



# American Heritage School News

May 2008

## Message From the Board

The following remarks were delivered by Laurie Swim, Chairman of the Board of American Heritage School, at the recent American Heritage Gala held on April 24, 2008. Fraser Bullock, co-founder of Sorensen Capital, and special musical guest Jon Schmidt, headlined the gala, which was attended by over 200 specially invited guests, including prominent leaders in government, business and education.

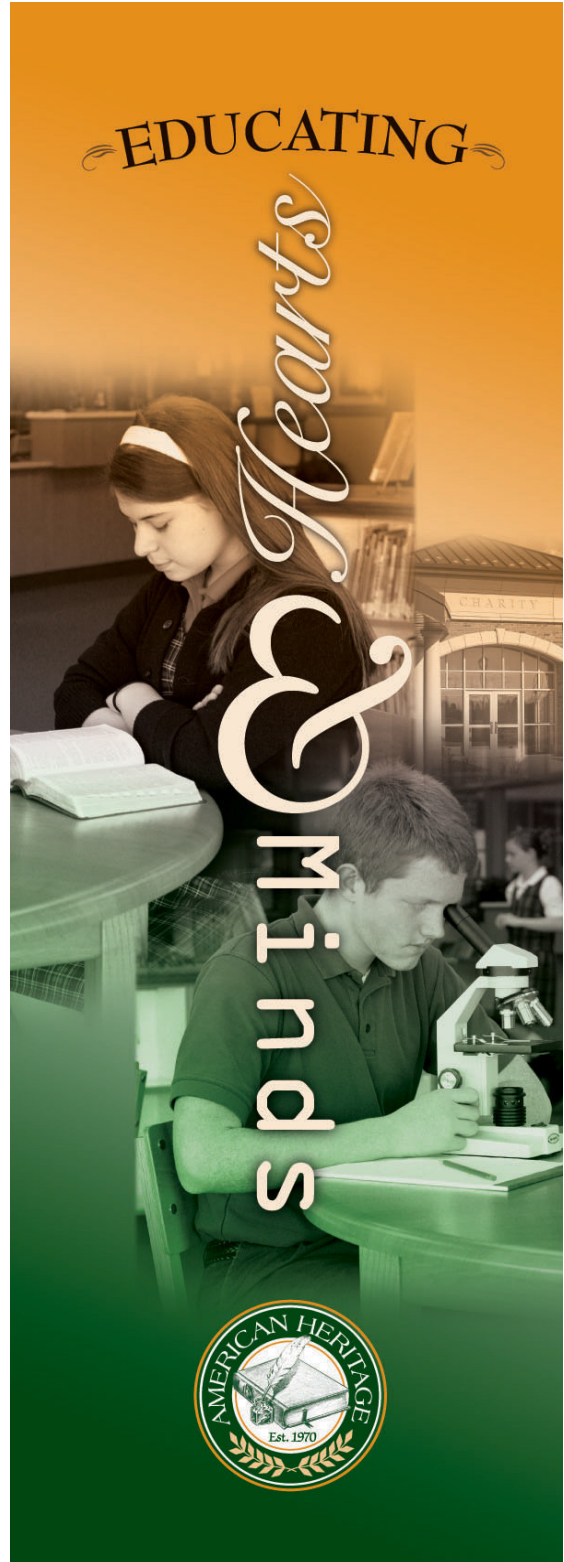


Mr. Bullock, board members, faculty, and friends-- thank you for sharing this inaugural Capital Campaign Gala event with us. Thank you to our "Dream Team" gala committee members who have given their best efforts to

making this an evening to remember. Special thanks to Grant Beckwith and Dan Roberts for their vision and leadership.

You have been invited tonight because you are kindred spirits. You are friends who understand the importance of family, children, and character-based education in context of faith and eternal principles. You are friends we think will understand the vision and value of what we are trying to accomplish.

Tonight represents a significant occasion for a little school with very humble beginnings. On August 31, 1970, American Heritage School opened its doors with 80 students and textbooks from an Arizona landfill. Nearly four decades later, the school has enrollment of over 450 with waiting lists that continue to grow. It has become a model for families and educators nationwide who are seeking an educational atmosphere in which Christ-centered curriculum places "God, Family, Country and Academic Excellence" deeply in the hearts and minds of children. Not only is our curriculum Christ-centered, but we endeavor to have the light of the Restored Gospel woven into everything we do.



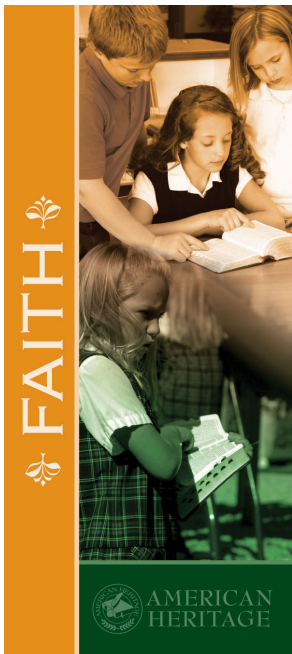
May I share just a few thoughts on our mission, our heritage and our goal, to give you a sense of what drives us and where we are going:

*Our Mission.* Our mission is to assist and complement parents in developing the hearts and minds of children. Learning is primarily a spiritual matter.

