry!
And when I went to push him back,
A little voice inside my head said,
"Would a Child of God do that?"

In church last week I was more bored than a hound.
Didn't look like it would get interesting soon,
So I decided to mess around.
But just as I was going to start acting like a cat,
A voice whispered in my head,
"Would a Child of God do that?"

This afternoon, I was with my friends.
 We were having lots of fun...
 Well, almost everyone.
 I was not and I was the only one,
 For we were planning a way to hurt another kid,
 Just because he accidentally fell, we did,
 But frowning I stood up and before I walked away,
 "Would a Child of God do that?"
 I did sorrowfully say.

On Reasoning Between Truth and Error

The following is a campaign speech prepared and delivered by Erika Brown, 9th Grade, who was running for the office of student senator in the AHS Student Congress.

"How many of you had a wonderful Labor Day weekend? I know I did. I spent time with family and friends – and the assistants at the Dennis Uniform Company! I also went swimming, to a BYU football game, and I spent a *huge* chunk of time working on the first memorization of the year – the entire American Heritage School mission statement! I'll recite it to you later if you'd like!

As I was memorizing the seven main objectives of the mission statement, I was truly moved by how American Heritage actually lives by its mission statement. For the last nine years, I have watched teachers, administrators, and scholars abide by the seven principles stated in school mission statement. When I have walked into other schools, stores and businesses, I have noticed that they too have their own mission statement. But I've wondered whether they actually follow it as closely as we do here. As a [student] Senator, this is what I will continue fighting for – keeping the mission statement alive in the hearts and minds of students teachers and administrators!

My favorite line of the mission statement is objective number five: "Learn to reason between right and wrong, truth and error." We live in an information age where information comes at us from every direction: billboards, radio, television, and magazines. We desperately need the ability to discern between right and wrong, truth and error, as we process all of the information that comes at us. Whether we are in

kindergarten or college, the Holy Ghost will speak to our hearts and our minds what is right and what is wrong. A short example of this is what happened just the other day. I was shocked to listen to a television program that was trying to rewrite history and make up lies about people like George Washington and Christopher Columbus. Not only because of my studies but also because of the Holy Ghost, I knew this information was wrong. So, yes, I had a great Labor Day weekend, because it was then that I decided to fight for the life of the American Heritage School mission statement – not just for my favorite objective, number five, but for all seven objectives. I hope to serve you well. Thank You!



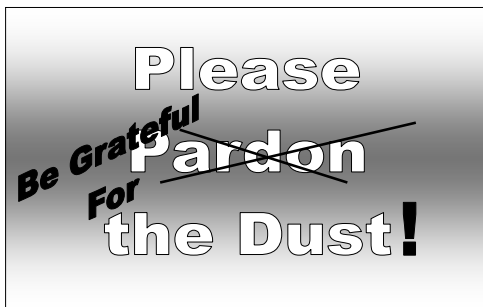
*Pencil Sketch of Eagle, Value Element Drawing
 By Aja Tolman, 10th Grade*

**Construction, Inconvenience, and
 Christian Stewardship**

Stewardship is the concept of responsible caretaking; based on the premise that we do not own resources, but are managers and agents of blessings that we did not necessarily earn or deserve – and that we are responsible to future generations for their condition. Christian stewardship is a principle that recognizes God as the source of all good things, and man as his agent in perpetuating blessings to future generations of God's children.

This is another historic year for the School as we begin major construction to expand and improve the School's facilities from kindergarten through high school. There will be heavy equipment, piles of construction materials, some occasional background noise, and lots of dust.

Of course, all of this might strike us as inconvenient – and we might expect to see signs such as “PLEASE PARDON THE DUST!” But in honor of those who have sacrificed more than we comprehend to make these improved facilities possible - we have decided instead to post signs that read “PLEASE BE GRATEFUL FOR THE DUST!”... and we will rededicate our efforts as an entire school community (including students) to act as more grateful stewards of our beautiful campus, beginning with an opening all-school assembly on the topic of Christian Stewardship and continuing through the year with activities focused on preserving our building for future generations to come.



Our fundraising efforts for the building expansion have been admirable: we have raised approximately \$2.2 million in the last year since we began our building expansion campaign, but we have not yet achieved our \$4 million goal. We need everyone's help! Since we do not include capital improvement costs in tuition, the tuition paid by families at the school represents approximately half of the “real” cost of per-student education at the school (factoring in the would-be costs for building, land, facilities, furniture, fixtures and equipment).

