



American Heritage School News

March 2007

Message From the Director

“Where there is no vision, the people perish.” (Prov. 29:18)

Like many who have visited American Heritage School for the first time, my first experience walking the halls and listening to teachers and students gave me the distinct sense of something uniquely solid and eternal. Of course, in time, I began to more fully realize the extent to which the school’s mission, curriculum, programs – and most importantly its people – were earnestly striving to build children’s foundations on bedrock truths of faith in Christ and Christian liberty.

Over the past six months I have had the opportunity to sit and listen to American Heritage School board members devote multiple board meetings to the discussion of American Heritage School’s guiding principles and core strategic vision. During these meetings I have reflected anew upon how truly extraordinary and powerful is the “American Heritage School” vision – the Christian vision – of children and education.

Listen to a few sound-bytes from some of these American Heritage School boardroom discussions and you will get a sense for what I mean:

- “Teach children to love who they are – sons and daughters of God.”
- “Teach the children that they have a divine stewardship and mission.”
- “Teach them to understand *true freedom*.”
- “Teach them to learn out of love - not fear, not desire for status, not desire for material wealth or power.”
- “Teach them to reason and discern from moral truths.”
- “Teach them - in a way that is truly unique - to understand, recognize and be guided by Truth.”
- “Create opportunities and teach children to have personal conversion experiences.”

- “American Heritage School is ‘home’: it is an extension of what we hold dear in our homes.”
- “A school doesn’t replace the home, it assists the home... and ‘home’ is ultimately a heavenly place.”
- “It is more important for the children to understand who they are than where they are going.”

Isn’t this astounding? Shouldn’t this be the type of talk at more school board and classroom tables? How about dinner tables?

This month I was overwhelmed by the quality and quantity of teachers’ submissions of student work for the school newsletter. Listen to a few sound-bytes from the hearts and minds of the children and you will get an even better sense for the astonishing power of principle-based, Christ-centered classrooms and homes working together to create a “foundation whereon if men build they cannot fall.” (Hel. 5:12).

Enjoy!

Sincerely, --Grant Beckwith

Student Submissions

On Green Pastures, Still Water, the Good Shepherd, and Paths of Righteousness (Psalm 23)

“I will not be afraid to lie down in green pastures because the Lord gives me the Holy Ghost, so I’m not afraid. My thirst will be quenched by reading the scriptures.” (By Amanda Jacobson - 2nd Grade)

“When we are cast down Jesus helps us. When we are in danger he looks for us. When we are lost in badness he looks for us. I know that Christ is my Savior and I know that he will help and loves me forever.” (By Bryce Christensen – 2nd Grade)

“I will not be afraid to lie down in green pastures because Jesus will comfort me and he loves me and I

love him. My thirst will be quenched by the scriptures and truth.” (By Devynn Burnham – 2nd Grade)

“Jesus leads me through the Holy Ghost. He has helped me through the new things at this school. He has sent the Holy Ghost to warn me of bad things that I get tempted to do since I have been baptized. I know I would never have made it into this school without God’s help. It was not luck that I got into this school; it was a miracle.” (By Spencer Hart – 2nd Grade)

“Jesus is my Shepherd and I am his lamb. He guides me and protects me. He leads me in the path of righteousness. He is our example. He helps us when we need him.” (By Sydney Wootton – 2nd Grade)

On Prayer

“You get to talk to God. Prayer helps me choose the right. I know if I am prayerful everyday and show the Lord respect, he will hear my prayers and help me in my life.” (By Blake Casale – 2nd Grade)

“Prayer brings us to everlasting life. When you pray, you have to have patience and diligence. When you sin, you don’t feel like praying, but if you repent it will bring happiness. When I pray, I will use patience and diligence and faith. You need to have faith so that you believe he will answer your prayers. I need to use patience so I will wait for the blessings to come.” (By Hunter Kirby – 2nd Grade)

On Treasure

(By Sarah McAllister – 4th Grade)

“Therefore, seek ye to bring forth the kingdom of God; for where your treasure is there, will your heart be also.” (Luke 12:31,34)

Everybody seeks for treasure, but not everybody seeks for the same kind of treasure. Some treasures make people happy and some make people sad. The type of treasure that you want is the one that makes you happy. Some examples of treasure that make people happy are your testimony, family, and obtaining the

kingdom of God. People become sad when they only focus on treasures like money.