As President Hinckley has said,

*“Each day we are made increasingly aware of the fact that life is more than science and mathematics, more than history and literature. There is a need for another education without which the substance of our secular learning may lead only to our destruction. I refer to the education of the heart, of the conscience, of the character, of the spirit—these undefinable aspects of our personalities which determine so certainly what we are and what we do in our relationships one with another.”* [Teachings of Gordon B. Hinckley, pp. 167-168]

*Our Heritage.* For over 37 years, three principles have guided American Heritage School: Faith, Sacrifice, and Patriotism.



*Faith:* The school was founded for a spiritual purpose above all else. All truth comes from God; He is the Source. Our children must understand who they are: children of a loving God who wants them to understand eternal truths.

A recent U.S. Secretary of Education lamented that:

*Many schools no longer possess a moral center. Their teachers have been discouraged from taking up character training in a direct fashion. They are reluctant to “impose their*

*values” on students. Their overriding concern is to demonstrate how tolerant they are of others’ behavior*

*and choices. They feel that saying to children “What you are doing is bad and wrong” might trample their rights, inflict feelings of shame, or damage their self-esteem. Meanwhile, more and more young Americans graduate with a shaky sense of right and wrong.* (William Bennett, *The Educated Child*, p. 15)

*Sacrifice:* The sacrifice of founders, parents, teachers, staff, volunteers, and donors is central to our mission. Sacrifice consecrates our efforts and keeps our eyes focused on the right objectives.

We are a national culture that is driven to “save the world” in many different ways – often times for good and noble causes – but if the education in our classrooms and homes is causing our children to languish in mediocrity, individualism, amorality, or even worse, immorality, how long can we as a nation endure? “To what end” our sacrifice? At American Heritage School – our sacrifice is for our children, and for the preservation of their homes and families in one nation under God!

*Patriotism:* We believe in the Providential Hand in our nation’s history. “Children of Liberty learn from the past.” (American Heritage School Song.) Without a correct understanding of political freedom there is no religious freedom. Political freedom preserves our gift of agency. Agency must be attended by a correct understanding of self-discipline and self-government. Indeed, each of the American Founders understood this simple but profound Bible verse: “Where the Spirit of the Lord is—there is liberty!” (2 Cor. 3:17). This is our view of America’s identity and heritage.

*Our Goal.* Our goal is for children to become instruments in the hands of God as they develop faith and Christian character. American Heritage School is not a church, nor is it a seminary, nor is it a “church school”. But neither do we want our children to feel that Christian character and moral principles are something that belong only in church. Even this building is designed to remind them of that. Above each of our outside doors is a virtue that we want each child to internalize and apply: Humility, Faith, Charity, Courage, Self-Government, Virtue, Industry and Wisdom. We want our students to learn both faith and facts. History repeatedly teaches us that civilizations rise and fall according to their Christian

character. As children develop these virtues and master the rigorous academic material that they will encounter here, they will be better prepared to fulfill their divine missions in life.

Let us share a short seven-minute video that we believe captures what we are all about:

[American Heritage School “Educating Hearts & Minds” video, available for online viewing at [american-heritage.org](http://american-heritage.org)]

So where is the school today as it works to accomplish its mission and goal? A brief view of our history helps to answer this question:

Many years ago, a widow named Alice Greene attended our Patriotic Program. Impressed by what she saw and felt, she asked how she might help the school. Dr. Verlan Andersen suggested to her (somewhat light-heartedly) “You could pay off our mortgage.” Within weeks Mrs. Greene sent a check



to cover the mortgage, and American Heritage School has been free of debt ever since. I hope someday to meet Mrs. Greene and personally thank her for blessing my children.

At the other end of the sacrifice spectrum is a ziploc bag of coins in Mr. Beckwith’s office. It came from the piggy bank of a kindergarten student who, upon

hearing that we were trying to raise money to expand our building and bless more families, decided to empty his piggy bank to “help the school.”

Today, tuition only covers the general operating costs of the school. This building, including all equipment, amenities, and capital improvements, have been and continue to be gifted by donors, exemplified by Mrs. Greene and our kindergarten student.

Our goal is to raise \$4 million for the building expansion by the end of this year to expand our

program, which will enable us to serve more families. This expansion will provide music facilities and classrooms for our high school students as well more space for our elementary grades.

But our efforts are not just intended to serve families currently enrolled at the school. We desire to extend our reach and influence to families who are NOT at the School! This is not about one school in American Fork, Utah. It is about assisting families everywhere who seek an educational atmosphere in which Christ-centered curriculum places “God, Family, Country and Academic Excellence” deeply in the hearts and minds of children. With the blessings of technology this vision can become a reality. It begins with creating a replicable K-12 model that can truly be a light to the world.

We cannot do this alone! Tonight, I invite you to join Mrs. Greene and that special kindergarten child to make a difference.

We thank our current patrons who are giving what they can. We have raised almost \$700,000 of the \$4 million goal over the last year thanks to generous and devoted supporters who share the vision of the School. Matching contributions are committed to multiply the support given by individuals and families, including a pledge of \$500,000 that will be donated to the School once we reach the \$1.5 million milestone in our campaign.

