



American Heritage School News

January & February 2010

Message From the Principal

“As labor is the common burden of our race, so the effort of some to shift their share of the burden on to the shoulders of others is the great durable curse of the race.”ⁱ

Recently a good friend was sitting with me at lunch reflecting upon the state of the economy. I found his assessment of the core problem to be remarkable – nothing like the noise I have so often heard from mass media commentators about the recession being the result of “bubbles” or “bad guys” or “big government.”

In essence, he said the following:

“The core problem is that we are very different Americans than we used to be. The primary blame lies with us individually – not out there on Wall Street or in Washington. It’s in our homes and hearts. We have all but forgotten the principle of *conserving* and *pledging* our ‘lives, fortunes, and sacred honor’ for a generation yet unborn.”



Thomas Jefferson, draftsman and primary author of the Declaration of Independence, which concludes with the phrase “we mutually pledge to each other our Lives, our Fortunes, and our sacred Honor.” In the editing process, Congress inserted the words “with a firm Reliance on the Protection of divine Providence, we mutually pledge...”

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My friend continued:

“Instead of foregoing our *present* comforts so that our children’s *future* liberty may be secured, we have turned the Christian principle of sacrifice on its head; we have slowly grown accustomed to sacrificing (mortgaging) our future liberty – and oftentimes our children’s future liberty – to secure our present comfort; we have sold our birthright for a mess of pottage.”ⁱⁱⁱ

I have since reflected upon this “tale of two Americas.”ⁱⁱⁱ In fact, it seems to apply so well in so many different contexts that it has become one of the “American Heritage” standards^{iv} by which I measure the correctness of decisions in my personal and public life.

In an emotional and deeply personal address given when he was serving as President of Brigham Young University (which I recommend in its entirety to all parents), President Holland stated:

“It is increasingly clear that we must teach the gospel to our families personally, live those teachings in our homes, or run the risk of discovering too late that a primary teacher or priesthood adviser or seminary instructor *could* not do for our children what we *would* not do for them.”^v

To this I add that as wonderful as American Heritage School is, it is a poor substitute (in fact, it is *no* substitute) for a parent who will not take the principle approach himself; who will not tell the great stories of Christianity and the Restored Gospel around the dinner table; who will not turn off the silver screen; who will not teach the children that helping Mom with the laundry, the dishes, and the baby is more important than soccer, and football, and ballet.

Thank you, parents and teachers, for your many wonderful examples of principle-based parenting and teaching. Thank you for your painstaking efforts to “kindle the love of Christ and country in your homes and at your hearthsides.”^{vi} The floodtide of secularism will not and cannot weaken the foundations of the rising generation if we will but acknowledge this one truth, spoken by Him who is the source of all truth:

“I am the vine, ye are the branches. He that abideth in me, and I in him, the same bringeth forth much fruit: for without me ye can do *nothing*.”^{vii}

Sincerely,



Grant Beckwith
Principal

ⁱ Abraham Lincoln, 1854 speech “On Equality and Free Labor” *Speeches & Letters of Abraham Lincoln, 1832-1865*. (New York: E. P. Dutton, 1907), 26.

ⁱⁱ Credit to my unnamed friend is given here in the event he is planning to write on this topic himself, which I sincerely hope that he will do!

ⁱⁱⁱ Thanks to Brett Latimer (and Charles Dickens) for this very nifty Dickensian device!

^{iv} I have a growing list of these American Heritage “measurement” tools that have profoundly blessed my life as a principal, a parent, and a husband. I’ll save the list for another newsletter on another day – in the meantime this is a footnote of gratitude for a school that I seem to rediscover every year right alongside so many others.

^v Jeffrey R. Holland, President, Brigham Young University, reprinted in the *Ensign*, May 1983.

^{vi} Rosalie J. Slater, *Teaching and Learning America’s Christian History: The Principle Approach*, xxii.

^{vii} John 15:5



President Dieter F. Uchtdorf visits with students at American Heritage School following the AHS Christmas Benefit Concert “An American Heritage Christmas” on December 17, 2009.

Message From the Board

The motto of American Heritage School is “Educating Hearts and Minds.” This simple but profound phrase is intended to emphasize that education is first and foremost a matter of the heart.

I have been pondering lately the unique and all-too-often underestimated role of the heart in the education process.

Consider Abinadi before the court of Laban, and particularly Abinadi’s sharp critique of those who “*studied and taught*” the commandments without having them “written in their *hearts*.” This deficiency in “heart education” led to an interesting kind of deficiency in understanding – for “they did not all understand the law; and this because of the hardness of their hearts” (Mosiah 13:11, 32).

As I have pondered the importance of the heart in the education process, I have seen evidence of this

important principle at every turn. One modern-day apostle described it this way:



When the Lord measures an individual, He does not take a tape measure around the person's head to determine his mental capacity, nor his chest to determine his manliness, but He measures the heart as an indicator of

the person's capacity and potential to bless others. Why the heart? Because the heart is a synonym for one's entire makeup. We often use phrases about the heart to describe the total person. Thus, we describe people as being "big-hearted" or "goodhearted" or having a "heart of gold." Or we speak of people with faint hearts, wise hearts, pure hearts, willing hearts, deceitful hearts, conniving hearts, courageous hearts, cold hearts, hearts of stone, or selfish hearts. The measure of our hearts is the measure of our total performance. As used by the Lord, the "heart" of a person describes his effort to better self, or others, or the conditions he confronts... An understanding, loving heart is the pinnacle of all human emotions. [Marvin J. Ashton, Nov. 1988, Ensign p. 15]

I love American Heritage School for its undeviating focus on Christ, who is the source of every "mighty change of heart" (Alma 5) and about whom we continually speak, write and teach "for the learning and profit of our children."