Thus, as we honor the sacrifice that all families are making to pay tuition at the school, we will also continue to invite each other, and the larger community, to consider giving to our annual

campaign as we are reminded that we all “drink from wells that we have not dug.”

Sincerely,
American Heritage School
Administration and Board of Trustees

Updated School Policies

Parents who were unable to attend the required August 20, 2008 all-parent meeting, please come to the front office to pick up your family's information package, including a copy of the 2008-2009 Parent Handbook and a summary of important updated school policies. Your family name is listed on your information package. If your contact information has changed, please notify the front office receptionist of any changes. Also, don't forget to pick up your patron ID sticker or mirror hanger that should be displayed in your vehicle at all times during carpool. Thank you!

Calendar at a Glance

- Sep 12 Family Lecture Series, Sam Cardon, 7:00 p.m. reception, 7:30 p.m. presentation
- Sep 12 **Teacher Inservice, no School (K-6); Early out 2:00 p.m. (7th-10th)**
- Sep 17 Constitution Day Assembly 8:15-9:15 a.m. (grades 7-10); K-6 celebrations and assembly times TBA
- Sep 18 Eye Screening 9:00 a.m.
- Sep 19 Mid-Term
- Sep 23-25 Book Fair (Tue. 12-3 p.m., W/Th 8-8 p.m.)
- Sep 24 Parent Teacher Conference 4–8:00 p.m.
- Sep 25 Parent Teacher Conference 4–8:00 p.m.
- Sep 26 **Teacher Inservice-No School (K-6); Standard Dismissal 3:10 p.m. (7th -10th)**
- Oct 3 Picture Day—Cory Adams Photographers
- Oct 16 **Fall Break - No School**
- Oct 17 **Fall Break - No School**
- Oct 20 **Fall Break - No School**
- Oct 24 Sixth Grade Devotional 8:40 a.m.
- Oct 24 Fall Festival 6:00 p.m.
- Oct 24 First Term Ends
- Oct 30 Harvest Parties (2:00 p.m. for K-6th)
- Oct 31 **Teacher Inservice, no School (K-6); Early out 2:00 p.m. (7th-10th)**
- Nov 7 Picture Retakes 8:40 a.m.

***Attention 9th and 10th Graders!
ACT Prep – Save the Dates!***

This year all 9th and 10th grade students at American Heritage will have the opportunity to participate in various required and optional ACT preparation exams. We strongly encourage all of our high school students to take advantage of as many of these opportunities as possible.

Please note the following dates and times:

In-Class Pre-ACT Exams (Required)

(Taken in school at AHS during the morning)

Monday, October 6, ACT Plan Exam for 10th Grade. The ACT Plan Exam is a national, norm-referenced exam for 10th Grade students.

Wednesday, March 25, ACT Explore Exam for 9th Grade. The ACT Explore Exam is a national, norm-referenced exam for 9th Grade students.

Voluntary ACT Practice Exams

(Taken in school at AHS from 3:15-7:00 p.m.)

Wed., Oct. 22 (Test)	Oct. 24 (Follow-up)
Tue., Dec. 9 (Test)	Dec. 11 (Follow-up)
Wed., Feb. 4 (Test)	Feb. 6 (Follow-up)
Tue., Mar. 31 (Test)	Apr. 1 (Follow-up)

ACT Test Dates

BYU and many universities use students’ highest ACT score, no matter how many times they test. Therefore, it may be advantageous for some students to take the ACT multiple times. While the test is administered at American Fork High School, registration and fees must be submitted online at ACT.org. If you are interested in taking the ACT test this year, please make note of these Saturday test dates:

- Saturday, 25-Oct-2008
- Saturday, 13-Dec-2008
- Saturday, 07-Feb-2009
- Saturday, 04-Apr-2009
- Saturday, 13-Jun-2009

Fall Festival is Coming!



Mark your calendar for October 24th for an evening of games, treats, auction, dancing, hot dogs, face painting, kid’s store, and fun for the whole family!

Each family is encouraged to donate at least one item for the Fall Festival Auction. Not sure what to donate? Here are some suggestions!