Here are six key reasons why I believe this school merits your financial support:

1. The school carries no debt. It operates on fiscally sound principles and budgets.
2. The school has strong, capable leadership—the strongest it has ever had. This last year the Board created a 20 year Core Strategic Plan for the future.
3. Our teachers and curriculum just keep getting better! If you haven’t seen one of our classrooms of students and teachers at work, we invite you to “come and see.” That visit will inform and inspire you more than anything we could ever say.



4. By continuing to use tuition only for operations and seeking donations for major facilities projects, we can continue to assist families in their educational goals. For many of our patrons, tuition is still a real sacrifice, but it is within their reach.



- 5. We have never taken a dollar from the government. Every dollar we have used came because dedicated people believed in us. We work hard to be good stewards.
- 6. Because we are privately funded, we are truly free to provide Christ-centered education in a largely secular world where parents are desperately seeking a spiritual foundation for the education of their children.

May I conclude with a paragraph from the dedicatory prayer which expresses our unique mission:

*"...dear Father, wilt Thou bless all who come and enter here with a sense of the sacred and holy purpose of this building; that a spirit of joy coupled with reverence may always be here, that hearts may be softened, spirits lifted, and faith and character increased while valuable knowledge and skills are gained. And may the spirit of sacrifice never be lost among all those who associate with this institution."*  
 [Dedicatory Prayer, September 2002]

Again, thank you for your attendance and interest tonight. I invite each of you to look within yourselves and ask what you can do to help us in carrying the American Heritage legacy of family, children, and faith centered education forward.

Laurie Swim  
 Chairman of the Board

### Student Submissions

*To Heed*  
 (by Jacob Kleinman, 7<sup>th</sup> Grade)

The definition of the word "to heed" is 1. (v) "to give careful attention to" and 2. (n) "careful attention; notice; observation."

With these definitions I am able to reason the principle of *beholding*. In the first definition it says that when you give heed you "give care..." – and you have to care to behold or observe something. "Take ye heed, watch and pray" (Mark 13:33). "Listen unto them and give heed, or they stand against you at the judgement-seat of Christ." (Moroni 8:21). Neil Maxwell said that "for all who heed it, the Book of Mormon is like the flinging open of long-closed doors on what was assumed to be a complete canon of scripture. Given such breathtaking revelations and translations, let us, therefore, heed King Benjamin's counsel: 'Believe in God...believe that man doth not comprehend all the things which the Lord can comprehend.'" With the help of these wise people, I have reasoned that the principle of heeding is *knowing* and *beholding*. I would like you, the reader, to go back and in all of these quotes, and substitute *know* and *behold* for *heed*. After you have read them with a new understanding, you heed (know and behold) that if we heed our righteous leaders and do as they have commanded us, we will, by nature, obey and achieve.

It will be hard, but we will never look back on making the choice of knowing His Plan; it is our responsibility, though, to go back and help push others up to where we are, though we cannot do it for them. We can tell them of the glory that lies ahead.

If we know the Book of Mormon, it will be as a sword of light against the armies of the devil, which will allow us to see through even the darkest of times. It can shine even on others, that they may make their own Light. And God can see beyond the mist, and He has sent down His Light that we may see all that we must, to return to the sight above the mist.

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*From Beowulf to the Book of Mormon  
(9<sup>th</sup> Grade 4-R Collaboration)*

The following is a collaborative in-class “4-R” project that was done by the 9<sup>th</sup> Grade scholars in the course of one morning after their personal study of both *Beowulf* and the *Book of Mormon*. The “4-R” methodology used at American Heritage School requires students to “Research” by studying original source documents, “Reason” by extracting moral principles from their research, “Relate” by comparing the research and reasoning to the students’ personal lives, and finally “Record” by carefully articulating and writing the principles and lessons learned from the first three steps of the process.

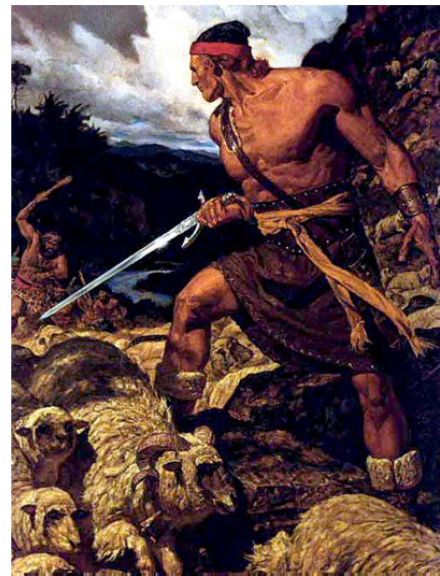
In the following example, the scholars read *Beowulf* (hero in the Old English heroic epic poem *Beowulf*) and the story of Ammon, the missionary hero in *The Book of Mormon*, and then, as a class, drew the following connections between the two heroes:

1. Both heroes have super-human strength:
2. Both heroes deal with long-standing problems.
3. Both heroes are able to do what no one else can do.
4. Beowulf and Ammon both came from their homeland to a foreign land.
5. Both came as a sacrifice to serve others to establish peace.
6. Neither came expecting a reward, though both were offered such.
7. Each came with carefully selected companions who were faithful to the cause.
8. They were met at first by hostile guardians of a king.
9. Both heroes acted rather than re-acted to their circumstances; each refused to be a victim.
10. Both encountered villains who opposed them (Unfirth and King Limhi).
11. Both had a fundamental enemy to conquer.
12. At first their foes did not fear them.
13. Both heroes acknowledged the power of God.
14. Both conquered enemies that sought personal gain, by literal removal of arms in close combat near water.
15. Both sets of enemies fled with arms.
16. Both victories were hailed as matchless.