Sincerely,

Laurie Swim
Chairman

Student, Parent & Teacher Submissions

The following "State of the School Address" was prepared and delivered by Austin Hill, 11th Grade, Vice President of the AHS Student Government

Association, at the recent inauguration of Student Government officers for the winter semester.



My name is Austin Hill and I am happy to stand before you today as the Vice President of American Heritage School's Student Government Association. I am excited to take the responsibility as Vice President and look forward to helping make sure your voices are heard by

those who serve in the student government as well as by the administration. I hope we can work together to make improvements to the school that will better serve everyone.

I think that it is wonderful how at American Heritage, we as scholars truly have a hand in our education. We are not taught *what* to think, but *how* to think. We are lucky to be in an environment where our opinions are truly listened to and valued.

As Vice President, I want to speak today on the power of Unity. I have chosen this topic because I feel that Unity is a significant aspect of this school and our education. With unity we can be stronger as a body and we can accomplish anything. It is through unity that our minds and hearts focus on Christ and on what is truly important.

I have seen miracles happen at this school through unity. I have seen classes offer prayer on behalf of a fellow student, or a student's family. Through these kinds of united efforts, miracles and changes have taken place. I have seen how the spirit has been invited into a class discussion. I have seen how a unified group of scholars discuss and debate a principle or a truth. Through these unified discussions, questions have been answered and testimonies built. I know we are unified as a school, however, I also believe we still can improve. I know we can become better. There are areas we can and need to work on.

I would like to bring to your mind the account from the Book of Mormon of the two-thousand stripling warriors. As we know, these two-thousand soldiers were all just young teenagers like us. They were

raised in strong homes and families and had mothers that taught them to love the Lord. As they went to war, these young men were united with each other, and, most importantly, they were united with the Lord. Their minds and hearts were set on the same goal. They believed and had faith in the same things, and because of this internal unity they were successful. We learn that when they returned back to their homes from the war, *not a single one of them* had died in battle. This success came as a result of their unity.



Mr. Gentile's high school French class learning how to "Say Cheese" in French: "Fromage!"

As I think about this story, I relate it to American Heritage School. We are, as scholars, like the two-thousand stripling warriors. We have been and are being taught in our youth. American Heritage is like our second home; we are all brothers and sisters in an eternal perspective, and we likewise feel as brothers and sisters in the classroom. Our teachers are like our second parents. They teach us truths, just as the stripling warriors' mothers did.

We need to be united as classes, as grades, and as a whole school. Most importantly we need to be united with the Lord. We are all unique and we have different talents and backgrounds, but we are all sons and daughters of God, and we must be unified. We must look out for each other and always speak kind, and uplifting words to each other. We must include everyone in our circle of friends. No one should be left out. Life is hard. However, if we all work together and build each other up, we will be united. This unity will make our difficulties easier. Life is easier when we share our burdens with each other.

In Mosiah 18:21, Alma speaks of unity:

And he commanded them that there should be no contention one with another, but that they should look forward with one eye, having one faith and one baptism, having their hearts knit together in unity and in love one towards another.

Just as the stripling warriors were knit together in love and kindness, we can be one, and can work together to fight the battles we face, and together be victorious. We must not have contention in our school. We must look forward, helping each other along the way.

There is a primary song that most of us know, called "We'll Bring the World His Truth" or "The Army of Helaman." This song reminds us that we have been born to parents who love the Lord, and that we have been taught in our youth, just like the two-thousand stripling warriors. In the second and third verses, we are reminded of principles that are also contained in the American Heritage School mission statement. For example, one phrase in the song reads, "We have been saved for these latter days to build the kingdom in righteous ways." This is similar to the words in the first principle of our mission statement: "Be useful in the hands of the Lord in building the Kingdom of God on earth."



"Army of Helaman" by Arnold Friberg

What an important aspect of life that each and every one of us has committed to be involved in! We need to be useful in the Lord's hands, not only as individuals, but as a united whole. His gospel cannot be spread if we are not working together to bring forth His truth.

Another phrase of this primary song reminds us to "increase our knowledge through study and prayer." This stanza is similar to Principle Two of the American Heritage School mission statement, which states, "Increase faith in, and knowledge of, the Plan of Salvation." The principle of righteously pursuing knowledge helps us to understand our purpose here on earth and it increases our understanding of our role in God's plan.



Sixth Grade students sing together during a devotional.

We are unified with each other if we share the same basic beliefs. Our unity, however, must go beyond that. We must make it a goal to continue to study truths and to make prayer a personal part of our education. We need to be united not just in learning but in service. We can accomplish this service right here at school by simple acts of kindness, by respect for each other and for our teachers, and by inviting the spirit into our classrooms.

I can only imagine what we could accomplish as a school if we commit to becoming more unified in thought, in word, in deed, and *in faith*. We are an army of over 500 scholars. We can stand, just as the stripling warriors stood, against the forces that face the world today. We can unite in kindness and in love, increasing our knowledge and our faith, and together creating miracles that can change our families, our communities and our world. Alone, we can make

things better, but as a united force our possibilities are endless. It is our responsibility as a united student body of American Heritage to spread the truths we learn here. It is our responsibility to unite and share our testimonies and to be missionaries and teachers to the world. We are young, but so were the stripling warriors. We can be a powerful force for righteousness if we stand together and stand up for each other.

In closing, I want to thank you for the opportunity to stand before you as your Vice President. I invite you to unite together with me, as a band of stripling warriors, to sing together the primary song "We'll Bring the World His Truth" or "The Army of Helaman." Thank you.

