



# American Heritage School News

November & December 2010

## Message From the Principal

On Thursday, December 12, 1799, George Washington, age sixty-seven, rode horseback for several hours in the freezing rain while inspecting his Mount Vernon farm. He ate dinner that night without changing from his wet clothes – no doubt conditioned from his days on the frozen battlefield to endure much worse. A chill that he caught that day became a dangerous fever as the night wore on, to the great distress of everyone in the household. In the words of George Washington Custis, one of Washington’s two adopted children who at nineteen years of age was present at the scene: “The night was passed in feverish restlessness and pain... . The manly sufferer uttered no complaint, would permit no one to be disturbed in their rest on his account, and it was only at daybreak he would consent that the overseer [doctor] might be called in.”<sup>1</sup>



George Washington on his deathbed, December 14, 1799. In his Farewell Address, Washington stated that “Of all the dispositions and habits, which lead to political prosperity, Religion and Morality are indispensable supports... .”

Whatever may be conceded to the influence of refined education on minds of peculiar structure, reason and experience both forbid us to expect, that national morality can prevail in exclusion of religious principle. (George Washington, Farewell Address, September 17, 1796).

Despite their best efforts, it became evident to the doctors, and to Washington himself, that his time was

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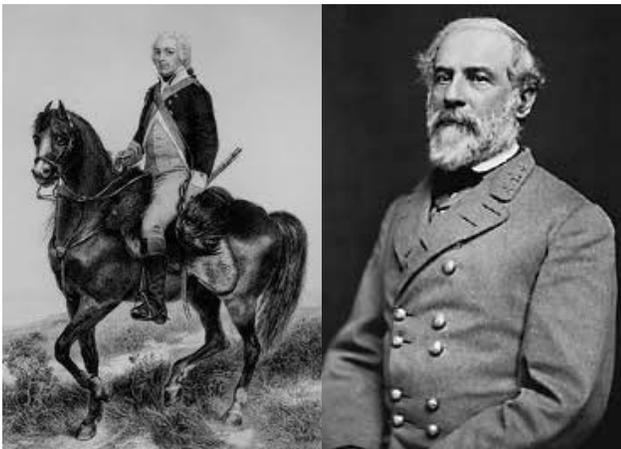
short. “Doctor, I die hard, but I am not afraid to go,” he said.<sup>2</sup> “I should have been glad, had it pleased God, to die a little easier, but I doubt not it is for my good.”<sup>3</sup> As the fateful day wore on, Washington’s friends and family made their way to his bedside. Though he did not speak much, there are various accounts of his words and instructions as Washington prepared himself for death.

To Dr. Craik, one of his earliest companion-in-arms, Washington said, “I am dying, Sir - but am not afraid to die.”<sup>4</sup> He asked Martha to retrieve two copies of his will from a desk drawer, one of which he instructed her to burn. To Colonel Lear, he directed – “Let my corpse be kept for the usual period of three days.”<sup>5</sup>

Composing his form, and folding his arms on his bosom, “without a sigh, without a groan” he seemed “fully aware that his hour was nigh.”<sup>6</sup> On Friday, December 13, at approximately 10 p.m., Washington uttered his last words: “Father of mercies, take me unto thyself.”<sup>7</sup> He inquired of the time, and was answered a few minutes to ten, after which he uttered the words “Tis well.”<sup>8</sup>

Washington passed away in the early morning hours of December 14, 1799. “He spoke no more,” wrote Custis in his account of that tender scene.<sup>9</sup> “No pang or struggle told when the noble spirit took its noiseless flight; while so tranquil appeared the manly features in the repose of death, that some moments had passed ere those around could believe that the patriarch was no more.”<sup>10</sup>

On Washington’s tomb at Mount Vernon was engraved: “I am the Resurrection and the Life; sayeth the Lord. He that believeth in Me, though he were dead yet shall he live. And whosoever liveth and believeth in Me shall never die.”<sup>11</sup>



Henry “Lighthorse” Lee (left), a Revolutionary War comrade of General Washington’s, was the father of Civil War Confederate General Robert E. Lee (right). Henry Lee made the famous eulogy of Washington on December 26, 1799: “First in war, first in peace, and first in the hearts of his countrymen.”

On the day following Christmas, Henry “Lighthorse” Lee, a Revolutionary War comrade of Washington’s, and also the father of Civil War general Robert E. Lee, famously eulogized Washington:

*First in war, first in peace, and first in the hearts of his countrymen. He was second to none in humble and enduring scenes of private life. Pious, just, humane, temperate, and sincere; uniform, dignified, and commanding; his example was as edifying to all around him as were the effects of that example lasting...Correct throughout, vice shuddered in his presence and virtue always felt his fostering hand. The purity of his private character gave effulgence to his public virtues...Such was the man for whom our nation mourns.*<sup>12</sup>

### Historical Figures as “Types” of Christ

American Heritage School’s mission statement includes an important aspiration that all who come will “develop a love, understanding, and appreciation for America, and the Founding Fathers.”<sup>13</sup> Why the focus on America and its history – particularly 18<sup>th</sup> and 19<sup>th</sup> century American history? The answer to that question lies in a more central aim of the school’s mission, that those who come will “conduct themselves in all aspects of lives as Christians.”<sup>14</sup> Conducting one’s life as a good “Christian” requires understanding Christ – and not just *how* he lived, spoke, interacted with other people, and died – but *why* he acted as he did.

“What would Jesus do?” is not always an easy question to answer, especially in context of complicated matters of national, local, and family government. What we see in some of the great 18<sup>th</sup> and 19<sup>th</sup> century American figures – like Washington and Lincoln, like Martha and Abigail, like Joseph and Brigham – are men and women who are “types” (or examples) of Christ. Though not perfect examples, they help us to answer the important question “What would Jesus do” in context of our country, our communities, our homes, and our relationships.

Henry Whitney, who rode the legal circuit with Abraham Lincoln “from early dawn till dewy eve” recalled a lengthy discussion with Lincoln at a tavern one night.<sup>15</sup> The topic of discussion was whether George Washington, the first president, was perfect – or whether, being

human, he was fallible. According to Whitney, Lincoln acknowledged the probability of Washington's human weakness, but thought there was merit in retaining the notion of a "Washington without blemish" that they had all been taught as children. "It makes human nature better to believe that one human being was perfect," Lincoln argued, "that human perfection is possible."<sup>16</sup>



*Lincoln on his deathbed, April 14, 1865. According to Mary Lincoln, moments before he was shot in Ford's theatre, he leaned over to her and told her that he wanted to "visit the Holy Land and see those places hallowed by the footsteps of the Savior."*

In 1909, Leo Tolstoy said in a widely published interview that he saw Lincoln as "a Christ in miniature, a saint of humanity," someone who was "bigger than his country—bigger than all the Presidents together... because he loved his enemies as himself."<sup>17</sup>

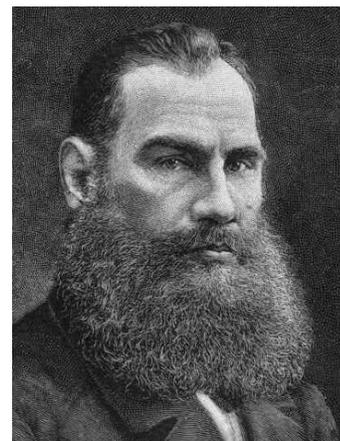
The lives of the greatest men and women have always and will always have parallels to the life of Jesus Christ. Consider Lincoln's "humble birth" as a barefoot Kentucky woodsman. As a boy, he was largely self-educated by reading the Bible and a few other classics that he managed to obtain. He rose to the heights of public fame and glory, and liberated the captive slaves. Days before his assassination, he led a "triumphal entry" into Richmond,<sup>18</sup> and then was assassinated for the precious liberty and union that were his mission. The day Lincoln died, Frederick Douglass, in an extemporaneous statement at a meeting where he was asked if he

had anything to say about Lincoln's assassination, stood and said:

*Though Abraham Lincoln dies, the Republic lives... . It may be in the inscrutable wisdom of Him who controls the destinies of Nations, that the drawing of the nation's most precious heart's blood was necessary to bring us back to that equilibrium which we must maintain if the Republic was to be permanently redeemed.<sup>19</sup>*

Even Lincoln's more secularly oriented biographers cannot help but note that the day Lincoln was shot, April 14, 1865, was "Good Friday" – the Christian anniversary of the death of Christ on the cross.<sup>20</sup> Lincoln suffered alive for nine hours under agonizing pain, his breath coming in long gasps, before his tortured body gained peace—and immortality—at 7:22 a.m. on April 15, 1865.

Various historians who have studied the importance of religion for Lincoln, including Lincoln's own law partner, Herndon, who spent a fair amount of time trying to disprove the notion of Lincoln's religious devotion, all found that the presidency transformed Lincoln's natural virtues into a kind of religious virtue. Herndon eventually acknowledged this transformation: "Do you not see Lincoln's Christ like charity—liberality—toleration—loom up and blossom above all?"<sup>21</sup>



*In 1909, Leo Tolstoy called Lincoln "a Christ in miniature, a saint of humanity... bigger than his country, bigger than all the Presidents together... because he loved his enemies as himself."*

It is not just virtue and reason that makes America's heritage so unique. It is *Christian* virtue and revelation – the attunement of virtuous and reasonable men to the will of Providence.

Merry “American Heritage” Christmas, and may the “Father of Mercies” bless our families and homes in the New Year!

Sincerely,



Grant Beckwith  
Principal

<sup>1</sup> Custis, George Washington Parke, *Recollections of Washington* (1860).

<sup>2</sup> Federer, William J., *An American Minute*, December 14, 2010.