*Beowulf challenged by the king’s guard,  
by Evelyn Paul (1911)*

17. Both heroes did battle with a foe’s parent.
18. Both carried arms to the king.
19. Both were deliverers to people.
20. Both contain the same elements of style: litotes, kennings, alliteration, epic poem (story).



*“Ammon Defends the Flocks”  
by Arnold Friberg*

Once this “reasoning” step of comparing, contrasting, and drawing principles from the plot and

*characters was accomplished, the students next related these conclusions to the story of Christ, and finally to individual examples from their personal lives, which they recorded in their personal class notes and journals. The 4-R process is a powerful learning technique! Try it at home sometime! Have some fun with it around the dinner table!*

### **2008/2009 Admission & Openings**

Thanks to the entire school community for your timely enrollment applications for 2008/2009. We have had an outstanding response from current patrons and community applicants. Admission letters will be mailed by May 15 for most applicants. We still have a few seats available in various grades. If you are aware of families that might be interested, please encourage them to apply (instruct them to call first to confirm whether there are openings).

*We are looking forward to a terrific 2008/2009 year!*

### **Building Expansion Campaign Update**

Thank you to the many families who have contributed to the “Educating Hearts & Minds Building Expansion Fund”! We are making steady progress toward the \$4 million cost of the expansion and hope to have the funds in hand for construction to begin in early 2009. With the 5-to-1 matching grant, we have now raised nearly \$800,000 thanks to donations small and large from so many of you! As a result of another generous pledge, the School will receive \$500,000 once it reaches the \$1.5 million milestone in our campaign.

Our goal is for 100% of our current families to make a donation, small or large, which will demonstrate to major donors the broad commitment level of the families who are currently here. We are all beneficiaries of sacrifices and contributions from families who went before us! Let’s continue to build upon this legacy that will extend into the future for generations to come! If you would like to donate, please make a check payable to American Heritage School and indicate “Educating Hearts and Minds Campaign” on the check – or, alternatively, you can donate using a credit card by picking up a contribution form in the office or going to our website: <http://american-heritage.org/giving.htm>

### **Fraser Bullock, Jon Schmidt Headline Historic American Heritage Gala**

On April 24<sup>th</sup>, Fraser Bullock and special musical guest Jon Schmidt headlined the historic American Heritage Gala as a benefit event to support the American Heritage School capital campaign. In



describing the event, Mr. Beckwith stated that the gala was “an absolutely magical evening – the product of literally hundreds of volunteer hours by parents and friends of the School.” In terms of the outcomes from the event, Mr. Beckwith said that “to date, the

event has generated nearly \$100,000 in contributions for the School – which continue to come in on a daily basis.” Mr. Beckwith also noted that “The money is not the true measure of our success. The relationships, the energy, and the spirit that have been generated as people have caught the vision of what we are doing here is by far the most impactful result of the gala.” Most of the guests were non-patrons of the School specially invited by friends or family connected with the School.

Special thanks to the “dream team” Gala Organizing Committee consisting of the following parents and friends of the School (listed in no particular order... except maybe the amount of sleep that they skipped in the days preceding the event!):



Corey Riley, Cynthia Gambill, Quinn Sutton, Jenny Swim, Martha Phelon, Kent Hepworth, Darren Wooden, Dan Roberts, Travis Sessions, Larry Lofgreen, Curtis Miner, Nathan Welch, Danny Mason, Will Frazier, Blaine Hunsaker, Rich Weyland, Marilyn Patch, Chantel Gunther, and Grant Beckwith.



### Calendar at a Glance

Apr 28-May 2	Teacher Appreciation Week
<b>May 9</b>	<b>Teacher Inservice-No School</b>
May 14-16	Art Show
May 12-16	Shakespeare Week
May 16	Shakespeare Play 6:30 p.m.
May 17	Spring Clean-up Service Day 8-12 a.m.
May 19	Ballroom Dance Performance, 9:00 a.m.
May 20	Performance Day 1 <sup>st</sup> -4 <sup>th</sup> Grade, 5 <sup>th</sup> Cornell only
May 21	Performance Day 6 <sup>th</sup> - 8 <sup>th</sup> Grade, 5 <sup>th</sup> Proud only
May 21	Graduation 7:00 p.m.
May 22	Field Day 1 <sup>st</sup> -8 <sup>th</sup> Grade; All Kinder 11:00 a.m.
May 23	Awards Assembly
May 23	School Ends 11:00 a.m.

### Field Day!

On Thursday, May 22<sup>nd</sup>, we will be having our annual Field Day (K-8 only).

**WHEN:** Times are 10:00-11:30 a.m. for 1st-4<sup>th</sup> grades and 12:30-2:00 p.m. for 5<sup>th</sup>-8<sup>th</sup> grades. From 2:00-2:45 p.m. we will have our annual Faculty vs. 8th Grade Kickball game.