The following selected essays were written in conjunction with the American Heritage School 40th Anniversary Essay Contest on the theme "What does American Heritage School mean to you?"

*"American Heritage School"
By: Emily Anderson, 2nd Grade*



American Heritage School means a lot to me. I am glad that we get to pray and sing. I am also glad that we get to follow the Christian principles that are: Humility, Faith, Charity, Courage, Self-government, Industry, and Wisdom. American Heritage School stands for freedom, and sacrifice. In the past people who wanted to go to the school had to sacrifice their money and their time. I do not feel like I have sacrificed anything to go to the school.

I am excited to go to school every day because I am excited to learn more about the gospel, the earth, math, music, reading, art, science, and P.E. I like learning, and I do my best. My teachers have been a good example to me. My favorite experience was when I read the whole Book of Mormon as a reading book last year. My belief in Jesus Christ has been growing ever since I started at the American Heritage School.

Last year I learned about Abigail Adams and she was really cool because she was the second 1st lady. I liked it because she stayed with her children at her house when all the soldiers were coming and made breakfast for them and gave them all her pewter to make bullets for their guns. Abigail Adams stands for all the Christian Principles that the school stands for.

I am blessed to be able to go to the School and talk about all these things. Right now I am memorizing Psalms 23 in my class. I am excited to finish it. We talk a lot about it. We have memorized the first four verses of it.

I am thankful for all the administrators and teachers and all the work they do to help this school. I love my teacher. I really, really love it here.

“A Quest for Truth”

By: Mrs. Nicole Lee (AHS Parent)

How important is education in the life of a child? Priceless. How important is the source of this education? Eternally priceless. What we put in their minds today, they will lead us with tomorrow. At American Heritage, God is the source of all truth. God is the source of education. For forty years a loving Heavenly Father has guided parents, teachers, and administrators, in the quest to educate young hearts and minds and to prepare them temporally and spiritually in all things. At American Heritage, teachers and parents work together to give children a loving, learning environment. Not only do the children feel the love of those they work with, but they have the opportunity to feel the love of the Savior daily, and are frequently reminded that he is with them in all aspects of life.

The Savior tells us to be united one with another. He says, “If ye are not one, ye are not mine.” At American Heritage, unity begins with uniforms, and ends in friendship, love, knowledge, and common beliefs. This unity allows children to focus on things of greater importance than status. It helps them remember that although we may look different, we are all beloved children of a Heavenly Father. In unity we worship Him, in unity we learn of Him, in unity we fill our minds and hearts with truth.



I have a deep sense of gratitude for the knowledge that each day as my child is left at school, he is in good hands, and he is learning valuable things of which I don't have to question the source. I have come to love and appreciate the work of the teachers, parents and administrators who are so dedicated to this cause. I have gained a solemn humility at the great blessing of being a part of this wonderful school. This school is a legacy that has lifted and will continue to lift and change the lives of those who are blessed enough to cross its path. There is no question in my mind about what this school stands for. It is written all over the faces of every child in attendance, of every parent who participates in its goals, of every teacher who truly strives to make a difference, and of every guest who walks its halls. To me American Heritage is priceless; its concepts and teachings – eternally priceless.

“Room to Grow”

By: Mrs. Charlene Knight (AHS Teacher)



The start of each school year always meant my mother would be making me a few new dresses. She would take measurements, and fit my clothing to me, always leaving a little room for growth. We did the same thing when we bought shoes. I wiggled my toes and the shoe salesman would determine the right size needed, leaving a little room for growth. Coming to American Heritage School reminds me of that experience. I am trained, then measured, and given opportunity for growth.

The start of my first school year at American Heritage felt much like the start of many school years as a child. I was excited and anxious and worried about fitting in. As I watched other teachers rushing through the hallways, scolding copy machines, and working late hours to create notebook dividers, I knew I fit here. Everyone was doing the same work that I was doing. They were preparing to teach truth, centered in the Savior. They were sitting down at their desks, seeing the ever growing piles of work to be sorted and corrected and recorded, then pressing forward because they believe in the work being done here.



Mrs. Updike demonstrates the utility of a shepherd's staff as a classroom management tool!

The more I work here, the more I learn. As I helped students line up to go on stage for the building dedication, I overheard a third grade student cry out "Oh no, my shoes are too big! What if I step out of them?" My answer was, "Just keep going. Everything will be okay." It made me realize that I have big shoes to fill. Sometimes I feel like I am stepping out of them. Then the spirit whispers, "Just keep going. Everything will be okay." I know now that I can grow into the shoes, just as I did when I was a child. It is a blessing to be a student again. Being a part of American Heritage School has strengthened my desire to measure up. I am beginning to understand that knowledge gained is not an end point, but a stepping stone that propels me to seek further truth.

Calendar at a Glance

February

- 9 Patriotic Program Dress Rehearsal 8:40 a.m.
- 10 Lyceum Philharmonic Pre-Tour Concert 7:00 p.m.
- 11 Patriotic Program Matinee 10:00 a.m.
- 11 Patriotic Program 7:00 p.m.
- 12 Mid-Term
- 12 **Teacher In-Service, No School (K-6), Early out (7-11) 2:00 p.m.**
- 15 **President's Day, No School**
- 16 Valentines Day Parties 2:00 – 3:00 p.m. (K-11)
- 16 2010-2011 Open Registration Begins
- 23-25 Book Fair Tu. 12-3 p.m. W & Th. 8 a.m. - 8 p.m.
- 24 **Parent Teacher Conferences 4:00-8:00 p.m.**
- 25 **Parent Teacher Conferences 4:00-8:00 p.m.**
- 26 **Teacher In-Service, No School (K-11)**
- 26 Family Forum, 9:00 a.m. – 3:30 p.m.
- 26 Family Ball 7:30 p.m.-10:00 p.m.