Pirates in the book *Treasure Island* were focused on treasure like gold and silver. Some of them died penniless. Sometimes when we set our heart on money we get addicted to it, and we forget about more important things. The kind of treasure that we want is not the type of treasure the pirates wanted. We shouldn’t spend all of our time thinking of money and nothing else.

People that are truly happy think of returning to God. God is where their heart is. Living this way helps you do good things for others. Obtaining the Kingdom of God is the true treasure that we want. We can get to the Kingdom of God by reading the scriptures, going to church, and following the commandments. Treasures like these make you happy.

My Treasure Hunt

(By Asher Clawson – 4th Grade)

Our treasures should not be like a pirate’s. We should seek for immortality, faith, a testimony, and truth. The treasure I seek after is the Kingdom of God.

How are we going to get it? We can follow the commandments. We can read the scriptures. We can pray, we must gain a testimony and be baptized. We need to perform missionary work.

I will live my life righteously so that I can go on a mission. By bringing the gospel to others I will find my treasure. This is shown in D&C 6:3, “Behold, the field is white already to harvest, therefore, whoso desireth to reap, let him thrust in his sickle and reap while the days lasts, that he may treasure up for his should everlasting salvation in the kingdom of God.”

A Constitutional Republic

(By Austin Hill – 8th Grade)

After studying and pondering all that I have researched, I have thought a lot about what form of government best treats the rights of life, liberty, and property. Some governments started out with the idea of treating people fairly and equally. I have found that these three basic rights were forgotten by most

governments. In communism and socialism, the rights of the people were forgotten – and only the government’s best interest was remembered.

I really think that the government that treats life, liberty, and property the best, is the government that was started and built upon God. That government is a Constitutional Republic. Through offering protection of individual’s rights and by not giving absolute power to one, all people can be free. God’s basic plan is one of agency, where people are free to choose and to govern themselves.

It is through a Constitutional Republic that life is loved, liberty is given and private property is a reality. It is through these three freedoms that people have true free agency, which is the basis of God’s plan. By owning our own property, we learn responsibility. By living in a peaceful and secure environment, we enjoy liberty.

A Constitutional Republic
(By Christian Covey – 8th Grade)

A Constitutional Republic is a great system of government, especially in America. Some of the founders of America were George Washington, Thomas Jefferson, John Adams, Benjamin Franklin, Alexander Hamilton and many others. They played their part in making America free and independent. They all helped in setting up the great system of a Constitutional Republic.

The United States was based on principles of light and truth. We believe in the limited powers in our government. As the English philosopher Thomas Hobbes said, “Freedom is government divided into small fragments.” The founders of America thought about others and were not selfish. They looked forward into the future for better things to come.

Life in a Constitutional Republic is very rich. Men prosper in freedom. With the freedoms Americans have, people are happy. When you take away freedom, there is much contention. Woodrow Wilson stated, “The history of liberty is a history of limitations of governmental power, not the increase of it.” If governmental powers increase, the people will start to lose their joy. Liberty keeps people happy.

7th Grade Anapest Tetrameter Quatrain Poetry

Jordan Morse
(Reference D&C 14:17)

Since the Lord gave us time on this earth life to spend
Let us keep the commandments as we have been told
We will fight with our might and endure to the end
It’s the power within us that keeps us so bold

Erika Brown
(Reference 1 Nephi 11:25)

In a dream, through the mist, a rod stood as God’s word
Up the path, at the tree, there we found God’s pure love
He is here arms outstretched, full of peace, to be heard
Tree so light, love so pure, change of heart, rise above

Mardi Thomas
(Reference Isaiah 1:18)

As drops of blood color the snow
Our sins become so plain to see
In our sorrow we must know
The Lords Atonement is the key

Brandan Bills
(Reference Helaman 13)