**WHAT TO WEAR:** All students, uniform polo shirt, red is preferred for modesty during water games. Girls may also wear capris or jeans. Boys may wear jeans or uniform shorts. Hats may be worn out of doors. Please have your student apply sunscreen before they leave home.

**KINDERGARTEN** students will be going to Moyle Park and Alpine City Park. They may also wear uniform shirt, jeans, capris, or uniform shorts or pioneer costume.

### Standardized Testing Results, End of Year Report Cards, and Transcripts

Standardized testing results are in! Prior to any student receiving their testing results, end-of-year report cards or transcripts, the following “check-out” procedures must be completed:

- ✓ Student tuition/fee account balance must be zero (fully paid);

- ✓ All library books must be returned (library books are due by Friday, May 16, and will not be checked out after Friday, May 9); and
- ✓ All school property, including text books, must be returned.

### School Spring Service Day

#### **Many Hands Make Light Work!**

Our annual school spring service day will be held on Saturday, May 17<sup>th</sup> from 8 a.m. to noon. This is a fantastic way to fulfill service requirements and feel a part of our school community. Family members age eight and up are welcome to come for any or all of that time to help clean windows, wash chairs and tables, etc. We request no young children and toddlers due to the chemicals and other child hazards (ladders, etc.) that will be in use. We are blessed with a beautiful school and many devoted families who help keep it that way! Let's all pitch in and help keep the school in good repair!



### Eighth Grade Graduation

“Seek Learning by Faith” is the theme of the 2007/2008 Eighth Grade Commencement, which will be held on Wednesday, May 21, at 7:00 p.m. in the auditorium. The graduation ceremony and program at American Heritage School is a powerful and inspiring event. This year’s commencement address will be provided by Stan Kauffman. Details about the ceremony and celebrations will be forthcoming to eighth grade students and their parents. Come join us! See and feel for yourselves the extraordinary fruits of an American Heritage School education.

### Junior High and High School Information

For all upcoming Junior High (7<sup>th</sup> and 8<sup>th</sup> grade) and High School (9<sup>th</sup> and 10<sup>th</sup> grade) families who were unable to attend the April 23<sup>rd</sup> parent meeting, please be sure to review the “Junior High and High School Update” letter available in the office and also posted

on our website under the “For Parents” section [High School Update, April 23, 2008](#)).

### **AHS High School Students Take Top Honors at Regional Speech Contest**

Three of American Heritage School’s high school students, Michael Morris, Tanner Weyland, and Catherine Bowen, competed recently against other high school students in the 2008 Freedom Festival Speech contest entitled “American Values: Family, Freedom, God, and Country”. American Heritage School took home two of the top three places, with Michael Morris finishing second overall, and Tanner Weyland placing third overall. Parents and students who wish to hear Michael, Tanner and Catherine deliver these three speeches, are welcome to join us for a special celebratory devotional on Thursday, May 8, at 8:30 a.m. in the auditorium. Many thanks to parents and also Mrs. Updike for her encouragement and support in this exciting competition. Congratulations to all three of our courageous students who participated. Thank you for so faithfully representing the principles and values upon which our nation was founded!

### **AHS Soccer Takes League Honors**

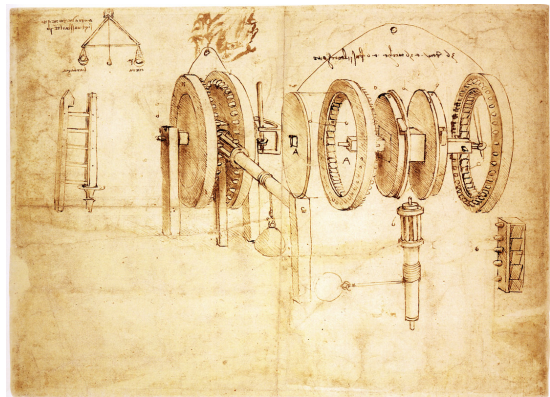
American Heritage School’s inaugural soccer season in the Charter and Small School League (CSS) was a tremendous success! The students had a wonderful time playing together and



learned many important lessons about working together as a team. The A team finished the regular season undefeated and lost only one game in the tournament (third place overall finisher in the league) and the B team finished the season with 5 wins, 2 losses and 1 tie. Thanks to our phenomenal coaches, Ryan Jensen and Frank Corbin, and to the many parents who supported the teams in so many different ways. See you on the field next year! Go AHS Eagles!

### **Science & Invention Fair Awards!**

Congratulations to the many students who participated in the annual American Heritage School Science & Invention Fair that was held April 22-23. Participation in the Science & Invention Fair was mandatory for all fourth, sixth and eighth grade science students and optional for all other students in the School. Sixth and eighth grade students produced science projects using the scientific method and all 4<sup>th</sup> grade students produced an invention. Great work students! Many thanks to the parents and teachers who came together to make this event such an overwhelming success!