Candles, Store Gift Cards, Puzzles, Zucchini Bread, Jewelry, Avon Products, Books, DVD’s, Backpack, House Cleaning, Music Lessons, Quilt, Voice Lessons, Scrapbooking Set, Ice Cream Maker, Hotel Gift Certificates, Porcelain Doll, Bath Set, Toys, School Tote Bag, Cheesecake, Massage, Restaurant Gift Cards, Condo Rental, Baby Blanket, Watch, Spa Gift Certificates, Ballet Lessons, Chocolate, Computer Printer, Mary Kay Products, Gold’s Gym Pass, Yard Art, Home Décor Items, Cocoa Gift Basket... Use your imagination!

Also, if you’re interested in making a business donation, or requesting a business donation from someone you know, you are welcome to get a formal charitable contribution letter and copy of the School DVD for the potential donor (also from the front office).

Year after year this is one of the best attended and most exciting events conducted at the School. The primary purpose of the Fall Festival is to provide a relaxed and fun-filled atmosphere for parents and families to become more acquainted with each other. The Fall Festival is also an opportunity to bless the students and teachers, as the proceeds go directly to student programs and classrooms! If you are interested in volunteering to help with the festival, Please visit the front office to sign up to help with the festival! See you there!

***Welcome to New AHS
Board Member and Administrator!***



Travis Sessions, Board Member. Travis Sessions has held key management positions at Microsoft, The Dow Chemical Company, and Parker Hannifin Corporation. Mr. Sessions has a MBA from the University of Michigan Business School and a bachelor of Chemical Engineering from Brigham

Young University. Travis Sessions joined the American Heritage Board of Directors in 2008 and currently serves as Chairman of the Compensation Committee and as a member of the Audit and Legal Committees. He and his wife Julie currently have four of their six children enrolled in American Heritage School and are strong supporters of the school's mission statement and philosophy. Mr. Sessions' AHS board committee assignments include: Audit Committee (Chair), Investment Committee, Nominating Committee, and Compensation Committee.



Leland Anderson, Assistant Principal. Leland Anderson joined American Heritage School in July of 2008 after finishing a master's degree in school leadership at Harvard University. He also holds a bachelor's degree with University Honors from Brigham Young University in English Teaching and a minor in

Management. His prior leadership experiences at Madison Park Technical Vocational High School in Roxbury, Massachusetts and teaching responsibilities at Oak Canyon Junior High School in Lindon, Utah proved richly rewarding. He and his wife Gina are the parents of two daughters and two sons. Mr. Anderson gladly states, "After considering many schools in several states, American Heritage was the right choice for me." Mr. Anderson will function primarily as a high school assistant principal and as such will be serving in various areas, including accreditation coordinator, curriculum coordinator, college entrance counselor, distance learning coordinator, and development officer. Welcome Mr. Anderson!

Tips & Tools for Parents

The following tips for parents are taken from "The Real Power of Parenting" by Dr. Lynn Scoresby, BYU Department of Marriage and Family.

Tip #1: Prepare more than you punish. Your children need you to teach them what it is you want them to do. Use your child's bad behavior to teach, and practice the right behavior with your child. Occasions of punishment without love and instruction breed conflict, and as children grow older, it becomes more difficult. Those parents who use teaching to treat bad behavior punish far less.

Tip #2: Communicate more than you control. Talk with your children to work things out. Say, "Let's talk this over." Talk with your children at meals, bedtime, quiet time, one-on-one. Parents who talk with their children strengthen important bonds.

Tip #3: Encourage more than you criticize. Children need to understand that they can succeed at what they try to do. They need confidence. Help your children succeed. Praise their achievements. Give them the self-esteem they need to be happy adults.

Tip #4: Involve and individualize. Your child needs to be an individual as well as belong to a group. Children need to have experiences with the family as well as alone. Include your children in family activities and other groups. Let them have experiences on their own as well. Tell them what is special about them, and let them know how happy you are that they are part of your family. Your children will grow up to have better relationships and feel better about themselves.

Tip #5: Love more than you isolate. No child ever said, "You loved me too much." Your child needs your love more than anything else. "Go to your room," "Get away from me" and "Stop talking" can isolate children. Work through problems with your children instead of sending them away. End times of correction with affection and love. "Time out" is a brief period of time a child is given to calm down and gain control. The goal is to "self-regulate," not to punish. "Time out" should only be used when your child gets angry or frustrated. This helps the child to "put it together" in a safe space. Remember, if "time

out" is used as punishment, it doesn't help a child figure out how to control his or her emotions.