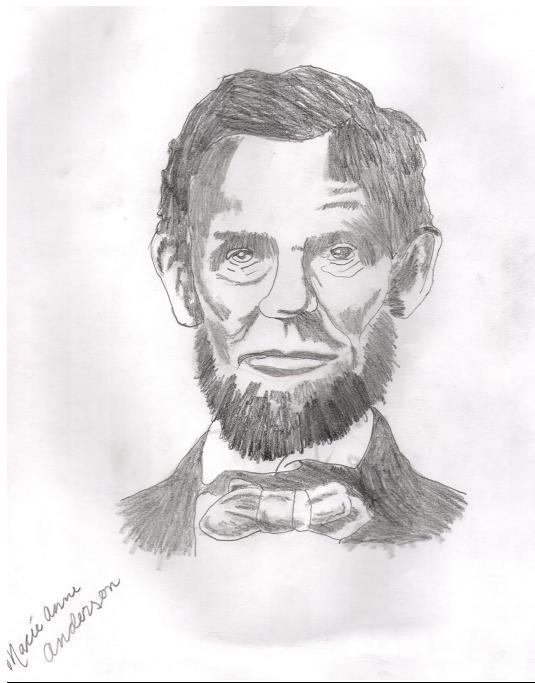
Long ago a Lamanite stood high upon the wall
The angry people shot their bows but he would not go back
He told of baby Jesus’ birth in one great mighty call
Samuel was protected because in faith he did not lack

Abraham Lincoln
(Malika Risenmay – 7th Grade)

Abraham Lincoln was a very humble man. He was very loving, and I don't think I can pay off the debt that I owe him. I love Abraham Lincoln. He is my eternal brother. Abraham had a heart that you couldn't buy with all the riches in the world. I know that Abraham Lincoln was meant to be President and that the Lord wanted him to be on the earth at that time so he could lead us through the trials that he led us through.

Abraham Lincoln became President because the Lord's providential hand was in his life. The Lord loves all of his children and everyone one of his children dies at a certain time. Not everyone thought that it was Lincoln's time to go. Some might have blamed God when Lincoln died, saying "If God loved him, God would have let him live." I think the Lord has his reasons.

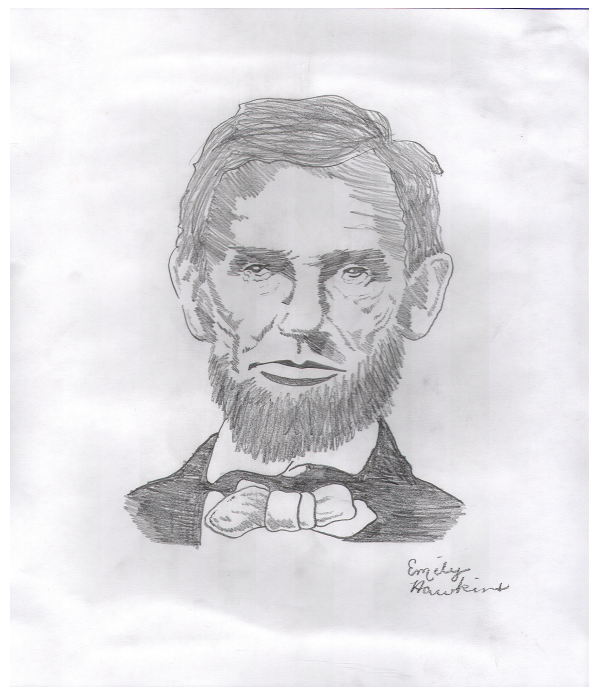
Abraham Lincoln
(Pencil Sketch by Macie Anderson – 4th Grade)



Abraham Lincoln
(Pencil Sketch by Nina Carpenter- 7th Grade)



Abraham Lincoln
(Pencil Sketch by Emily Hawkins – 5th Grade)



America, God Shed His Grace on Thee
(Pencil Sketch by Allyson Lefebvre – 7th Grade)



2007/2008 Admission & Openings

Thanks to the entire school community for your timely enrollment applications for 2007/2008. We have had an outstanding response from current patrons and community applicants. Admission letters will be mailed by May 15 for most applicants. We still have a few seats available in grades 4 and 7-9. If you are aware of families that might be interested, please encourage them to apply. Currently we are expecting all of our teachers to return and will announce the new teachers for 7th and 8th grades, as well as 9th Grade math/science, not later than May.

New P.M. Kindergarten! We are pleased to announce that beginning this fall we will be adding a second afternoon Kindergarten class. Mrs. Strong is very excited for the opportunity to teach this class! Preliminary plans for 2008 and beyond include adding an additional subsequent grade each year as necessary. We hope this will serve to alleviate the

extraordinary demand in the primary grades without increasing the number of students in individual classes.