March

- 1 Lyceum Philharmonic Concert –Abravanel Hall
- 4 *Understanding Our Times* Colloquium 7 p.m.
- 5 Fourth Grade Devotional 8:40 a.m.
- 5 ACT Registration Deadline
- 11 **Third Term Ends**
- 12 **Teacher In-Service, No School (K-11)**
- 17-18 Elementary and Middle School Invention and Science Fair (required 4th, 6th and 8th)
- 19 **Teacher In-Service, No School (K-6th), Early out for 7th-11th 2:00 p.m.**
- 22-26 Testing Week for K-8
- 26 **Teacher In-Service, No School (K-6th), Early out for 7th-11th 2:00 p.m.**
- 30 Practice ACT (unofficial) (9th-11th) 8:10 a.m.-11:40 a.m.
- 31 4th-8th Grade Spring Choir Concert 12:30 p.m.
- 31 Chamber Choir Concert 2:00 p.m. (no special guests)
- 31 *Song of Praise* AHS/UVU Combined Chamber Choir Concert 6:30 p.m.

What's New for 2010-2011

In case you missed the January all-parent meeting, here are just a few of the exciting things that are coming in the 2010-2011 school year:

In Math & Science:

- Math and science knowledge bowls (K-12)
- New science lab equipment
- New science texts (5-12)
- Physics instructor

In Foreign Language:

Middle school Spanish instructor
Rosetta Stone licenses for 7-12

For Accelerated Learners:

Optional accelerated (honors) curriculum (K-12)

In High School:

12th grade and high school graduation
 Advancement and college entrance counseling
 Journalism and yearbook class
 Cross country (boys/girls)
 Family science elective
 Self-directed study or internship elective
 Early morning seminary elective
 More uniform options

In Middle School:

Optional accelerated (honors) curriculum
 Middle school Spanish instructor
Rosetta Stone online foreign language learning
 licenses (elective)

In Elementary School:

Accelerated *Saxon* math instruction (beginning in
 kindergarten)
 Science and math knowledge bowls
Rosetta Stone online foreign language learning
 licenses (elective)
 Etymology instruction (spelling with language roots)
 beginning in 2nd grade
 Optional accelerated (honors) curriculum

Join Us! 2010-2011 will be our best year yet!

National Geographic Bee Finalists

Congratulations to Michael Sorensen, 8th Grade, winner of the AHS Qualifying School Geography Bee for the National Geographic Bee competition, which is open to all 4th-8th grade students in the nation.

Congratulations also to second place finisher Aaron Kennedy (8th Grade) and third place finisher Benjamin McMillan (5th Grade).

According to the National Geographic Bee rules, the first place finisher in the school bee takes a qualifying exam to determine advancement to the State Tournament for the National Geographic Bee. Results from that exam are forthcoming.



Way to go Michael, Aaron, Benjamin and ALL of the students that participated in the first annual American Heritage Geography Bee!



American Heritage School students donated nearly 500 teddy bears to children in the Ogden Rescue Mission as part of an annual AHS Christmas service project. Many students earned the money for the bears themselves by doing extra chores at home.

Student Government Officers Winter 2010

Congratulations to the Winter Semester 2010 Student Government Association officers, who campaigned for and were elected to the following offices:

President Kristeena Hone (11th Grade)
 Vice President Austin Hill (11th Grade)

11th Grade, Senators Austin Hendricksen and Holly Welch; Representative Erik Heras

10th Grade, Senators Kelsey Carlson and Steven Duncan; Representatives Alex Woodmansee and Keegan McGhie

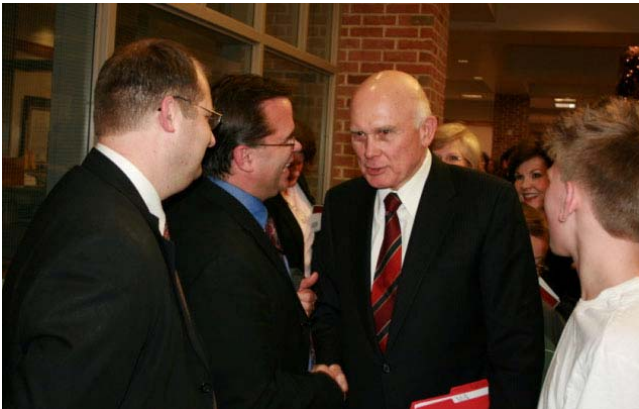
9th Grade, Senators Jacob Frazier and Daniel Rose; Representatives Taylor Welch, Christopher Holmstead, and Quinn Sutton

8th Grade, Senators Ian Boggess and Brayden Cox; Representatives Olivia Webb, Aaron Kennedy, and Misha Duncan

7th Grade, Representatives Lindsey Allen, Bodyn Farrer, Rosie Monson, and Daisha Van Der Watt

President Uchtdorf, Elder Oaks Pay Special Visit to AHS

On December 17, American Heritage School families and friends who attended the annual Christmas Benefit Concert at the school were surprised by the arrival of President Dieter F. Uchtdorf and Elder Dallin H. Oaks. Both came to view American Heritage School's unique Christmas program, entitled "An American Heritage Christmas," which also featured Michael Ballam as a special guest artist and Stephen R. Covey as narrator. President Uchtdorf came with his wife Harriet and daughter Antje, and Elder Oaks came with his wife Kristen.