*Leonardo DaVinci's Gear and Axle concept*

### **From the Math Department**

All families, please note that it is essential for incoming sixth grade students (and higher) to have mastered their addition, subtraction, multiplication (through 12x12), and division facts by the time the school year begins. A few minutes each day learning and practicing math facts through the summer will make a tremendous difference in student’s performance in their upper-grade math courses. Daily drills using flash cards or a computer programs such as “Math Blaster” or “Quarter Mile Math” have proven to be highly effective. It is difficult for students to learn advanced math concepts if they are still struggling with their basic math facts. Students who master their basic math facts progress more rapidly and easily with increasingly advanced math concepts. Math facts are fun! Make them a part of your summer routine!



***Develop the Gift of Language!  
Give Your Student a  
Phonogram Foundation!***

Phonograms are the foundation of all language instruction at American Heritage School – at all levels. Knowledge of the English language phonograms is critical for more than just primary grade students (just ask the 7<sup>th</sup> Graders!). This summer, please consider spending some time with phonogram flash cards if you and your children are unfamiliar with them or need to brush up!

**Uniform Discounts**

Avoid the back-to-school rush and save 10% on all uniform purchases with Dennis Uniform (in-store, online, by phone or mail order) by purchasing between June 15 and July 15, 2008. Dennis Uniform, 3560 South Main Street, Salt Lake City, UT 84115, 801-287-9200 (local) or 800-854-6951 (national), [www.dennisuniform.com](http://www.dennisuniform.com).

**Positions Available**

The following positions are open for the 2008-2009 school year. Health and retirement benefits available for full time positions. Applications are being accepted through May 15, 2008.

**High School Science Teacher** (PT) (new opening for 10<sup>th</sup> Grade Biology; advanced math helpful.)

**Math Specialist** (FT) (new opening, focusing on grades 6-10 through basic and second level algebra (Algebra 1 and 2)

**First Grade Teacher** (FT) (new opening, in addition to Mrs. McNamara and Mrs. Sivert)

**Sixth Grade Teacher** (FT) (for Mrs. Geslison who has been accepted to graduate school; congratulations Mrs. Geslison!)

**Orchestra Instructor** (PT) (new opening, for grade 7-10 orchestra)

**Art Teacher** (PT-elementary grades) (Mrs. Culver will remain and focus on junior and high school art students)

**Accounting Clerk** (PT/hourly): Job entails assisting Director of Finance with various accounting clerk functions, including document management, payroll, filing, etc. Limited experience necessary; basic Microsoft Office computer skills preferred. Flexible schedule. \$7.50 to \$8.00/hr starting. High school or college students seeking experience in business or accounting are welcome to apply.

**Daytime Custodian** (PT/hourly).

See the “Opportunities” page of our website for more details. [american-heritage.org/Opportunities.htm](http://american-heritage.org/Opportunities.htm)

*Non-discrimination Notice: American Heritage School does not discriminate against any employee, student, employee applicant or student applicant because of race, creed, color, religion, sex, age, national origin, physical and/or mental disability.*

**Need-Based Tuition Assistance**

Through generous donations received in the past few years, American Heritage School has a scholarship fund that provides a certain amount of funds each year to assist families in meeting their tuition obligations.

If your family is interested in need-based tuition assistance, please review the requirements and criteria posted on our website at:

[american-heritage.org/enrollment.html#scholarship](http://american-heritage.org/enrollment.html#scholarship)

...and e-mail (or contact in writing) any member of administration if you are still interested in applying. We will include your name on a list of interested candidate families. The Scholarship Committee will review all applications and notify applicants of final award decisions by May 20, 2008.

Application does not guarantee that assistance will be awarded. It does, however, ensure that the committee will prayerfully consider your request.