We are looking forward to a terrific 2007/2008 year!

The Music Department at American Heritage School presents: "Spring Sing"

2:00p.m.

**Wednesday, April 4th
4th-8th Grades**

American Heritage Auditorium



Please wear the concert dress to school on Wednesday April 4, 2007.

Girls: Friday dress uniform with dark tights and Sunday dress shoes.

Boys: White long-sleeved Sunday dress shirt, with the Friday uniform dress pants, dress shoes, dark socks and a tie.

If you have any questions please contact Mrs. Hancock at chancock@ahsmail.com or 642-0055 ext. 323.

Tips & Tools for Parents

Reading to Children and Reading with Children
(Grades K-3)

- Keep reading to your child even when he can read. Encourage him to keep "reaching" by reading books that have new vocabulary or are somewhat longer than what he might choose to read alone.
- Try reading books with chapters and talk about what is happening in the story. Encourage her to make predictions about what will happen next and connect characters or events to those in other books and stories.

- Talk with your child about reading preferences that are beginning to develop. Ask him whether he likes adventure stories, mysteries, science fiction, animal stories or stories about other children. Encourage him to explain the reasons for his preferences.
- Talk with your child about favorite authors and help her find additional books by those authors.
- Take turns reading a story with your child. Talk about the meaning of new words and ideas introduced in books. Help him think of examples of new concepts.
- Talk with your child about stories using the notions of the beginning, middle and end of the story to organize thinking and discussion.
- Ask your child to tell why a character might have taken a specific action. Ask for information from the story to support your answer. Discuss how the action does or does not relate to gospel principles.
- If she wants to read aloud to you from her schoolbook, listen attentively. If she stumbles over a word from time to time, simply assist her in sounding out the word with the phonograms she knows. However, if she misses many words in material with which she should be familiar, consult her teacher.
- Enjoy the story together, laugh over it, discuss the plot, praise him for reading especially well, or for figuring out a word for himself.
- Give children extra opportunities to read. Let them read the directions for that new game or for putting model airplanes together. Ask them to "help you" by reading the cookie recipe or traffic signs.
- Introduce the pleasures of the public library. Let him browse. Get a library card for her. Let him choose books that he wants, rather than books you feel he should read. Buy books for children, too, as the basis for a home library of their own.
- Set a good example as a reader — read every day at home even if it is a magazine or newspaper.
- Make reading fun — a time that you both look forward to spending together.

“MySackLunch” - New Lunch Option!

We are pleased to announce a new lunch option that is being offered through a private service provider, “MySackLunch” on a trial basis for April and May. If you are interested, you may visit their website

(mysacklunch.net) to sign up for a variety of sack lunches to be made and delivered to the school in time for lunch. See attached flyer for details. We request that you order from the Tuesday, Wednesday, or Thursday lunch options. Be sure to take note of the school’s calendar and avoid signing up for days that we are not in school. As this is a direct provider-to-parent option, American Heritage School will not take responsibility for mistakes in ordering. The deadline for April sign-ups is March 25th. Pizza Mondays and Hogi Yogi Wednesdays will still be available using the sign-up process we have used all year.

Positions Available

We are now accepting applications for the 2007-2008 school year for the following openings:

- 7th Grade Core Instructor (full-time)
- 8th Grade Core Instructor (full-time)
- K-4 Science Instructor (part-time)
- 9th Grade Math Specialist (hourly to part-time)
- 9th Grade Science Specialist (hourly to part-time)
- PT Custodian (5 hrs/wk, partial tuition scholarship)

Applications will be accepted through March 30, 2007. See our website under “Opportunities” for more details concerning these openings www.american-heritage.org.

Non-discrimination Notice: American Heritage School does not discriminate against any employee, student, employee applicant or student applicant because of race, creed, color, religion, sex, age, national origin, physical and/or mental disability.