Elder Dallin H. Oaks of the Quorum of the Twelve Apostles visits with AHS students and faculty.

The American Heritage Lyceum Philharmonic and the American Heritage Festival Choir performed brilliantly and the evening was nothing short of magical. Mr. Beckwith publicly thanked President Uchtdorf and Elder Oaks for taking a precious evening out of their busy schedules, especially during Christmas, to come spend some time "at a school where students not only pray for you, but study your words and the words of other living prophets in the classroom alongside other curricular subjects."



President Dieter F. Uchtdorf, Second Counselor in the First Presidency, visits with AHS students and guests.

In a thank-you letter to Mr. Beckwith the following day, President Uchtdorf expressed his and Sister Uchtdorf's feelings as follows:

Dec. 18, 2009

Dear Brother Beckwith,

Sister Uchtdorf and I express our sincere appreciation for last night's wonderful evening of entertainment.

We were happy to hear the voice of Brother Ballam and we were especially touched by the talented students of American Heritage School. They had obviously prepared well for the concert and their performance was very impressive. We enjoyed being close to the young people and having the opportunity to meet and shake hands with many of them.

Please extend our love and greetings to Sisters Shirley Andersen and Laurie Swim, as well as all who participated in the concert, and each one of your students. You have a beautiful place where you can educate the hearts and minds of young people.

Sister Uchtdorf joins me in wishing all of you at American Heritage a very Merry Christmas!

With kindest regards,

Dieter F. Uchtdorf

AHS Students Advance to Regional Science Fair at BYU

The First Annual High School Science and Engineering Fair was held January 27 and 28 at American Heritage. All high school science students were required to participate, and it proved to be a very tough competition. All scholars produced high quality work and wonderful presentations. A highly qualified panel of judges were invited to score each of the projects independently, and scores were calculated and averaged to find the overall highest scoring projects in each category. The category winners were awarded honorable mention ribbons and became semi-finalists in the AHS selection process for the Central Utah Science and Engineering Fair to be held March 23-25 at the BYU Conference Center. The semi-finalists in each category were:

Engineering: Austin Hill & Erik Heras
 Chemistry: Christopher Holmstead
 Plant Biology: Bethany Bailey
 Health: Steven Duncan, Keegan McGhie, Alex Woodmansee
 Microbiology: Rachael Breaux, Mariane Sorenson
 Environmental Science: Nichole Klingler, Hannah Tolman, Michelle Morris
 Behavioral Science: Kaytlyn Lofgreen

The following are the two alternates for the regional science fair:

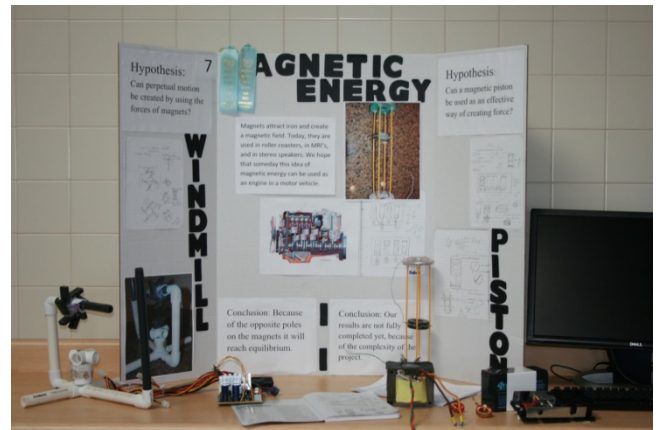
2nd alternate:
 Microbiology: Rachael Breaux & Mariane Sorenson
 Rachael and Mariane developed an incubator in which they cultured bacteria from their own mouths. The project was to discover the effectiveness of different mouthwash products in inhibiting bacterial growth.

1st alternate:
 Health: Steven Duncan, Keegan McGhie, & Alex Woodmansee
 Steven, Keegan & Alex determined the effect of different liquids have on teeth. They measured color and calcification of the teeth over a seven day period.

The finalists moving on to the regional science fair are:

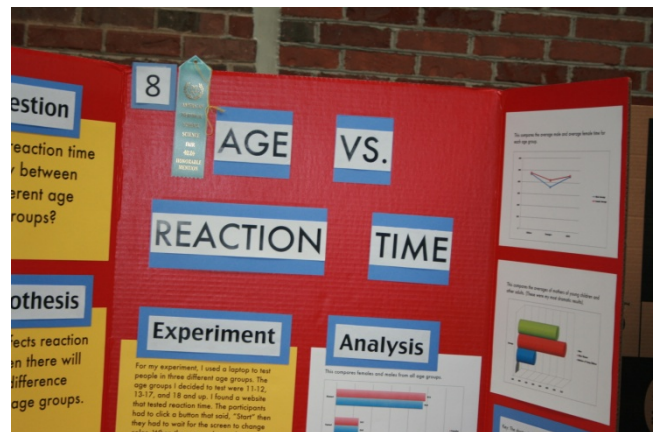
3rd Place

Engineering: Austin Hill & Erik Heras
 Project: *A Perpetual Motor from Magnetic Energy*
 Austin and Erik are in the process of creating a motor using permanent and electromagnets.



Third Place Science & Engineering Fair Project: "Perpetual Motors from Magnetic Energy" by Austin Hill and Erik Heras

2nd Place
 Behavioral Science: Kaytlyn Lofgreen
 Project: *Age vs. Reaction Time*
 Kaytlyn developed a project using a computer program to test reaction time of different age groups. Her statistical analysis of the data showed a high level of thought and precision throughout her project.