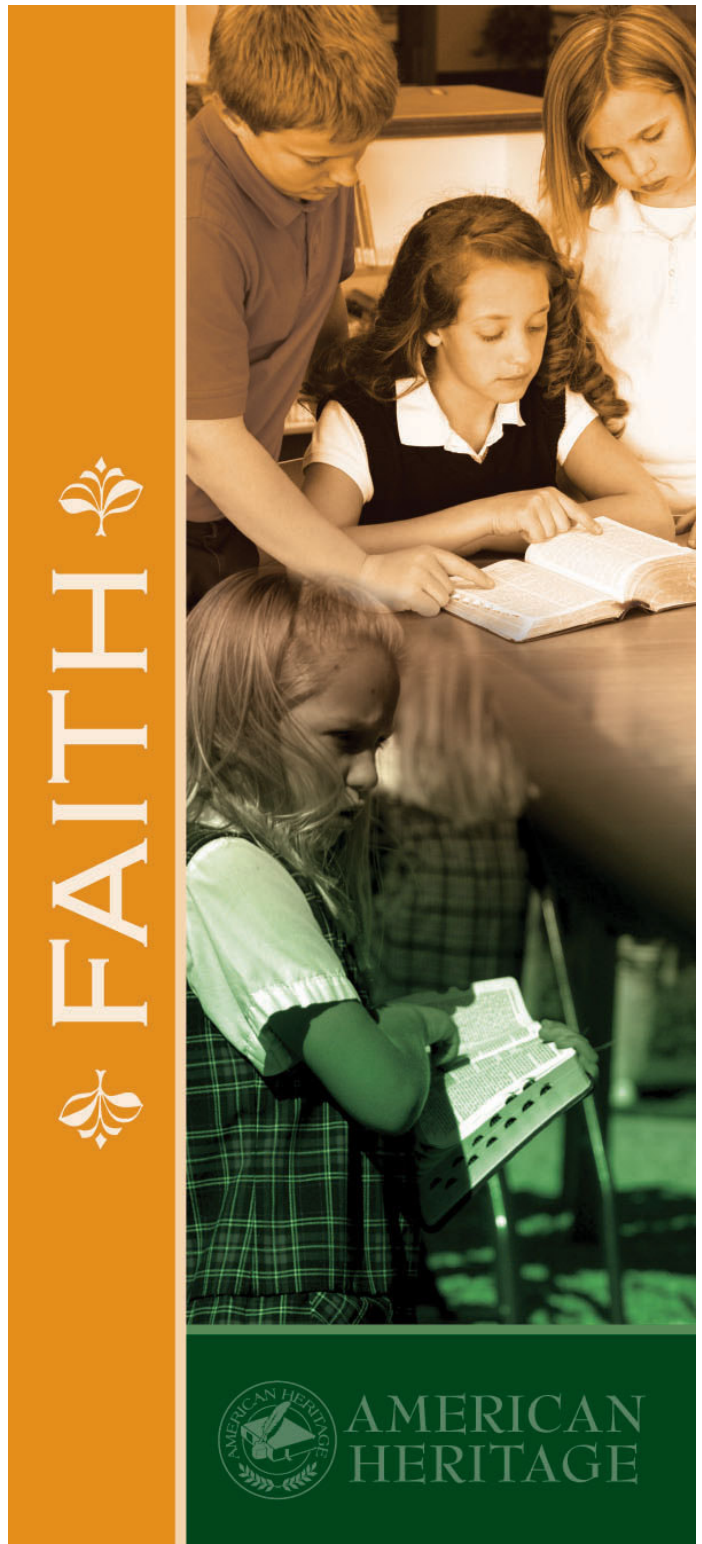
If you have any questions in this regard, please contact Mrs. Camp or Mr. Beckwith.

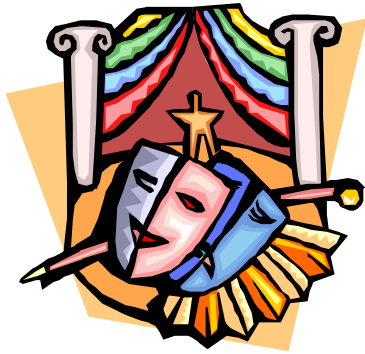
### 2008/2009 Daily Schedule Reminder

As previously announced, we continue to remind you that the following schedule changes will take effect with the 2008/2009 academic year:

- All grades 7 and higher will attend classes on a 5-day per week basis. This is a change to the current schedule of approximately every other Friday as a non-school day for teacher inservice. Inservice training for teachers in grades 7-10 will be conducted on various "early out" days during the calendar year.
- All grades 7 and higher will begin classes at 8:10 a.m. and conclude the day at 3:10 p.m. This is a change to the current 8:30 a.m. to 3:05 p.m. schedule and will accommodate the schedules beginning in 7<sup>th</sup> grade as outlined in the "High School Update Letter, January 9, 2008". The start-time for early morning seminary is a CES will be 7:10 a.m. and another section of seminary will be offered during the class day (6<sup>th</sup> period).

The daily schedule for grades K-6 will remain unchanged (begin classes at 8:30 a.m. and conclude the day at 3:05 p.m.) As is currently the practice in most classrooms, beginning at 8:15 a.m., teachers in grades K-6 will provide supplemental enrichment activities, including possibly an open recreation hall, for students who arrive early and are awaiting the 8:30 bell. As always, if families have special circumstances pertaining to arrival or dismissal, we will be as flexible as possible to accommodate those schedules.





**HEAR YE! HEAR YE!**  
**Shakespeare Week**  
*May 12 - 16, 2008, Presenting*  
***Much Ado About Nothing***

“All the world’s a stage and life is but a walking shadow.” Welcome one and all to our wonderful week of celebrating Shakespeare. All students are invited to dress in Shakespearean (Elizabethan) period attire and Mrs. Melissa Brinkerhoff will be directing the Eighth grade players in Shakespeare’s *Much Ado About Nothing*! One act per day will be performed, once at 10:30-11:30 a.m. and again from 1:45-2:45 p.m. each day Monday through Thursday with the final act being shown on Friday morning at 10:30. During the Friday morning’s pre show Queen Elizabeth herself will be here to announce the winners of the Queen Elizabeth’s Creative Writing Contest. There will be an evening performance of the entire play on Friday evening, May 16, at 7:00 p.m. In conjunction with the daily one-act segments, our music department and your students will be presenting Elizabethan music to precede each act of the play. If you would like to attend the matinee and music performance, the schedule will be as follows:

Date	AM (10:30-11:30)	PM (1:45-2:45)
M (5/12)	Sixth Grades	Fourth Grades
T (5/13)	No Pre Show Music	First Grades
W (5/14)	Fifth Grades	Seventh Grades
Th (5/15)	Third Grades	Second Grades
F (5/16)	AM/PM Kindergarteners	