<sup>3</sup> *Id.*

<sup>4</sup> Custis, George Washington Parke, *Recollections of Washington* (1860).

<sup>5</sup> *Id.*

<sup>6</sup> *Id.*

<sup>7</sup> Federer, William J., *An American Minute*, December 14, 2010.

<sup>8</sup> Vadakan, M.D., Vibul V. (Winter/Spring 2005). *A Physician Looks At The Death of Washington*. *Early America Review: Archiving Early America*, [www.earlyamerica.com/review/2005\\_winter\\_spring/washingtons\\_death.htm](http://www.earlyamerica.com/review/2005_winter_spring/washingtons_death.htm). Retrieved February 17, 2008, and September 14, 2010. See also, *George Washington's Terminal Illness: A Modern Medical Analysis* (by White McKenzie Wallenborn M.D.). [gwpapers.virginia.edu](http://gwpapers.virginia.edu). 1997-11-05.

<http://gwpapers.virginia.edu/articles/wallenborn.html>. Retrieved 2010-11-29.

<sup>9</sup> Custis, George Washington Parke, *Recollections of Washington* (1860).

<sup>10</sup> *Id.*

<sup>11</sup> John 11:25.

<sup>12</sup> Lee, Henry, *Eulogy to George Washington*, December 26, 1799. Safire, William (2004). *Lend Me Your Ears: Great Speeches in History*. New York: W. W. Norton & Company. pp. 185–186.

<sup>13</sup> AHS Mission Statement, Outcome #3.

<sup>14</sup> AHS Mission Statement, Outcome #7.

<sup>15</sup> Goodwin, Dorris Kearns, *Team of Rivals: The Political Genius of Abraham Lincoln*, p. 151-152.

<sup>16</sup> *Id.*

<sup>17</sup> Tolstoy, Leo *The World*, Feb. 8, 1909; reprinted in Holland, Matthew S. *Bonds of Affection: Civic Charity and*

*the Making of America – Winthrop, Jefferson, and Lincoln*, p. 250-251. (“Holland”)

<sup>18</sup> Holland at 251. Biographer David Herbert Donald gives one account of Lincoln's entry into liberated Richmond: “Landing without notice or fanfare, the President was first recognized by some black workmen. Their leader, a man about sixty, dropped his spade and rushed forward, exclaiming, ‘Bless the Lord, there is the great Messiah!... Glory, Hallelujah!’ ... Quickly word of the President's arrival spread, and he was soon surrounded by throngs of blacks, who shouted, ‘Bless the Lord, Father Abraham's come.’” (Donald, *Lincoln*, New York: Simon & Schuster, 1995)

<sup>19</sup> Holland at 250.

<sup>20</sup> Holland at 251.

<sup>21</sup> Peterson, Merrill, *Lincoln in American Memory*, 185-186.

### Student Submissions

“Life, Liberty, and Property”

By: Christopher Holmstead, 10<sup>th</sup> Grade

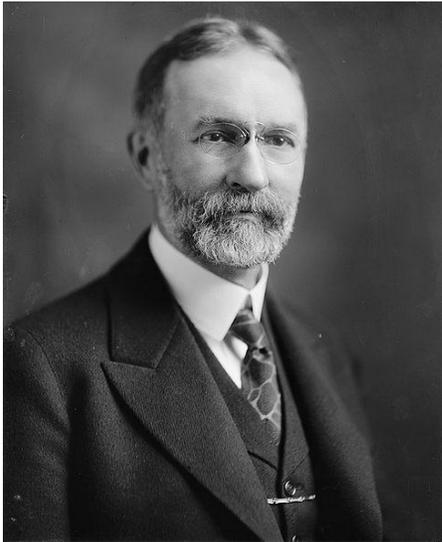


Hearts were dedicated and minds were determined, when on July 4th 1776, the Declaration of Independence was signed. By signing this historic document the Founding Fathers were determined to obtain a lasting Liberty. They were willing to give their lives, their fortune and their sacred honor.

In the words of Supreme Court Justice, George Sutherland, “To give man his life but deny him his liberty is to take from him all that makes life worth living. To give him liberty but take from him the property which is the fruit and badge of his liberty is still to leave him a slave.”

The Founding Fathers fought for Life, Liberty and Property; three of the most fundamental principles of life. They have been described by a marvelous history teacher, Mr. Gentile, as “Life is the gift, Liberty is the purpose, and Property is the protection.” When we have life but not liberty, there is no purpose to life, other than to gain liberty. Thomas Jefferson said “The God who gave us life, gave us liberty at the same time.” As stated in our Declaration of Independence, the rights we have to Life and Liberty are unalienable.

They are also given to us from God to use correctly. The Founding Fathers knew this, and that is why they fought against the strongest military power in the world. They fought the Revolutionary war against England even though all odds were against them, because they knew that they had certain unalienable rights.



*George Sutherland, 1862-1942, served as a U.S. Supreme Court Justice from 1922 to 1938. He was born in England, and immigrated to Utah when his father joined the LDS Church. Although not a convert himself, young George studied under the tutelage of Karl G. Maeser, who proved an important influence in his intellectual development at the Brigham Young Academy.*

It is property that protects life and liberty because property is what sustains life. A man with life and property but no liberty has no way of using his property, and a man with life and liberty but no property has no incentive to use his liberty because nothing will result from correct choices. Therefore, men cannot obtain joy without Life, Liberty, and Property. All are needed to make man happy.

We must ever be thankful to the Founding Fathers for the sacrifices they made to obtain liberty not only for them, but also for their posterity. As John Quincy Adams stated “You will never know how much it has cost my generation to preserve your freedom. I hope you will make good use of it.” That is what I fervently hope all of us will do... make good use of our precious liberty.

--Christopher Holmstead, 9<sup>th</sup> Grade

“The Spirit of Christmas”

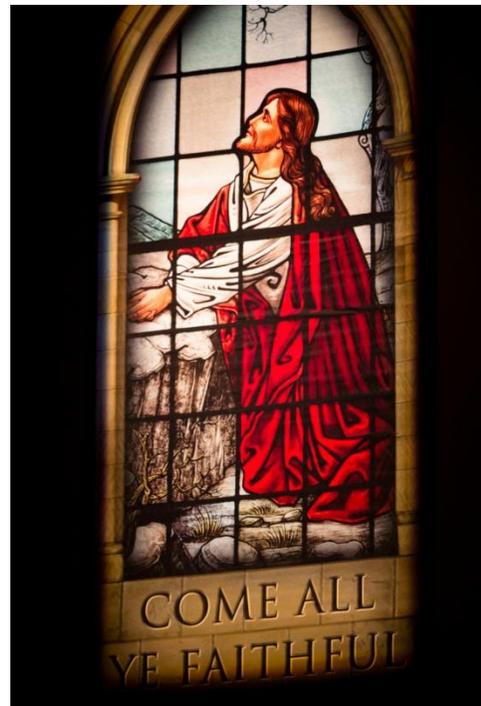
By: Klaesara Bybee, 7<sup>th</sup> Grade

*(The following poem was written by Klaesara Bybee specifically for Ms. Richardson (her teacher last year) and the Sixth Grade recitation to be performed at the all-student Christmas program. It has been rehearsed by Ms. Richardson’s current students and will be presented as a class recitation at the All-School Christmas Sing.)*

The Spirit of Christmas is in the air;  
With all of the people who give and who share.  
Christmas is not about rapturous rows,  
Of gift tags, ornaments, presents, or bows.

The true meaning of Christmas took place long ago,  
Beneath a bright star, in the story we all know.  
A baby was born in a stable old and worn,  
Soon Christ would save the poor and forlorn.

Christ gave a gift, but it was not wrapped,  
Not packed up, snugly bundled, or holiday bagged.  
Let us not forget His gift, high the price,  
For the Spirit of Christmas is giving; is Christ.



*One of the eight “Come All Ye Faithful” banners that hang in the concert hall at the annual “American Heritage Christmas” concert.*

### Calendar at a Glance

#### December

- 17 All School Christmas Sing 8:40 a.m.  
All Kindergarten attend AM 8:30 – 11:30  
17 Teddy Bear Project 10:00 a.m.  
17 School Ends 12:05 p.m. (1st -12th)  
**20-31 Christmas Holiday, No School**

#### January

- 3 School Resumes  
11 Geography Bee (4th-8th) 8:40 a.m.  
**13 Second Term Ends**  
**14 Teacher In-service, No School (K-12th)**  
14 HS Musical "Fiddler on the Roof" 7:00 p.m.  
15 HS Musical "Fiddler on the Roof" 7:00 p.m.  
**17 Civil Rights Day, No School**  
19 AHS Constitution Bowl, 5:30 p.m.  
**19 Required Parent Meeting 7:00-8:00 p.m.**  
**21 Teacher In-Service, No School (K-6th),  
Early out for (7th-12th) 2:00p.m.**  
26 2011-2012 Priority Registration Due for Current Patrons  
26 First Grade Devotional-Sivert 8:40 a.m.  
27 First Grade Devotional-Soderstrom 8:40 a.m.  
28 First Grade Devotional- McNamara 8:40 a.m.  
26-28 High School Science Fair (Required 9th-12th)  
28 All Kinder attend PM 12:00-3:00 p.m.  
28 Dance Festival K-12th 2:00-3:00 p.m.  
31 Principal's Assembly (K-6th)

#### February

- 1 Principal's Assembly (7th-12th)  
**4 Teacher In-Service, No School (K-6th),  
Early out for (7th-12th) 2:00p.m.**  
9 Parent Organization Meeting 8:30 a.m.  
14 Valentine's Day Parties 2:00-3:00 (K-6th)  
15 Patriotic Program Tec. Rehearsal 8:40 a.m.  
16 Patriotic Program Dress Rehearsal 8:40 a.m.  
17 Patriotic Program Matinee 10:00 a.m.  
17 Patriotic Program 7:00 p.m.  
17 Mid-Term  
**18 Teacher In-Service, No School (K-6th),  
Early out for (7th-12th) 2:00 p.m.**  
**21 President's Day, No School**  
22 2011-2012 Open Registration Begins  
22-24 Book Fair Tu. 12-3 p.m. W & Th. 8 a.m. - 8 p.m.  
**23 Parent Teacher Conferences 4:00-8:00 p.m.**  
**24 Parent Teacher Conferences 4:00-8:00 p.m.**  
**25 Teacher In-Service, No School (K-12th)**

### Elder Dallin H. Oaks to Serve as AHS Commencement Speaker 2011

We are very pleased to announce that Elder Dallin H. Oaks will serve as the commencement speaker for our inaugural graduating senior class at the graduation ceremony to be held at American Heritage School on June 1, 2011. In December of 2009, Elder Oaks and President Dieter F. Uchtdorf, accompanied by their families, attended "An American Heritage Christmas" at American Heritage School.