Tip #6 Love enough to limit. Every successful person learns to apply limits on his or her behavior. Teach your children how to behave at different times and in different environments. Set clear limits of behavior. Children who learn self-control have less anxiety and live more fulfilled, productive lives.

School Lunch Options Online!



Check out school lunch options online. Go to the Edline homepage under "Links" (bottom right side of the page)

where you will see a "School Lunch" link. Click on this link and you will find various options for ordering pizza or Hogi Yogi lunches for your students! Bon Appétit!

Help Build Our Library!

We have partnered with Latter-day Light Books to continue to offer you great discounts on wonderful books for your home, and at the same time fill the shelves of our library. We have been blessed with a wonderful library and we need your help filling the shelves!

Each time you purchase books from Latter-Day Light Books not only will you enjoy their wonderfully low prices, but they will contribute a portion of their profits to our library. This is truly a win-win situation – you get the wholesome books you want in your home, and AHS gets more wonderful books in our library.

To take advantage of this offer, please go to the [Help Build Our Library](#) link on the Parent Information Link (Edline) on our website.

2008/2009 Family Lecture Series Calendar

September 12, Sam Cardon
"The Power of Music in the Home"
 (flyer attached)

November 14, Dr. Mark Butler
"Spiritual Exodus: Avoiding and Overcoming Addictive Behaviors"

The Family Lecture Series is offered at the American Heritage School North auditorium beginning at 7:30 p.m. Please be seated by 7:25 p.m. Admission is free of charge. All are welcome – ages 14 and up. Any who would like to personally meet and greet the guest lecturer are invited to attend a reception with light refreshments that is held beginning at 7:00 p.m. in the Boardroom on the second level of the building.



*Pencil Sketch of Eagle, Value Element Drawing
 (By China Harbaugh, 5th Grade)*

Take the AHS Mission Statement Quiz!

How well do you know the mission of American Heritage School? Take this fill-in-the-blank quiz to test your knowledge.

“American Heritage School exists for the purpose of _____ in assisting in _____ the _____, the _____ and the _____ of students in order that they may:

1. Be _____ in the Hands of the Lord in _____ the _____ of _____ on _____;
2. Increase _____ in and _____ of the _____ of _____;
3. Develop a _____, understanding and _____ for _____ and the _____ _____;
4. Develop the basic _____ _____ and _____ necessary to be able to make _____ - _____ a life-long _____;
5. Learn to _____ and _____ between _____ and _____, _____ and _____;
6. Develop _____ and _____ - _____ of _____ and _____; and
7. Conduct themselves in all _____ of _____ as _____.

All activities, teaching governance, and administration are to be accomplished in light of the above objectives and in so far as possible in harmony with revealed principles of the restored gospel of Jesus Christ and laws of the land.

All teachers, staff, administrators and trustees shall strive to be living examples of the values, principles, and skills taught at the school.”

Answers to Mission Statement Quiz: serving, parents, developing, minds, hearts, bodies; 1. useful, building, Kingdom, God, Earth; 2. Faith, knowledge, Plan, Salvation; 3. Love, understanding, appreciation, America, Founding Fathers; 4. Academic knowledge, skills, self-education, pursuit; 5. Reason, discern, right, wrong, truth, error; 6. Character, self-discipline, mind,





AMERICAN HERITAGE
SCHOOL & FAMILY EDUCATION CENTER

Dear Friends,

With each new generation comes their moment in time to carry the torch and to build upon the dreams, sacrifices, and good works of those who precede them.

In our administration office, placed on a desk where we can see it often, is a token of one sacrifice by a family who preceded us at American Heritage School. It is a personal check, written on January 17, 1970, by H. Verlan and Shirley Andersen, in the amount of \$1,000. This check, which the Andersens faithfully drew upon their own modest resources, was the down-payment to secure a mortgage on a small building where they and other devoted families planned to start a school where their children's academic learning could be enhanced and enlightened by principles of morality, religion, liberty and patriotism. On August 31, 1970, American Heritage School opened its doors with 80 students enrolled.

Nearly four decades later, American Heritage School has become a model for families and educators nationwide who are seeking an educational atmosphere in which Christ-centered curriculum places “God, Family, Country and Academic Excellence” deeply in the hearts and minds of the children. We are building upon the dreams and sacrifices of those who preceded us! We desire to extend the blessings of American Heritage School to more students and families by expanding our campus to facilitate a high school program, including additional classrooms and an orchestra facility.