Calendar at a Glance

Mar 9	Family Lecture Series 7:30 p.m.
Mar 15	Fourth Grade Devotional 2:00 p.m.
Mar 16	Fourth Grade Devotional 8:40 a.m.
Mar 16	3 rd Term Ends
Mar 23	Teacher In-Service-No School
Mar 26-28	Testing Week
Apr 2	Silly Sock Day
Apr 4	4 th -8 th Grade Spring Concert 2:00 p.m.
Apr 6	Teacher In-Service-No School
**Science Fair date Change April 25	


AMERICAN HERITAGE
SCHOOL & FAMILY EDUCATION CENTER

FAMILY LECTURE SERIES

WITH



LADAWN A. JACOB

“Creating a Home of Learning”

LaDawn Andersen Jacob is a frequent speaker on the topic of families at BYU Education Week, BYU Women's Conference, home education conventions, and wards and stakes throughout the area. LaDawn received the National Young Mother of the Year award in 1982 and has been actively involved with American Heritage School since its founding in 1969 – including as a parent. The daughter of H. Verlan and Shirley Andersen and the wife of James C. Jacob, LaDawn currently serves as a member of the Board of Trustees of American Heritage School. She is a graduate of Brigham Young University in Elementary Education and Music and draws upon a wide variety of experience to share valuable insights into successful family relationships. She has been involved for many years in teaching her children music, a love for learning, and a love for the Lord. Jim and LaDawn are the parents of eleven children; they live on a small farm in Orem where they raise fruit trees, a large vegetable garden, bees, and children.

Date:	Friday, March 9, 2007
Time:	7:30 pm-9:00 pm <i>Reception 7:00 –7:25 pm</i>
Place:	American Heritage School 736 N. 1100 E. American Fork <i>directly east of Mt. Timpanogos Temple</i>
Who:	All are welcome – ages 14 and up
Cost:	Free
Info:	mpatch@ahsmail.com or 642-0055

The Family Lecture Series is offered the second Friday of each month during the school year and is free and open to the public. Our next lecture is Friday, September 14, 2007

mysacklunch

Made Fresh Daily

How much do you spend making your child's school lunch?

We compared prices at Macey's & Costco and here's what we found!
(sale prices were used for comparison)

Ham & Cheese Sandwich	Turkey Sandwich	PBJ Sandwich
Orange Slices	Apple Slices	Apple Sauce
Carrot Sticks	Celery Sticks	Carrots & Celery
Choc. PB Square	Granola Bar	Cookie
Fruit Juice	Fruit Juice	Apple Juice
<hr/>	<hr/>	<hr/>
\$ 2.44	\$ 2.54	\$ 1.73

FREE
DELIVERY
to your school

Our price
Lunch \$ **2.25**
plus tax

You don't have to- ● shop for it
● prepare it
● send them with it

ORDER ONLINE
mysacklunch.net

Order by the 20th of each month
for the following month.

The Fresh, Healthy
Convenient
Alternative!

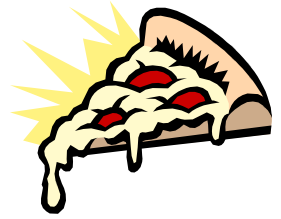
What's your time worth?



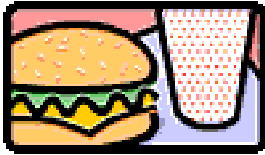
Pizza Monday Sign-ups for April

This is our pizza-ordering sheet.

Your students' pizza order will be for the entire month. This means that if they want 2 pieces of pepperoni that is what they will get for all the weeks in the month. If your student wants a change, they may change next month. **The cost is \$1 per slice of pizza ordered.**



April 2 nd , 9 th , 23 rd , 30 th					
Name of Student (First & Last Name)	Teacher	Pepperoni	Cheese	Ham	Total Pieces
Total ordered					
X 4 weeks					
=					
Total price					\$



Hogi Yogi Wednesday Sign-ups for April

This is your Hogi Yogi ordering sheet. The choices of sandwiches will alternate each month between ham and turkey with **April** being **TURKEY**. Each sack lunch includes a sandwich, chips, cookie, fruit or fruit cup, and a drink. The cost is **\$2.30 for a 4"** sandwich lunch and **\$2.55 for a 6"** sandwich lunch. **Please indicate the drink choice** of regular milk (R.), chocolate milk (C), or bottled water (W).



April 4 th , 11 th , 25 th					
Name of Student (First & Last Name)	Teacher	4" Turkey	6" Turkey	Drink (R, C, or W)	Totals
Total ordered					
X 3 weeks =					
Total price					\$

**** Please return your order form for the month of March with a check (NO CASH) no later than Friday, March 16, 2007. (This deadline will be firm.) All checks are made out to American Heritage School. Thank you.**