*Elder Dallin H. Oaks of the Quorum of the Twelve Apostles visits with AHS students and faculty at "An American Heritage Christmas" concert in December 2009. Elder Oaks recently accepted the invitation to serve as the commencement speaker for American Heritage School's inaugural graduating class, ceremonies to be held June 1, 2011.*

Subsequently, Elder Oaks attended the Lyceum Music Festival sponsored by American Heritage School at which his daughter, Jenny Oaks Baker, a nationally acclaimed violinist, performed with the students as the headline guest at the grand finale concert. Elder Oaks later learned of American Heritage School's connection to the old BY High, from which he personally graduated. Mark your calendars – it will be a commencement celebration for the history books! See the following link for more on how American Heritage School is related to the former BY High:

<http://american-heritage.org/Newsletter/January-February%202009.pdf>

### **Students, Teachers Take Personal Responsibility for Cleaning Classrooms**



Did you know that American Heritage School students and teachers clean their own classrooms? Taking personal responsibility for a beautiful campus is just one way that students learn stewardship and self-government, which also serves teachers and helps the school to keep custodial costs

down. Many students come to school early and enjoy cleaning classrooms for teachers before their class starts. Teachers are constantly mindful of ways that students can take more personal ownership of their experience. If your family is interested in helping in this way, please speak with a teacher or administrator.

Stewardship, Personal Responsibility, and Self-Government. Pass it on!



*Students voluntarily help to clean classrooms before school starts – one important way that they learn personal responsibility and stewardship at American Heritage.*

### **AHS “Reformation to Restoration” British Isles Tour, July 16-26, 2011**

American Heritage School, Dr. Stan Taylor, and LDS World Travel/Fun For Less Tours are proud to present a one-of-a-kind tour of England and Scotland that promises to open your minds and your hearts. A unique blend of history, religion, education, and fun, “Reformation to Restoration” is an 11-day tour, July 16-26, specially produced and tailored for American Heritage School families and friends. It is custom designed to focus on the foundations of America’s Christian heritage, including our language, our literature, our liberty, our Christian worldview, and even our sense of humor! Come rediscover your roots, enlighten your minds, enlarge your souls, and be transformed by this experience!



*American Heritage School’s “Reformation to Restoration” Tour 2011 will take students and families to London and Scotland. Westminster Abbey, visible here in the background from the “Big Ben” clock tower and the British Parliament building. Westminster Abbey is the famous burial site for most prominent kings and queens of England dating to the 14<sup>th</sup> Century, as well for famous poets and prose writers including Chaucer, Byron, Dickens, Eliot, Keats, the Brontë sisters, Kipling, Milton, Pope, Shelley, Austen, Tennyson, and Wordsworth (to name a few).*

See the attached flyer and itinerary for details. Since we expect that there will be seats for all who are interested, we are inviting any families and friends in the school community to participate. If we have more interested than we have room, we will seat high school students and their families first.

In addition to the “Reformation to Restoration” tour, high school course credit (.5 credits) can be earned by any high school student that participates in both the tour and a special seminar series: “Reformation to Restoration” that will be offered by Dr. Taylor on selected days after school throughout the third and fourth terms. The seminars will be free and open to the public.



*Preston, England, temple. The AHS “Reformation to Restoration” Tour will include a visit to Preston and other LDS Church History Sites in England.*

The tour itinerary and tour guide information are attached below as a flyer. Dr. Stan and Victoria Taylor opened Brigham Young University’s first London Study Abroad Program. They created and directed the popular “Oh, to be in England” tours for BYU’s Travel Study Department. Both were Cultural Directors for BYU performance group tours including Ballroom Dance Team, University Singers, Young Ambassadors, and more. They have lived in London, in Canterbury, and in Wales for a total of four years, and have served as guides or personally visited nearly every significant cultural and historical site in the British Isles. Dr. Taylor was strongly recommended to us as a tour guide who could give our students and parents a truly powerful and unique experience. He and Victoria are graciously donating their time, which significantly reduces the price of the tour.

If you are interested in joining the American Heritage School “Reformation to Restoration” tour, please note that a \$250/person non-refundable deposit is due in the front office not later than January 10, 2011, payable to “Fun for Less Tours.” The remainder will

be due in equal installments on Feb. 20, Mar. 20, Apr. 20, and May 20. A packet of information, including a contract and more travel details will be provided in February to those who make their deposit by January 10. If you desire to participate, but have questions or would like to discuss alternative arrangements, please visit with Mr. Beckwith directly.

### ***AHS Drama Department to Perform Acclaimed Musical: “Fiddler on the Roof”***

Don’t miss the American Heritage School Drama Department’s production of “Fiddler on the Roof” this coming January 14 and 15, 2011. Tickets are \$7 for adults, \$5 for students, and \$25 for the whole family. Directed by Johanne Perry and Melissa Brinkerhoff, this timeless classic will make you laugh, cry, and reflect upon the role of tradition in our families and religion.



*AHS high school students perform “Trail of Dreams” in January 2010 with a cast of 30 students. “Fiddler on the Roof” this coming January 14 and 15, 2011, includes an even larger cast and is the first major musical production of the AHS Drama Department. “Tradition! Tradition!”*

The set crew is still in need of seamstresses. They are also in need of donations for a few items, including: various sizes of scrap wood, four full length one inch dowels, one old white comforter, and two old white pillow cases. There are some specialty items that they would like to borrow, including: one old fashioned water pump, 15 short stools, one piece of light weight cream fabric 6x6 ft. square, old fashioned foot powered sewing machine (we’ll be very careful with all of these items!). If anyone is willing to help with any of these items or knows someone who may be,

please contact parent volunteer Melanie Renstrom at 801-796-8855 or melanierenstrom@gmail.com, or the drama department directors Mrs. Perry or Mrs. Brinkerhoff.

*Because of our traditions, we've kept our balance for many, many years. Here in Anatevka, we have traditions for everything... How to sleep, how to eat... how to work... how to wear clothes. For instance, we always keep our heads covered, and always wear a little prayer shawl that shows our constant devotion to God. You may ask, "How did this tradition get started?" I'll tell you!*

*--Tevye, from Fiddler on the Roof*

Purchase tickets and get more details online at the following link.

<http://american-heritage.org/Drama/Fiddler.htm>

**Two AHS Dads Run for Office;  
Conclude Extraordinary Campaigns**

Congratulations to two AHS dads who ran extraordinary campaigns in the most recent national election cycle concluding in November. Mike Lee, father of Eliza Lee (4<sup>th</sup> Grade), and Morgan Philpot, father of Joshua Philpot (2<sup>nd</sup> Grade) and Samuel Philpot (1<sup>st</sup> Grade) – both ran courageous campaigns against longtime incumbents Senator Bob Bennett and Representative Jim Matheson. Thank you, Lee family and Philpot family, for your sacrifice, service, and honorable campaigns.



*Recently elected U.S. Senator Mike Lee and his wife Sharon have been parents at American Heritage School for six years (daughter Eliza Lee is in 4<sup>th</sup> Grade; sons John and James attended AHS for three years).*



*Morgan Philpot, pictured here with wife, Natalie, and their five children. In an extraordinary grassroots campaign, Philpot nearly unseated longtime incumbent Rep. Jim Matheson. The Philpots have been parents at American Heritage School for three years (eldest sons Joshua and Samuel are currently in 2<sup>nd</sup> and 1<sup>st</sup> Grades, respectively).*

**International Student Spotlight**



Jenson Leung was born and raised in Hong Kong. He is the youngest of three children - he has an older brother who lives in Los Angeles and an older sister who is just finishing her degree at the University of Utah. Jenson, his immediate family and his extended family are all members of the LDS Church. Last year, Jenson went to school in Hamilton, Ontario, Canada where he learned to adjust to cold weather. He has traveled to Australia and Japan. His favorite food is sushi. He likes animals and is great with younger children. His two host children love to sit by him whenever they get a chance. Jenson is quiet, shy and has a very kind heart. He loves basketball (especially the Boston Celtics, for which his host family is glad!) and listening to music. He hopes to attend college in the US next year, preferably in New York City or Utah.

Welcome to American Heritage, Jenson!