Second Place Science & Engineering Fair Project: "Age vs. Reaction Time" by Kaytlyn Lofgreen

1st Place:
 Environmental Science: Nichole Klingler, Hannah Tolman, and Michelle Morris. Nichole, Hannah and Michelle developed a process to extract gold from ore. They were able to successfully extract all but a very small percentage of the gold found in the nugget through a detailed chemical process.



*First Place Science & Engineering Fair Project:
"The Formation of Gold Veins" by Nichole Klingler,
Hannah Tolman, and Michelle Morris*

Congratulations to all our high school science fair participants and many thanks to our amazing high school science instructor Mrs. Karen Logan! We wish our finalists the best of luck and know they will represent American Heritage well!

AHS Constitution Bowl Winners



Congratulations to Steven Duncan, Kaytlyn Lofgreen, and Christopher Holmstead, who finished in first, second, and third place (respectively) in the second annual American Heritage School Constitution Bowl. Ms. Scholl organized the bowl and prepared

the students through preliminary rounds in debate class. Mr. Beckwith served as proctor and administered questions to the eight finalists in a "jeopardy" style format, including fast-paced buzzer-action and high stakes team collaboration questions. Questions were drawn from a bank of hundreds of questions focused on the Declaration of Independence, the Constitution, and their history, text, and application.

The objective of the American Heritage School Constitution Bowl can be summarized using a few excerpts from our Mission Statement: to assist parents and students "to develop a love, understanding, and appreciation for America and the Founding Fathers" and also "to learn to reason and discern between right and wrong, truth and error." Like any competitive knowledge bowl, awards and

honors were given to outstanding performers; however, all students and families who participated in this Constitution Bowl were blessed with the power and liberty that comes with understanding the eternal principles in the Constitution of the United States, established "by the hands of wise men whom I [God] raised up unto this very purpose" (Doctrine & Covenants Section 101:80).



*Tanner Weyland, Christopher Holmstead, and Steven Duncan
prepare to answer a question in the AHS Constitution Bowl.*

**American Heritage Lyceum Philharmonic
Ready for ASTA Tour, California**

The American Heritage Lyceum Philharmonic is one of only two non-professional performing groups invited to perform at the upcoming American String Teachers Association Conference in Los Angeles California. Many groups will travel to the conference to be adjudicated, but only two are invited to perform. The last orchestra from Utah to receive this invitation was the BYU Philharmonic in 2005. This is an enormous honor for our young musicians.

"The orchestra policy on touring is, "Tour only when you are providing an essential experience that you could not have where you are located,"" says Kayson Brown, Director of AHS Orchestras and conductor of the American Heritage Lyceum Philharmonic. "Our orchestra program has gone to great lengths to provide opportunities for its members to get a peek into the professional world of music. This tour is a rare chance to get that same look into the world of string teaching. Over 1,200 string teachers from across the country attend the American String Teacher Association

Conference each year. Many of our orchestra members will one day teach privately, and this experience will not only help them build the reputation of the school and orchestra program, but prepare them to be better equipped teachers one day.”

On this tour the nation’s string teachers will see more than just a youth orchestra; they will see our active musical community focused to a good cause, which is why the Philharmonic is performing three selections from Rob Gardner’s *The Price of Freedom*. “We want them to witness the dedicated musical families of our community that work hard from a young age to bring the gift of music into their homes, which is also why we are performing the *Vivaldi Concerto in B Minor* and the *Brahms Concerto for Violin and Cello Op. 102*. We want them to understand our dedication to the masterworks of the orchestral repertory, which is why we are performing one of the most celebrated works of Johannes Brahms *Variations on a Theme by Haydn*.”

When they return from California, look forward to more exciting concerts before the year is over, including one at Abravanel Hall on March 1, and the season finale on April 16 at the Provo Tabernacle, featuring special guest artist John Longhurst, who is the current Senior Tabernacle Choir Organist.



Tabernacle organist John Longhurst (left) will perform with the American Heritage Lyceum Philharmonic at their season finale on April 16 at the Provo Tabernacle.

AHS Chamber Singers to Perform with UVU Choir for Season Finale at AHS

The American Heritage Chamber Singers will be performing their Spring concert on March 31 at 6:30 p.m. in the north auditorium of American Heritage School. They will be joined by special guests Professor Dyanne Riley and the Utah Valley University Chamber Choir. Together, the combined American Heritage Chamber Singers and the UVU Chamber Choir will number over 100 powerful voices. The program, entitled “Song of Praise,” will feature a variety of choral genres by celebrated composers such as Handel, Faure, and Lauridsen. Please join us for a wonderful evening of inspiring choral music!

AHS Annual Fund Goal: Please Help Our Teachers!



Mrs. Yamada (Eight Grade Teacher) with Charissa Riley and Jessica Gurney

Did you know that most teachers at AHS make less than they could earn elsewhere? They come because they are drawn by our mission and spirit. The School has made strides forward in our teacher compensation over the last few years; however, we are still in great need of help from each family in our school community.

Our goal in this year’s “Educating Hearts & Minds Annual Campaign” is to raise \$300,000 to help increase our teachers’ modest salaries and benefits. With well over 300 families at the school, this is a very achievable goal if we’ll each take some personal responsibility for it.

If you have not already received one, you can expect to receive a call in the near future from parent volunteers at the School who have graciously agreed to help us (and are very excited to help us!) contact every family in the School personally in a “calling-tree” effort. Our cause is urgent. We need this support to avoid raising tuition, which is and always has been our very last resort. When you do receive such a call, we ask you to please receive the call with an open heart – recognizing the sacrifice of time and effort that the volunteers are committing, the need to support our teachers, and also the fact that all our children at the School are being blessed by donors who have given millions so that we could be here at a tuition price that is so relatively affordable (approximately half the cost it would otherwise be).