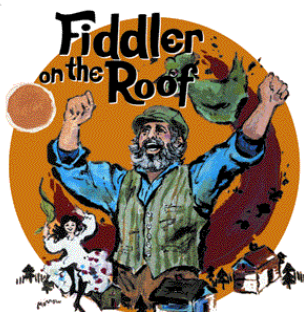
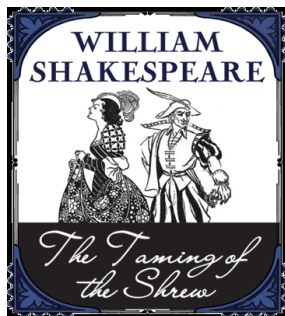
The Shakespeare Luncheon will be served Thursday (Kindergarten included). We invite you to conjure up your creativity and fashion a costume for your young lords and ladies. Please have the ladies dress as ladies, and the lords as lords. Typically, there are opportunities to rent costumes at Hale Center Theater, Taylor-Maid, and other costuming houses in the area. Deseret Industries has provided many of our more creative patrons with the basics for costumes. Some Disney costumes for the ladies work wonderfully, and you may even have them in your Halloween costume collections. Website resources, such as The Elizabethan Costuming Page <http://www.elizabethancostume.net/> have some great ideas for fashioning a costume or two—or please feel free to call the school for more ideas. All students at the School are welcome to dress in Shakespearean (Elizabethan) period attire Monday through Friday, May 12-16.

We invite and welcome your participation! We are grateful for those of you that are planning the luncheon and serving on the committees. We welcome any and all of you to be with us throughout the week as we celebrate the life and plays of the “Bard of the Bible,” William Shakespeare. If you would like to participate or help in any way regarding Shakespeare week or any other activities or academic needs, please contact the school or Parent Organization President, Linda Bowen. Thank you!



# American Heritage School

## 8<sup>th</sup> Grade Summer Shakespeare Tour 2008



Date: June 24-26, 2008 (Tue-Thur.)

Estimated Cost: Cost per participant is estimated to be not more than \$250/student, including lodging, transportation, and some meals (see "Meals" below).


### Preliminary Itinerary:

- Tuesday, June 24: Arrive in Cedar City, Utah early afternoon (hotel check-in) and then proceed directly to the 2:00 p.m. performance of Shakespeare's *The Taming of the Shrew* at the Randall L. Jones Theatre followed by "Green Show" on the Shakespearean festival grounds. Lodging in Cedar City that evening.
- Wednesday, June 25: Breakfast buffet at the hotel and then morning devotional in Bryce Canyon. Return to the Utah Shakespeare Festival grounds for afternoon (2 p.m.) production of *Fiddler on the Roof* at the Randall Jones Theatre. Proceed to St. George for a barbecue dinner at Tuachan followed by an evening performance of *The Sound of Music* at the Tuachan Amphitheatre. Lodging in St. George.
- Thursday, June 26: Breakfast buffet at the hotel and then proceed to Church history sites in St. George (temple, Brigham Young home, Tabernacle). Return home early afternoon.

Meals: Meals that are included with the tour cost include a breakfast buffet on Wednesday morning, dinner at the Tuachan Performing Arts Center on Wednesday evening, and another breakfast buffet on Thursday morning. Meals that should be self-provided include lunch and dinner on Tuesday (don't forget to eat a good breakfast before you come Tuesday morning), as well as lunch on Wednesday and Thursday.

Transportation. Transportation is included in the \$250 estimate *unless* we are unable to obtain volunteer parent drivers, in which case we will need to make a decision about alternative transportation methods, such as chartering a bus, which could increase the cost. Volunteer drivers will be reimbursed for fuel costs.

For More Information: Utah Shakespeare Festival: <http://www.bard.org/> and Tuachan <http://www.tuachan.org/concerts.html>

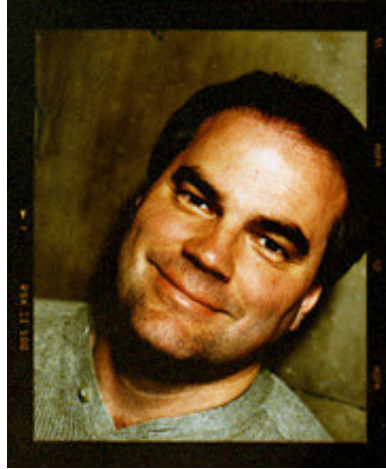


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In addition, he has written or co-written such themes as *National Geographic Explorer*, *ABC Sunday Night at the Movies*, *Good Morning America* and provided three hours of original music for the 1988 Winter Olympic Games in Calgary and recently for the Closing Ceremonies at the 2002 Salt Lake City Olympic Winter Games.

Date: Friday, September 12, 2008  
Time: 7:30 pm - 9:00 pm  
7:00 - 7:25 pm Reception Boardroom  
Place: American Heritage School  
736 N. 1100 E. American Fork  
*directly east of Mt. Timpanogos Temple*  
Who: All are welcome - ages 14 and up  
Cost: Free  
Info: [mpatch@ahsmail.com](mailto:mpatch@ahsmail.com) or 642-0055

*The Family Lecture Series is free and open to the public ages 14 and up.  
Our next lecture is Friday, November 14, 2008*