**AHS Student Receives Top Honors, Scholarship, at Speech Contest**



Michael Morris (12<sup>th</sup> Grade) recently placed second and won \$500 in the Mary Kawakami Scholarship Speech Contest, presided over by Mayor James Hadfield of American Fork City. The theme of the speech contest was “America, Our Country.” Other AHS students

participating in the contest included McKenna Brown, Josh Blair, Michelle Morris, and Christopher Holmstead. Following is the opening excerpt from Michael’s speech:

*“They tell us, sir, that we are weak; unable to cope with so formidable an adversary. But when shall we be stronger? Will it be the next week, or the next year? ... Sir, we are not weak if we make a proper use of those means which the God of nature hath placed in our power... . Millions of people, armed in the holy cause of liberty, and in such a country as that which we possess, are invincible by any force which our enemy can send against us... . The battle, sir, is not to the strong alone; it is to the vigilant, the active, the brave.” This quote came from a speech by Patrick Henry given on March 23, 1775, less than a month before the American Revolution began at the battle of Lexington and Concord. In his speech, Patrick Henry sought to awaken the leaders of the American colonies to the threats to their freedom. Today I stand before you and share a similar message...”*

**National Geography Bee**

Classroom Geography Bees are concluding before Christmas break. The winners of the class bees will compete in the all-school geography bee to be held on January 11 at 8:40 a.m. The all-school winner will be afforded the opportunity to compete in the state level bee, in hopes of moving on to the National Geographic Bee in Washington D.C. The winner of

the national bee receives a \$10,000 scholarship and a trip to the Galapagos Islands!

Each class winner will be given a geography bee study book to use, and should make as much use of an atlas as possible. Other good resources for the class winners to study in preparation for the all-school bee include the following:

- [nationalgeographic.com/geobee](http://nationalgeographic.com/geobee)
- [sheppardsoftware.com/Geography.htm](http://sheppardsoftware.com/Geography.htm)
- [google.com/earth/index.html](http://google.com/earth/index.html)

Last year’s winner of the AHS all-school bee won third place at the Utah state level of the National Geographic Bee! Good luck to all our contestants!

**Congratulations Spelling Bee Winners!**

Congratulations to all of our spellers this year, especially Caleb Uhl, the first place finisher in our all-school Senior Bee (from the 5<sup>th</sup> Grade!) and Emily Anderson, the Junior Bee champion and the second place finisher in the all-school Senior Bee (from the 3<sup>rd</sup> Grade!). Amazing!



**Senior Spelling Bee Winners**  
(Grades 2-8)

- 1st Place -- Caleb Uhl  
(Mr. Cornell - 5<sup>th</sup>)
- 2nd Place – Emily Anderson  
(Mrs. Morrill - 3<sup>rd</sup>)
- 3rd Place – Sydney Young  
(Ms. Yamada - 8<sup>th</sup>)



**Junior Spelling Bee Winners**  
(Grades 1-3)

- 1st Place -- Emily Anderson  
(Mrs. Morrill - 3<sup>rd</sup>)
- 2nd Place -- Ethan Anderson  
(Mrs. McIntyre – 3<sup>rd</sup>)
- 3rd Place—Chitra Satyanarayan  
(Ms. DeSoto - 3<sup>rd</sup>)

Caleb will compete in the Scripps/Daily Herald regional Spelling Bee in the new year. Good luck!

***AHS Art Students Win Top Honors in American Fork Art Contest***



Congratulations to Marinn Patch (1<sup>st</sup> Grade) who won the “Best of Show” award in the American Fork Arts Council student art contest entitled “Christmas in the Rotunda.” Special Award Ribbons were also presented to AHS students Marinn Duncan,

Karan Toor, Nicholas Thompson, Parker Hunsaker, Chitra Styanarayan, Chloe Morrill, Melissa Lytle, Bronson Woolston, and Lexie Peck. Many thanks to Mrs. Heidi Boden, our wonderful elementary art instructor, for terrific work with our art students. Congratulations, everyone!

***“Price of Freedom” Veterans Day Pageant Tells Powerful Stories of Sacrifice; Hopes for Kennedy Center Performance in Washington, D.C. 2011***



*One of the American Heritage Lyceum Philharmonic base players performs at “The Price of Freedom” in November 2010*

For the second year in a row, American Heritage School honored veterans in a multi-media concert event during Veterans Day week in November that told powerful stories of sacrifice and drew over 1,500 guests to the school. Composer Rob Gardner and Music Director Kayson Brown worked with professional singers and the American Heritage Lyceum Philharmonic to present the story of four young WWII soldiers who fought for our

freedom. The moving portrayal features archive footage of WWII combined with moving music and included a special tribute to Utah Veterans. Following the performance, we received a flood of calls and requests for a repeat performance. Given the overwhelming response to the program, and the power of its message, plans are being made for a special Veteran’s Day 2011 performance of “The Price of

Freedom” at the Kennedy Center in Washington, D.C.! More details on this opportunity to come. See the following link for a video trailer of the event. <http://american-heritage.org/POF/POF.html>

***“An American Heritage Christmas” Focuses on Christ, America’s Heritage***

The third annual production of “An American Heritage Christmas” – featuring Broadway talent Dallyn Vail Bayles, Steve Kapp Perry, the American Heritage Lyceum Philharmonic, and the American Heritage Youth Chorus – was a tremendous success! The program’s focus on Christ and sacred music included powerful arrangements of “Jesus Once of Humble Birth,” “O Holy Night,” and a premier arrangement by Sam Cardon of “Jesus Was No Ordinary Man.” Thank you to the army of students, parents, teachers, and administrators who came together to make this event such a special experience!



*Dallyn Vail Bayles as Joseph, and Melissa Brinkerhoff as Mary. “An American Heritage Christmas combined theatre, sacred music, and an American-history script that inspired two audiences of over 1,500 people.*





Images from "An American Heritage Christmas" benefit concert 2011, featuring Dallyn Vail Bayles (top), the American Heritage Lyceum Philharmonic (middle), American Heritage Youth Chorus (preceding page), and Steven Kapp Perry as narrator (bottom).

### **College Entrance Open House Recap**

Many thanks to those who attended the college preparation open house on November 19. Those in attendance were well counseled by AHS college entrance advisors, including Mr. Hunsaker, Mr. Anderson, Mr. Bohn, and Dr. Paul Edwards, an AHS Board Member who was formerly Provost and Executive Vice President at Southern Virginia University.

If you missed the open house, you can still view the informational handouts provided to attendees, which are now posted online (see below):

<http://american-heritage.org/counseling/act-sat-registration-and-kaplan-flyer-2010.pdf>

<http://american-heritage.org/counseling/act-sat-writing-section-helps.pdf>

<http://american-heritage.org/counseling/instructions-for-accessing-kaplan-free-resources.pdf>

<http://american-heritage.org/counseling/at-a-glance-comparison-of-selected-institutions.pdf>

<http://besmart.com/>

<http://american-heritage.org/counseling/college-entrance-packet.pdf>

### **Strong ACT Scores From AHS Students**

Many American Heritage high school students have now taken the ACT. With an average composite score above 25, these graduates are scoring well in the admissions range of most colleges and universities in the nation. Congratulations, Scholars!

### **College Preparation and Graduation Counseling in Progress**

Each year AHS high school students (and their parents, when possible) consult with an AHS administrator to review the student's progress toward graduation and preparation for college.

For most high school students at AHS, college application deadlines are fast approaching. If you are a parent and this is your first time preparing a child

for college, the challenges of college and career planning can present some “unknowns.” American Heritage School can help in several ways.

Please consider attending a college and career counseling interview with assistant Principal Blaine Hunsaker in his office. In this 30-minute counseling session, Mr. Hunsaker will review your student’s current progress toward high school graduation, upcoming ACT test dates and deadlines, basics of the college application process, and basics of scholarships and financing options. This will be an informational appointment you won’t want to miss.

Additionally, American Heritage School is partnering with Kaplan to offer a 10-session ACT Preparation course this winter and spring for \$499 per student, payable to Kaplan. All sessions occur at American Heritage School. All high school students are welcome to participate. See attached flyer at end of newsletter for more details, dates, and times.

AHS looks forward to assisting each of its students in preparing for a successful college enrollment experience. If you have college preparation questions that we may be able to answer, please don’t hesitate to contact us.

The following links on our Website may also be helpful:

<http://american-heritage.org/counseling/act-sat-registration-and-kaplan-flyer-2010.pdf>

<http://american-heritage.org/counseling/act-sat-writing-section-helps.pdf>

<http://american-heritage.org/counseling/instructions-for-accessing-kaplan-free-resources.pdf>

<http://american-heritage.org/counseling/at-a-glance-comparison-of-selected-institutions.pdf>

<http://besmart.com/>

<http://american-heritage.org/counseling/college-entrance-packet.pdf>

### ***AHS World History Lectures Now Available Online for Free!***

You may have heard wonderful things about Mr. Nicholas Gentile’s World History from 1600-Present course as available through American Heritage School’s distance education program. Now, you can download and view recorded class presentations for free! This year’s class recordings are being posted online each week and are available for download to any device that supports Windows Media Videos. To access these videos, go to <http://american-heritage.com/Distance/worldhistoryiclasses.htm>.

### ***New AHS Distance Education Book Store Coming in 2011***

Coming in early 2011, AHS will offer a new category of home schooling support. Printed materials will be available for purchase as spiral-bound books for \$15-25 per book (printed, bound, and delivered to your door!). AHS curriculum uniquely connects time-tested wisdom, love, principles of the Restored Gospel of Jesus Christ, and principles of government in a way that restores light in education and brightens a family’s educational experience. These wonderful books and educational resources become yours to keep and use over and over again.

Additionally, subscriptions to access online lessons, videos, MP3’s, etc. will be available for a minimal monthly cost. Although these are not “courses,” these subscriptions do include access to educational and technical coordinators who can provide support to homeschoolers and other subscribers.