Our goal is to raise \$4 million for the building expansion by the end of the academic year. To date we have raised approximately \$2 million from families dedicated to the mission of American Heritage. We cannot do this alone! We ask you to please consider making a tax-deductible contribution to the School – paid monthly, quarterly, or all at once – to help us achieve the vision of a full K-12 program that prepares our children for their future like no other school in the world! And, this year, **all donations up to \$100,000 will be matched 5-to-1** by generous and devoted supporters of the School who believe in this vision!

No contribution is too small! We appreciate your sacrifice in giving a matchable donation to the School. Thank you in advance for your time and generosity and for making American Heritage School such a special environment for the children.

Yours very truly,



Laurie Swim
Chairman, Board of Directors



Grant Beckwith
Principal

Yes, I Would Like to Give!

If you would like to help support American Heritage School by donating, no matter how small the contribution, please do any one of the following:

1. Mail a donation and contribution form (below) to any Administrator or Board Member at American Heritage School at the following address:

American Heritage School
736 North 1100 East, American Fork, Utah 84003
Attn: Educating Hearts & Minds Campaign

OR

2. Make a donation online! Log on to american-heritage.org/giving and make a secure payment using your credit card. If you would like to make a regularly scheduled donation, please use the contribution form below and deliver it to the School.

OR

3. Make an in-kind contribution to school (please call first if it is a large or unique item).

OR

4. Arrange a time to discuss a potential donation with Mr. Beckwith. You can contact Mr. Beckwith directly at 801-642-0055 ext. 302 or you can arrange an appointment with Mr. Beckwith by calling Shari Wheeler at the front desk, 801-642-0055.

Contribution Form, American Heritage School Educating Hearts & Minds Campaign
"God, Family, Country, Academic Excellence"

Name: _____ E-mail: _____

Address: _____

City: _____ State: _____ Zip: _____

Total amount \$ _____ Designated For: _____

Type of Payment: Check
 Credit Card _____ Visa _____ Mastercard _____ Discover _____ American Express
 Charge my credit card now. Charge my credit card monthly. Charge my credit card quarterly.

Acct. #: _____ Expires: _____

Signature: _____



Thank you for your contribution!
Your gift is tax-deductible to
the extent allowed by law.

736 North 1100 East
American Fork, Utah 84003
801-642-0055
www.american-heritage.org

THANK YOU FOR YOUR SUPPORT!

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Educating Hearts and Minds



AMERICAN HERITAGE SCHOOL & FAMILY EDUCATION CENTER

Education is first a matter of the heart. At American Heritage School, we believe that nothing is more important than character education. Students who learn to magnify their divine potential become not only the best students in the world, but the best students *for* the world.



What about academics? We rank among the top schools in the state academically, and we have a \$4 million expansion in the works to accommodate kindergarten through high school students waiting to enroll. Contact us to find out how we can become your partner in educating children with principles.

801-642-0055 • American-Heritage.org

A Place of Learning. A Place of Truth.


AMERICAN HERITAGE
SCHOOL & FAMILY EDUCATION CENTER

FAMILY LECTURE SERIES

WITH



Dr. Mark H. Butler

“Spiritual Exodus from Addictive Behaviors”

Mark H. Butler is Associate Professor in Marriage and Family Therapy in the School of Family Life. He earned his B.S. Magna Cum Laude in Political Science and M.S. in Marriage and Family Therapy at Brigham Young University. After receiving his Master’s degree, Dr. Butler began practicing in the field of substance abuse, and that since that time he has continued to research, teach, and provide therapy for recovery from behavioral and substance addictions. Following years of practicing therapy, he returned on fellowship to earn his Ph.D. in Marriage and Family Therapy at Texas Tech University, after which he joined the MFT faculty at BYU in 1996. He has presented extensively throughout his career in such well-known venues as Family Expo, Women’s Conference and Education Week. Dr. Butler and his wife, Shelly D. Butler, together are the parents of five children, and reside in Orem, Utah.

Date:	Friday, November 14, 2008
Time:	7:30 pm - 9:00 pm 7:00 - 7:25 pm Reception Boardroom
Place:	American Heritage School 736 N. 1100 E. American Fork directly east of Mt. Timpanogos Temple
Who:	All are welcome - ages 14 and up
Cost:	Free
Info:	mpatch@ahsmaail.com or 642-0055

*The Family Lecture Series is free and open to the public ages 14 and up.
Our next lecture is Friday, January 9, 2009*