Mrs. Strong's First Grade class enjoys a field trip to the BYU Monte L. Bean Life Science Museum.

Raising tuition is always a last resort – and we have always set tuition rates at approximately half of the “true” cost of a seat at AHS to keep the school as affordable as possible. It is only through donations that we are able to keep our tuition so affordable. But we need your help to continue this generous “sacrifice” model of operating! We all gratefully recognize the patient hands and willing hearts of men, women, and children (named and unnamed) on whose shoulders we already stand. We drink from wells that we have not dug and **sacrifice consecrates our efforts!** **Thank you all and bless you for your sacrifice!**

Foreign Exchange Host Opportunities for American Heritage School Families

Students from Asia, Latin America, and Europe continue to apply to AHS and many have already been admitted. Most international students need a host family and are willing to pay a generous monthly compensation to cover meals, lodging, and transportation to and from the school. If your family is interested in hosting an international student, please contact Assistant Principal Leland Anderson, landerson@ahsmail.com or 801-642-0055 x 307, who can help you become a host for an international student attending American Heritage School.

Attention 11th Grade Scholars: Register Now for the ACT!

Next to your GPA, your ACT (or SAT) score is the most important academic factor that higher education institutions consider in admission and scholarship decisions. Many universities consider only your highest ACT score (or SAT equivalent) no matter how many times you have tested. Therefore, it is advantageous for most students to take the ACT multiple times. 57% of students who do increase their score by 1 to 3 points. Customarily, most 11th grade students nationwide will take their first ACT on April 10, 2010, and we encourage all 11th grade scholars at AHS to take the test on this date if they have not already. Registration and fees can be submitted online at ACTstudent.org. To avoid late fees, please register by March 5. Please remember to use American Heritage School's ACT Code 450-003 in registering so that the school can receive and maintain a report of your score.

Some students may prefer the SAT format instead of the ACT. Student wishing to take the SAT instead of or in addition to the ACT should register online at sat.collegeboard.com. Test dates and registration times for these two college entrance tests vary.

If you have questions about college entrance tests or college admissions counseling, please don't hesitate to contact Assistant Principal Leland Anderson at landerson@ahsmail.com, 801-642-0055 x 307.

**Attention 11th Grade Scholars:
Attend College Entrance Counseling**

All eleventh grade scholars and their parents are invited to an evening of questions and answers about the college admissions process. Mr. Anderson will be holding an online meeting on Thursday, February 18 at 8-9 p.m. You can attend this meeting from the comfort of your home. To join, enter this address in your internet browser:

<https://www2.gotomeeting.com/join/747209970>.

Then join the conference by phone:

Dial: 218-844-4930

Access Code: 747-209-970

Audio PIN: Shown after joining the meeting

This will be a interactive meeting with a presentation followed by plenty of time for Q&A. Preparing for college is exciting, and we are looking forward to assisting you. Moreover, we will be inviting all current eleventh grade scholars and their parents to attend individual college counseling interviews at the school beginning this summer at a time convenient to you.

Watch for additional college preparation information in these newsletters.



Students perform at the annual AHS Dance Festival

**Foreign Language Learning Software
Available to AHS Students & Families**

American Heritage School has received many requests to make RosettaStone® (web-based foreign language learning tool that we use in our foreign language classes) available to families and teachers for personal at-home use. We have discussed our license with RosettaStone® and have received permission to accommodate these requests. The cost will be \$75 per license (same price the school pays for each student user). Each license is for use by one person, facilitates learning one language (can be changed once), and will be active for one year. A multimedia headset and internet connection are required and are not supplied by American Heritage School (multimedia headsets may be purchased inexpensively at department stores and electronics stores).



"Children of Israel" Celebration Day in Second Grade

Language choices include: Arabic, Chinese (Mandarin), Danish, Dutch, English (American), English (British), Filipino (Tagalog), French, German, Greek, Hebrew, Hindi, Indonesian, Irish, Italian, Japanese, Korean, Latin, Pashto, Persian (Farsi), Polish, Portuguese (Brazil), Russian, Spanish (Latin America), Spanish (Spain), Swahili, Swedish, Thai, Turkish, Vietnamese, Welsh.

To obtain a license, please contact Assistant principal Leland Anderson at landerson@ahsmaail.com or 801-642-0055 x 307.

Drama Department's "Trail of Dreams" an Encore Success!

In January, the American Heritage School Drama Department put on its first high school musical, "Trail of Dreams" – a production that was so successful it returned for an unscheduled encore performance before the entire student body. "I was totally unprepared for the quality of the production," said Mr. Beckwith, "particularly given the relatively little time that the drama class had to prepare for it. This is not an after-school drama club; they meet twice per week for 45 minutes. What a credit to Mrs. Perry (the drama instructor) and the students. We laughed, we cried, we learned unforgettable history about the Mormon Pioneer Trail... and we absolutely had to let them perform it again for the student body, most of whom did not see it as scheduled on a Friday evening."



*High school students sing in "Trail of Dreams"
the first AHS high school musical*

Creatively cast by Mrs. Perry to accommodate over thirty students, "Trail of Dreams" was the perfect fit for the inaugural AHS high school musical. We can hardly wait for next year's production – and we already know that we'll need to move to the larger stage in the recreation hall! Congratulations all!



The cast for "Trail of Dreams" was over 30 students strong.