AHS also continues to offer accredited, teacher-led courses for distance education students nationally and internationally—any time, any place, and any pace! See <http://distance.american-heritage.org> for details.

Watch future AHS newsletters, Mr. Beckwith’s “Important Announcements & Reminder” emails, and “Friday Facts” for incentive opportunities to share these offers with your friends and loved ones.

### ***AHS Distance Education Program Expanding Rapidly, Blessing Lives***

In August, American Heritage School launched approximately 50 distance education courses that have received almost 400 course enrollments. We now have students all over UT and in AL, AZ, CA, ID, IN, KS, LA, PA, TX, VA, WA, and Canada! And the list is growing.

The most popular courses have been our history courses, including the US Constitution, Studies in Church History, World History from 1600 to Present (10th Grade). Kindergarten Language has also enrolled more students than anticipated. So far, students and parents have reported great satisfaction with these courses.



*Benjamin Anderson works on a Kindergarten language arts course from home. He enjoys the interactivity with the computer, materials, and his Dad!*

The Kindergarten Language course has produced exceptional results for pre-K and early elementary school age children. Developed with the curricular expertise of Mrs. Linda Strong, who has taught at AHS for over 20 years, this course provides students and their parents with dozens of hours of online

video-instruction spread over a 30-week schedule. Each lesson is segmented into a 10 to 20 minute daily video which is also coupled with a detailed workbook, writing paper, materials, and flash cards that help the child work individually or with the assistance of a parent. These lessons guide help the child in learning how to form letters, all of their sounds, reading, and spelling. The course, which costs only \$220, also offers direct interaction with Mrs. Strong who will provide feedback regarding student writing samples and help parents answer questions as they arise. Parents are beaming over the results they are seeing with their child and with their own increased understanding of how to teach writing, reading, and spelling to their children.

Another fantastic course has been the “World History from 1600” course. In addition to rich online resources, every student receives wonderful books of primary source readings, PowerPoint slides, quizzes, essay instructions, and personal tutorials with Mr. Gentile. With smiles, students report gaining many new views of history through this course! For more information log on to:

<http://distance.american-heritage.org>.

### ***AHS Strategic Plan Posted in Edline for School Community Review***

American Heritage School’s Board of Trustees and Administration welcome your input on the “AHS Strategic Plan 2027,” now posted on Edline. You must have Edline login credentials to view this plan. If you do not know your Edline login information, please contact Tammy Morse (tmorse@ahsmail.com). Feedback and suggestions are welcome and may be communicated directly to Principal Beckwith (gbeckwith@ahsmail.com) or assistant principals.

### ***Fall Festival Success! Families Open Hearts, Wallets to Support Teachers and Students***

We are pleased to report that the annual October 2010 Fall Festival was an overwhelming success! Families and friends from the community gathered at American Heritage School for a night of music, games for the entire family, food, live and silent auctions, and other festivities – all intended to enhance a spirit of unity in

the school community as well as to raise much hoped-for funds to bless our classrooms with teacher-voice amplification systems.

Thanks to generous contributions of auction items, including a beautiful car from Low Book Sales and a unique collectors' football signed by nine BYU quarterbacks, and also thanks to very generous bidders and buyers, we raised over \$20,000 for our teachers and classrooms! Look for the classroom voice amplification systems beginning in elementary school classrooms as soon as January!

See a brief video on the proven academic benefits of classroom voice amplification at the following link.  
<http://ahsauction.blogspot.com/>

Many thanks to Katie Holmstead, our amazing Parent Organization President, and her incredible team of parents who organized the Fall Festival. Way to go everyone!

### **Health & Safety Bulletin**

*By Bob Wheeler*

*AHS Security & Facilities Director*



**DROWN A GERM!** Washing your hands is the best way to prevent the spread of infection whether you are at school, at home or at the mall. I was inspired by our own 10th grade student, Kennedy Bleyl, to start a "Drown a Germ" campaign. Kennedy and

her classmates in Mrs. Logan's High School Science class recently completed an important science project focused upon the testing of bacterial levels on various surfaces used by faculty, staff, and students throughout the school. Kennedy presented the results of her project to classmates and administration (including me). I am pleased to report that the lunchroom tables were the cleanest and safest of all surfaces tested!



*Kennedi Bleyl, 10<sup>th</sup> Grade, completed a science project with classmates that inspired the "Drown a Germ" campaign at AHS*

This topic is timely since Governor Herbert recently declared the week of October 17-23 "Infection Prevention Week." The official declaration reads:

*Whereas, protecting the health of Americans includes providing every Resident with access to safe and effective healthcare;*

*Whereas, many infection prevention and control professionals are devoted to patient and healthcare worker safety and work diligently to reduce the risk and occurrence of healthcare-associated infections;*

*Whereas, healthcare-associated infections are among the leading causes of death in the United States;*

*Whereas, the financial burden attributed to healthcare-associated infections is staggering and continues to increase;*

*Whereas, it is vital that we educate the public about the importance of preventing healthcare-associated infections, thereby reducing the burden of human suffering and disease;*

*Whereas, healthcare providers in many healthcare facilities continue to renew their efforts to prevent healthcare-associated infections;*

*Now, Therefore, I, Gary R. Herbert, Governor of the State of Utah, do hereby declare October 17-23, 2010 as International Infection Prevention Week.*

Although this declaration specifically addresses healthcare professionals, it applies to all of us.

A recent hand hygiene study was held to determine who washes their hands after using the restroom. A summary of the results was alarming:

Men were three times more likely than women to rinse their hands with water but without soap. And the worst news of all: 38 percent of adult women, 22 percent of young women, 18 percent of young men, and 6 percent of adult men neither washed nor rinsed their hands.

The Center for Disease Control and Prevention recommends the following steps in hand washing:

- Wet your hands with clean running water and apply soap. Use warm water if it is available.
  - Rub hands together to make a lather and scrub all surfaces.
  - Continue rubbing hands for 20 seconds. Need a timer? Hum the “Happy Birthday” song from beginning to end twice.
  - Rinse your hands well under running water.
  - Dry your hands using a paper towel or air dryer. If possible, use your paper towel to turn off the faucet.
- We are in the flu season! Let’s do all we can to help the spread of germs and viruses.

***Tell Us How We Are Doing!***  
***Mid-Year Performance Surveys***  
***Now Available Online***

We value your input! The annual mid-year American Heritage School Performance Surveys are now available online. Tell us how you feel about individual teachers, administrators, academics, programs, facilities, events, and more. Surveys are entirely anonymous and are used as one various tools in evaluating programs, personnel, and offerings for the current and upcoming year. This round of surveys closes on January 15. We will conduct another round of surveys in April/May. Please take some time to help us with this very important feedback process:

[http://american-heritage.org/ahs\\_surveys/Surveys.htm](http://american-heritage.org/ahs_surveys/Surveys.htm)

***Faculty News & Notes***



Congratulations to Mrs. Debbie Hobbs, one of our Kindergarten core teachers, who recently completed a Masters Degree in Education with an emphasis in Reading and Literacy. She has been teaching at American Heritage School by day and studying with Benedictine

University in Chicago by nights, summers, and weekends, to complete this ambitious program. Way to go, Mrs. Hobbs!

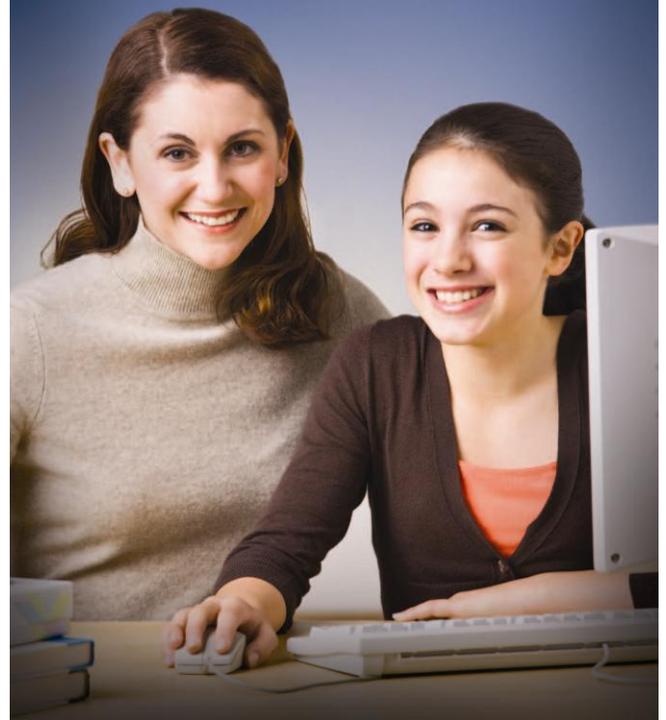


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### *Positions Available*

**High School English/History Teacher (FT)** (Grade 9, 10, 11, or 12 Core, combined English/Literature/History). Minimum two-years' experience, preferably in formal high school setting, bachelor's degree or higher preferred. Must have an enduring love of youth, love of teaching, and love of the Restored Gospel, as well as demonstrable skills in English (including writing and grammar), Literature, and History (U.S. or World History preferred). Competitive salary based upon experience. Health and retirement benefits available. Position for 2011-2012 school year. Applications are being accepted through April 15, 2011.

**Fourth Grade Teacher (FT).** Minimum two-years' experience, preferably in formal elementary school setting. bachelor's degree or higher preferred. Must have an enduring love of youth, love of teaching, and love of the Restored Gospel. Competitive salary based upon experience. Health and retirement benefits available. Position for 2011-2012 year. Applications are being accepted through April 15, 2011.

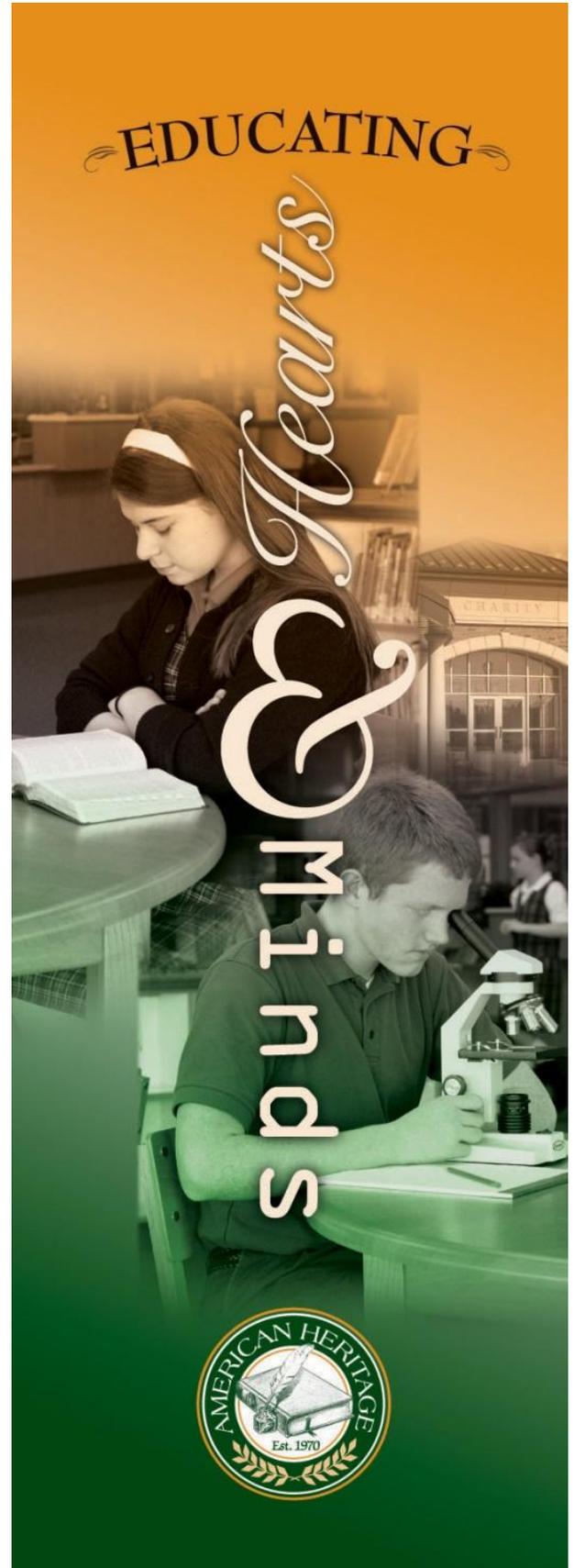
**Online Speech-Language Pathologist (PT):**

We are in the development stage of offering online educational resources including high-quality, interactive, online training for children and parents seeking special speech, language, and communication instruction and help.

For qualifications and more details on these job openings, see the "Opportunities" page of our website at the following link:

<http://american-heritage.org/Opportunities.htm>

*Non-discrimination Notice: American Heritage School does not discriminate against any employee, student, employee applicant or student applicant because of race, creed, color, religion, sex, age, national origin, physical and/or mental disability.*



## AHS Honor Roll – First Term

American Heritage School posts the Honor Roll each term for grades 4 and higher. Students qualify for the Honor Roll through exemplary performance in either academics (minimum 3.70 grade point average) or self-government (highest self-government grade of “Outstanding” in all classes). A student receives an “Outstanding” self-government grade who demonstrates exceptional respect, effort, and work ethic; makes significant or frequent contributions to the class; and completes and submits all in-class and homework assignments on time during the term (unless otherwise excused by the instructor).

Anderson, Taylor	Gunther, Kaitlyn	Kennedy, Aaron	Pierce, McKay
Bailey, Brayden	Ha, Jeewon	Kennedy, Jacob	Rickenbach, Isaac
Bell, Tyler	Hales, Christopher	Klingler, Nichole	Riley, Cameron
Bennett, Katherine	Hales, Clarissa	Lant, Alex	Riley, Charissa
Bigelow, Catherine	Han, James	Lee, Ho Seok	Roberts, Ashley
Bills, Brittani	Hansen, Kaitlyn	Lee, Jiho	Roberts, Emily
Bingham, Dennis	Hansen, McKenzie	Lee, Woo Seok	Rose, Joseph
Blair, Joshua	Hansen, Tate	Leung, ChunHin (Jenson)	Roskelley, Porter
Bleyl, Kennedy	Harbaugh, China	Lofgreen, Carsyn	Sanders, Emily
Bogges, Daphne	Harrison, Parker	Lofgreen, Dallen	Sessions, Amber
Bogges, Ian	Haymond, Ammon	Lofgreen, Kaytlyn	Sessions, Andrew
Bogges, Jesse	Heras, Erik	Lundskog, Jacob	Sheets, Adam B.
Bowen, Sarah	Hill, Alex	Lytle, Emma	Smith, Madison
Boyle, Amy	Hill, Austin	Lytle, Luke	Son, Soyeon (Judy)
Brown, Erica	Hill, McKenzie	Mason, Kenna	Sorensen, Michael
Brown, McKenna	Hilmo, Eli	McGhie, Brenden	Sperry, Joshua
Bushman, Adam	Hilton, Ivonne	McGhie, Keegan	Sun, ZiXi (Benjamin)
Bushman, Benjamin	Hilton, Sarah	McGuire, Lindsey	Sutton, Gabrielle
Bushman, Nicole	Hilton, Scott	McGuire, Stephanie	Sutton, Olivia
Bushman, Olivia	Holmes, Megan	Meade, Audrey	Tolman, Hannah
Bustamante, Guillermo	Holmstead, Christopher	Meade, Evan	Uhl, Caleb
Bybee, Klaesara	Holmstead, Joseph	Merkley, Allyssa	Valverde, Dylana
Bybee, Taeven	Holmstead, Nathan	Miner, Clark	Van Der Watt, Ariane
Carlson, Kelsey	Hu, Xuejun (Angelina)	Miner, Linnea	Van Zant, Jennifer
Chan, Cynthia	Huhem, Elisa	Miner, Natalie	Vanderbeek, James
Chipman, Amanda	Huhem, Natasha	Monson, Lacey	Veach, Zachary
Chipman, Clarissa	Huynh, Sandy	Monson, Rosie	Vosters, Cameron
Choi, Jongsu	Jackson, Franklin	Morales Llan, Arturo	Vosters, Tahara
Choi, SeungHwan	Jackson, Kayla	Morales Llan, Sasha	Wade, Hayden
Cloward, Luke	Jackson, Mary Alice	Morales Llan, Shirley	Wade, Kelsey
Coleman, Angela	James, Harrison	Morris, Michael	West, Tanner
Crampton, Brianna	Jensen, Joshua	Morris, Michelle	Weyland, Benjamin
Crawford, Kelsey	Jensen, Sarah	Morris, Samuel	Weyland, Tanner
Crawford, Magdalene	Johns, Garrett	Mulvey, Lauren	White, McKaylla
Crawford, Rebekah	Johnson, Chloe	Munoz, Samuel A.	Whiting, Lacey
DeSpain, Dorie	Johnson, Lauren	Nazer, Katherine	Willardson, Ashley
Dixon, Karina	Johnson, Madison	Ng, Matthew	Woo, Sangmin (Ellie)
Duncan, Misha	Johnson, Walker	Nielson, Amanda	Yamano, Misato
Duncan, Steven	Jones, Aryn	Nunes, Jared	Yang, Jieun
Fairbanks, Hunter	Jones, Daniel	Pack, Cera	Yoon, Heewon
Frazier, Grant	Jones, Noah	Pack, David	Youn, Sung In (Lucy)
Frazier, Jacob	Jorgensen, Jens	Park, Annabelle	Young, Hailey
Gilmore, Chelsea	Jorgensen, Josh	Peterson, Ethan	Zhou, Zhongyuan (Jerry)
Glathar, Sabrina	Kelly, Ariele	Peterson, Evan	

**American Heritage School Drama Department  
Presents**

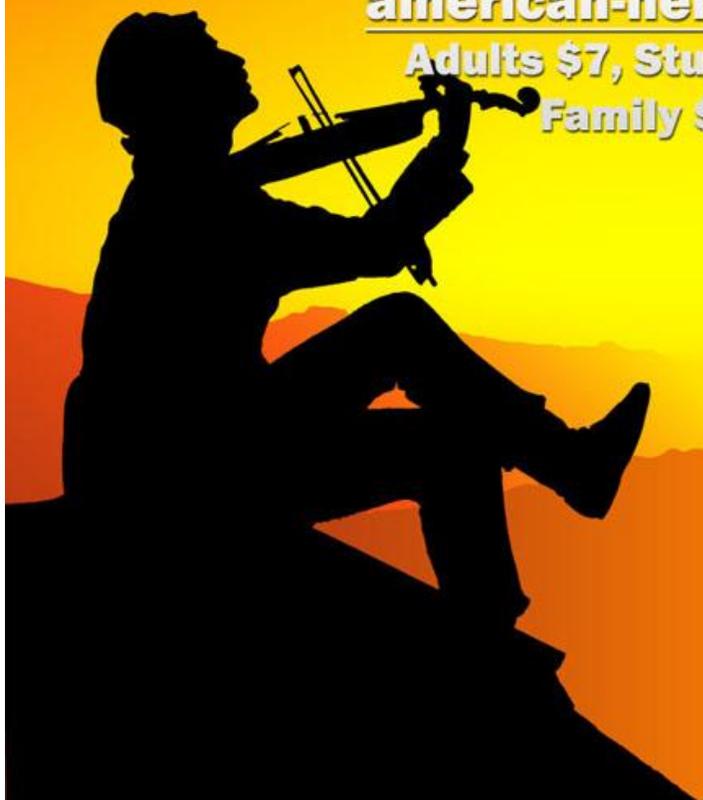
# **Fiddler ON THE ROOF**

**Jan. 14  
7:00 p.m.**

**Jan. 15  
7:00 p.m.**

**Purchase Tickets on-line @  
[american-heritage.org](http://american-heritage.org)**

**Adults \$7, Students \$5,  
Family \$25**



**Directed by  
Johanne Perry  
& Melissa Brinkerhoff**

FIDDLER ON THE ROOF  
is presented through special arrangement with  
Music Theatre International (MTI).  
All authorized performance materials  
are also supplied by MTI.  
421 West 54th Street, New York, NY 10019  
[www.MTIShows.com](http://www.MTIShows.com)



# "REFORMATION TO RESTORATION"

*British Isles Tour • 11 day July 16-26, 2011*

American Heritage School, Dr. Stan Taylor, and Fun For Less Tours are proud to present a one-of-a-kind tour of England and Scotland that promises to open your minds and your hearts. A unique blend of history, religion, education, and fun, "Reformation to Restoration" is a tour specially produced and tailored for American Heritage School families and friends. It is custom designed to focus on the foundations of America's Christian heritage, including our language, our literature, our liberty, our Christian worldview, and even our sense of humor! Come rediscover your roots, enlighten your minds, enlarge your souls, and be transformed by this experience!





*Here is a partial list of what you will see and experience on this special tour:*

- London, Oxford, Warwick, Shakespeare's Stratford Upon-Avon, Liverpool, Preston, York, Cambridge, Leeds, Sterling, Edinburgh, the Lake District, LDS Church history sites and more.
- Famous School[s]: Oxford, Cambridge, Eaton
- LDS Church History Sites: Benbow Farm, Gadfield Elm, Albert Docks in Liverpool, Preston, Preston Temple and more.
- Castles: Tower of London, Windsor Castle, Warwick Castle and Edinburgh Castle. You will also see additional castles and palaces from the outside.

*Your special package price includes:*

- Round Trip airfare SLC to London and Edinburgh to Salt Lake City.
- The Best in Hotels: You will be staying in Marriott and Hilton hotels at Motel 6 prices.
- All Airline taxes and current fuel surcharges (fuel surcharges are subject to change).
- All transfers, guides, buses, entrance fees and tours.
- Special Guest Educators: Dr. Stan and Victoria Taylor.
- All tips for luggage, guides, buses, etc.
- Fun For Less Tours Staff throughout the tour.
- Full Buffet Breakfast each morning.

*Fun For Less Tours  
Special discount package price:  
**\$3,595***

Now is the perfect time to tour the British Isles. The British Pound has dropped over 25% against the dollar. With the strengthening of the dollar we are actually paying a lot less for buses, guides, entrance fees and hotels than we did 3 years ago.

*Special Guest Educator:* Dr. Stan and Victoria Taylor opened Brigham Young University's first London Study Abroad Program. They created and directed the popular "Oh, to be in England" tours for BYU's Travel Study Department. Both were Cultural Directors for BYU performance group tours including Ballroom Dance Team, University Singers, Young Ambassadors and more. They have lived in London, in Canterbury and in Wales for a total of four years. They have visited every significant cultural and historical site in the British Isles.



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Everyone will have their own individual headset receiver. You will be able hear each word spoken by our guides, educators or tour staff; even when you step away from the group to take that important picture.

*To reserve your space please call American Heritage School 801.642.0055*

## Tour Itinerary - 11 day tour July 16

### Day 1: July 16: Fly To London

Today you fly from Salt Lake City to London Heathrow on Continental Airlines.

### Day 2: July 17: London

We have an early morning arrival into London, Heathrow Airport. We will spend the day touring London. You will enjoy a city tour with guide before heading to visit the infamous Tower of London, a castle, prison and the most famous execution site in Europe. Our next stop is the British Library, home to the greatest documents in the English language. If time permits we will stop at the British Museum, unquestionably the home of the greatest cultural treasures from around the world, including the Elgin Marbles from Parthenon and the Rosetta Stone, key to breaking the meaning of Egyptian Hieroglyphics. We plan on attending an organ recital in Westminster Abbey at 4:45 pm before heading to our hotel, the Windsor Marriott near Windsor Castle.

### Day 3: July 18: Windsor Castle – Oxford

We will pass by Runnymede on our way to Windsor Castle. It was at Runnymede King John was forced by the barons to sign the Magna Carta, the foundation document of English Freedom. We then continue the short distance to Windsor Castle, home of the Kings and Queens of England for centuries. Here you will visit the State Apartments, St. George's Chapel and witness the changing of the guards. We will spend the Afternoon in Oxford, the college town of C.S. Lewis, J. R. R. Tolkien, William Tyndall, Lewis Carroll and dozens of other great English thinkers. Oxford was the scene of the most famous martyrdoms in English Protestant history. Late this afternoon we will return to the Windsor Marriott.

### Day 4: July 19: Cambridge – Stratford upon-Avon

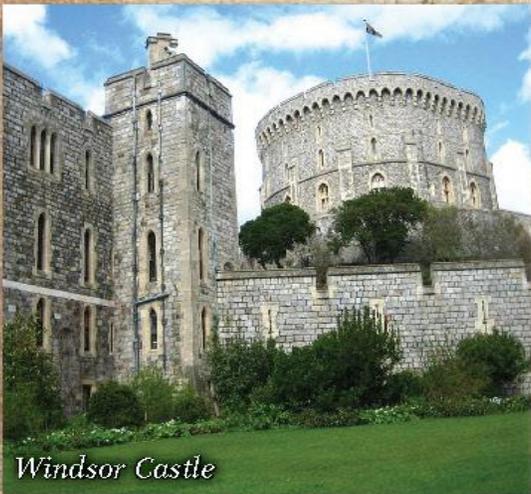
This morning early we will travel to Cambridge the most beautiful University in England. We will visit King's College Chapel, walk the river banks of the River Cam and experience a World War II American Cemetery. We will then continue on to Stratford, Shakespeare's birth place and Ann Hathaway Cottage. You will have time to explore the Tudor streets, have some fish and chips in a local pub, shop, visit Shakespeare's grave, his grammar school, his home or just amble along the River Avon. We will overnight a few miles away at the Warwick Hilton.

### Day 5: July 20: Warwick Castle – Tewksbury

This morning we will visit the Warwick Castle, perhaps England's most famous Castle. You will have time to explore the towers and dungeon. They have demonstrations of Medieval archery, catapults, sword fighting and falconry. We also plan on visiting the ruins of Kenilworth Castle and Malvern Beacon (a special LDS Church history site). We overnight in the Hilton Puckrup Spa and Golf Resort near Tewksbury.



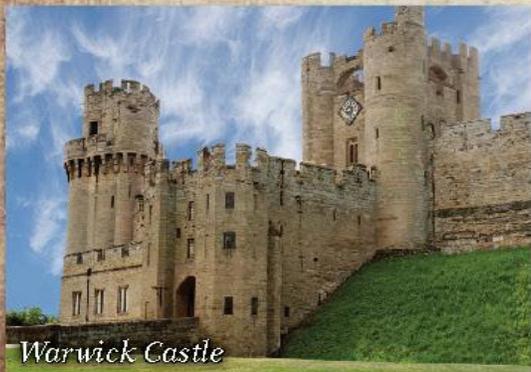
London Skyline



Windsor Castle



Stratford Upon-Avon



Warwick Castle

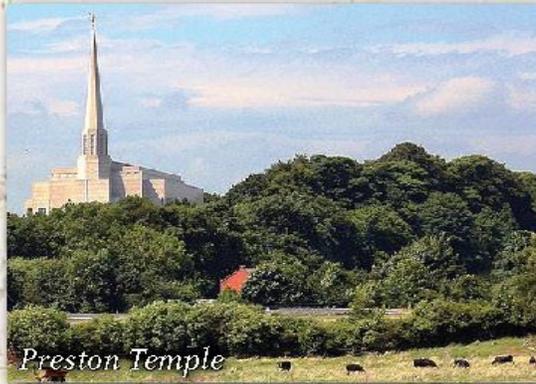
**FUN FOR LESS**  
**Tours**  
"the BEST for LESS"



*Gadfield Elm Chapel*

**Day 6: July 21: LDS Church history sites**

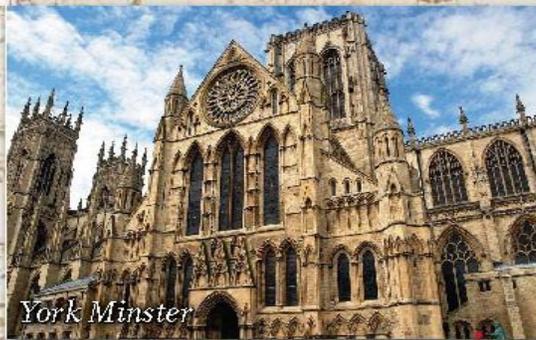
Today is a very special LDS history day, in an area which was the purpose of the entire Reformation. We will visit the place where, according to Joseph Smith, the fragile new restored church was "saved." We will stop at the John Benbow Farm, Ledbury (where Brigham Young preached), Dymock, Hawcross (where Wilford Woodruff was stoned during a baptism), and the now restored Gadfield Elm Chapel (the first physical church building owned by the church anywhere in the world). We will overnight in the Hilton Puckrup Spa and Golf Resort.



*Preston Temple*

**Day 7: July 22: Liverpool – Preston**

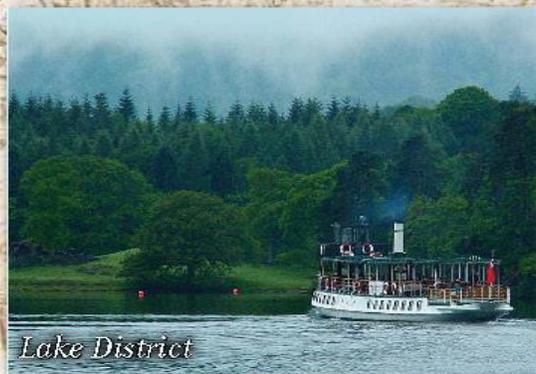
We will depart early this morning for Liverpool. Though home of the Beatles, Liverpool is most famous as the scene of thousands of hope-filled and tear-stained goodbyes as immigrants poured through its docks to sail to America and a new life. The Albert Docks still carry the memory of the sounds and sights of tall-masted ships bulging with cargo and families headed to America. We will also visit Preston where the first English converts were baptized, the Preston Temple, the MTC, and a short trip out of town to see one of the most quaint villages in Lancashire, Downham, where Heber C. Kimball had special spiritual experiences. We will overnight in either the Preston Marriott or Leeds Marriott hotel.



*York Minster*

**Day 8: July 23: York**

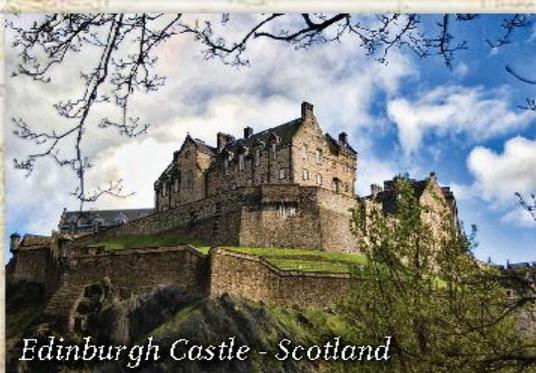
Our morning will begin with a tour of York, one of the best preserved medieval cities in the United Kingdom. We will visit the York Minster, the largest Gothic Cathedral in England, almost one thousand years old. It contains the oldest and some of the most beautiful stained glass in England. We will walk through the Shambless, drive by Clifford's Tower, where in 1189, a terrible massacre of Jews was carried out, and if it is dark enough we will do a Ghost Walk in the old city. This evening we will return to either the Preston Marriott or the Leeds Marriott.



*Lake District*

**Day 9: July 24: Lake District –Edinburgh**

We will depart early for Lake Windermere. In this area John Taylor spent his boyhood before moving to Canada. If time permits we may even be able to take a boat ride on Lake Windermere and visit Grasmere, home of William Wordsworth. The stunning beauty of this area inspired the age of the Romantic poets as well as Beatrice Potter whose farm lay just to the West of Lake Windermere. We will then head north into Scotland with a stop in Moffat and possibly Sterling (where the famous Battle of Bannockburn occurred). We will overnight in the Carlton Hotel located dead center of the Royal Mile in Edinburgh.



*Edinburgh Castle - Scotland*

**Day 10: July 25: Edinburgh**

You will have an entire day to enjoy Edinburgh. We will start the day with a guided tour of Edinburgh and the surrounding area, followed by a tour inside the Edinburgh Castle. Sir Walter Scott created the mystique of the Scottish clans here, and there is a monument to this famous author. This afternoon you will be free to walk the Royal Mile, shop and explore. At the bottom of the Royal Mile is the Holyrood House, the palace of Mary Queen of Scots. We will overnight on the Royal Mile in the Carlton Hotel.

**Day 11: July 26: Fly Home**

This morning we will fly on Continental Airlines out of Edinburgh back to the US and home.

## College Entrance Examinations

The American College Test (ACT) and the Scholastic Aptitude Test (SAT) are the two standardized entrance examinations required by most universities and colleges.

BYU and many other universities use a student's highest ACT or SAT score to determine admission and scholarship decisions no matter how many times the student took the test. Therefore, it may be advantageous for some students to take the ACT or SAT multiple times. In fact, approximately 60% of students who take these tests multiple times improve their score significantly.

In preparation for any standardized test, please remember to sleep early the night before, eat a healthful breakfast, and arrive early and prepared with proof of ID, No.2 pencils, and appropriate calculators (available online at websites shown below). ACT and SAT test registration deadlines follow:

### ACT Test Dates and Registration Deadlines

Registration and fees must be submitted online at <http://www.actstudent.org/>. If you are interested in taking the ACT this year, please make note of these Saturday test dates and registration deadlines:

ACT Dates	Registration Deadline	(Late Fee Required)
September 11, 2010	August 6, 2010	August 7 – 20, 2010
October 23, 2010	September 17, 2010	September 18 – October 1, 2010
December 11, 2010	November 5, 2010	November 6 – 19, 2010
February 12, 2011	January 7, 2011	January 8 – 21, 2011
April 9, 2011	March 4, 2011	March 5 – 18, 2011
June 11, 2011	May 6, 2011	May 7 – 20, 2011

### SAT Test Dates and Registration Deadlines

SAT registration and fees must be submitted online at <http://sat.collegeboard.com/register>.

SAT Dates	Register-By Date	Late Registration	
		Mail	Phone/ Online
Nov 6, 2010	Oct 8, 2010	Oct 22, 2010	Oct 22, 2010
Dec 4, 2010	Nov 5, 2010	Nov 19, 2010	Nov 19, 2010
Jan 22, 2011	Dec 23, 2010	Jan 7, 2011	Jan 7, 2011
Mar 12, 2011	Feb 11, 2011	Feb 25, 2011	Feb 25, 2011
May 7, 2011	Apr 8, 2011	Apr 22, 2011	Apr 22, 2011
Jun 4, 2011	May 6, 2011	May 20, 2011	May 20, 2011

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In preparation for the Apr 9, 2011 ACT

Location			
American Heritage School 736 N. 1100 E. American Fork, Utah Class Code: 7SAF00XX			
1	Sat	Jan 22	8:00am—12:00pm
2	Thu	Jan 27	3:30pm—6:30pm
3	Thu	Feb 01	3:30pm—6:30pm
4	Sat	Feb 05	8:00am—12:00pm
5	Thu	Feb 24	3:30pm—6:30pm
6	Thu	Mar 3	3:30pm—6:30pm
7	Sat	Mar 12	8:00am—12:00pm
8	Thu	Mar 17	3:30pm—6:30pm
9	Sat	Mar 26	8:00am—12:00pm
10	Thu	Mar 31	3:30pm—6:30pm

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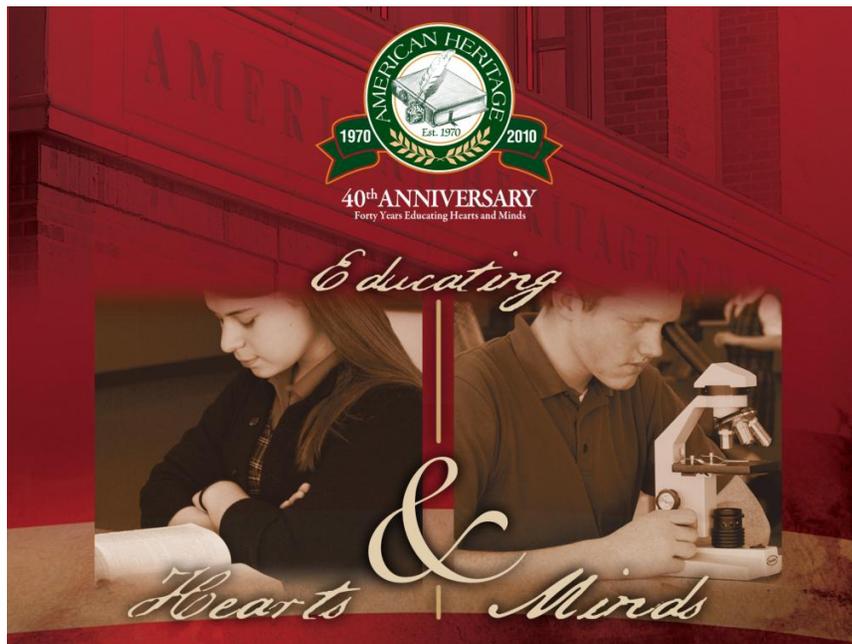
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# MISSION STATEMENT OF AMERICAN HERITAGE SCHOOL

American Heritage School exists for the purpose of serving parents in assisting in developing the minds, the hearts, and the bodies of students in order that they may:

1. Be useful in the hands of the Lord in building the kingdom of God on earth;
2. Increase faith in and knowledge of the Plan of Salvation;
3. Develop a love, understanding, and appreciation for America and the Founding Fathers;
4. Develop the basic academic knowledge and skills necessary to be able to make self-education a life-long pursuit;
5. Learn to reason and discern between right and wrong, truth and error;
6. Develop character and self-discipline of mind and body; and
7. Conduct themselves in all aspects of life as Christians.

All activities, teaching, governance, and administration are to be accomplished in light of the above objectives and insofar as possible in harmony with revealed principles of the restored gospel of Jesus Christ and laws of the land. All teachers, staff, administrators, and Trustees shall strive to be living examples of the values, principles, and skills taught at the school.



## VISION STATEMENT

American Heritage School will be an effective educational resource for parents worldwide in assisting children and families to maximize their divine potential.