Homeschool & Distance Learning Courses

Out of a desire to make the wonderful educational opportunities at American Heritage School more widely available, we will be expanding our resources to include online courses via the World Wide Web. These courses will be tailored to both the elementary and secondary levels and will be offered in the following formats, beginning in September 2010:

Live Course. Teachers and student groups will meet together online to research subject matter, reason principles, relate understanding, and record learning. Students will also have the opportunity of meeting with their instructor during weekly one-on-one mentoring sessions.

Consulted Course. Curricular materials and recorded classes will guide the students through the course at their own pace. Students may elect to meet online with the instructor for 20-minute weekly mentoring sessions, but these will not be required.

Independent Study Course. American Heritage School's copyrighted online or print curricula (materials that are not licensed to share or re-sell) will be provided for family use with some teacher-graded assignments and computer-generated feedback.

In fact, American Heritage School is currently hosting an online history course (World History from 1600, taught by Mr. Nick Gentile) and is launching two more courses beginning January 25, 2010:

Title: *Literature: Novels & Short Stories*

Grade Levels: 7-12

Instructor: Laura Scholl

Consulted, or Independent Study format (See above)

Tuition: \$120 or \$100

Credits: .5

Required Texts:*The Pearl* by John Steinbeck*In His Steps* by Charles SheldonTitle: *SAXON Math*

Grade Levels: 3 through Calculus

Instructor: David Goff

Consulted format (See above)

Cost: \$120; Credits: .5 – 1.0 (depending)

Required Texts:

SAXON Math appropriate to the grade level. (\$31 - \$72)

Students may purchase required texts from American Heritage School for retail prices. Texts may also be acquired through independent resellers. Registration is now open and enrollment is limited! To register your students for these new courses and purchase texts, please contact Assistant Principal Leland Anderson, landerson@ahsmail.com, or 801-642-0055 x 307.

Faculty News & Notes**Welcome Stephen Driggs.**

Mr. Driggs, our new Technology Manager, comes to American Heritage School with extensive experience in Information Technology including expertise in A/V productions, advanced networking and server administration, computer repair and maintenance, web design and programming, and – most importantly, the rare ability to speak to normal people about all of these things! As a former stage manager and script writer, Stephen is also very passionate about theatrical, musical and visual productions that can convey the Restored Gospel and the mission of American Heritage School more powerfully to the hearts and minds of all who come to the school. Mr. Driggs and his wife Celestina are the proud parents of a baby girl, Zoey (4 months) and reside in Lehi. We extend a very warm welcome to Mr. Driggs!

Welcome, Carolyn Lundberg. We welcome Mrs. Carolyn Lundberg as the new Lyceum Junior Strings instructor. With the growth in enrollment of the American Heritage Youth Orchestras program, Mrs. Denise Willey will be taking an additional section of

advanced orchestra students. Mrs. Lundberg, in addition to being a long-time orchestra parent and private music instructor, has significant instructional experience with beginning strings students. Welcome, Mrs. Lundberg!



Mrs. Hancock conducts a seventh grade boys' choir during the AHS Christmas Concert in December 2009.

Congratulations, Cheri Hancock. In connection with our extracurricular American Heritage Youth Chorus program, and after considerable time interviewing and observing candidates for the Preparatory Choir Director position, it is with great pleasure that we announce our very own Cheri Hancock as being our overwhelming choice for that position! Cheri applied along with several other outstanding candidates and takes on her new role under the direction of Rob Swenson, the Director of the American Heritage Youth Chorus. Congratulations, Cheri!

Congratulations, Denise Gorrell. Congratulations to Mrs. Gorrell (second grade) on her recent completion of the American Heritage School Master Teacher Development (“MTD”) Program, Level 1. The MTD Program requires well over 150 hours (per level – four levels total) of focused study and application in AHS curriculum and methodologies. Well done, Mrs. Gorrell!



Stain glass window from the old AHS Pleasant Grove building: “The House of the Righteous Shall Stand”



(L to R) Second Grade teachers Deanna Bingham, Lynette Carver, and Denise Gorrell

Katie Holmstead Accepts Invitation for 2010-2011 Parent Organization President

We are pleased to announce that Katie Holmstead has accepted the invitation extended by Mr. Beckwith (with unanimous support of administration) to serve as the Parent Organization President for the 2010-2011 school year. "One year of service in this role is a significant sacrifice, especially for a mother of six children" said Mr. Beckwith, "and two years of service in the Parent Organization President role is beyond the call of duty – a tremendous blessing to the school community. Katie has been one of the most effective Parent Organization Presidents that we have ever had, and with a second term, she will, no doubt, accomplish tremendous things with her board." Congratulations, and thank you, Katie!

Positions Available

High School Core Teacher (FT) Grades 9, 12, English/Literature/History combined "core" position. Minimum two-years' experience, preferably in formal middle or high school setting, bachelors degree or higher preferred. Must have an enduring love of youth, love of teaching, and love of the Restored Gospel. Ability to teach English (including writing and grammar), Literature, and History (U.S. and World History) strongly preferred. Competitive salary based upon experience. Health and retirement benefits available. Position for 2010-2011 school year. Applications are being accepted through April 15, 2010.

High School Physics & Math Teacher (FT/PT/hourly) (posted 1/27/10): Minimum two-years' experience, preferably in formal high school science and math teaching setting, bachelors degree or higher preferred. Must have an enduring love of youth, love of teaching, and love of the Restored Gospel. Ability to teach advanced math preferred. Competitive salary based upon experience. Additional compensation available for physics and advanced math teaching skills. Health and retirement benefits available (FT only). Position for 2010-2011 school year. Applications are being accepted through April 15, 2010.



Art teacher Chris Culver with Amanda and Angelo

Third Grade Teacher (FT) (posted 1/20/10): Minimum two-years' experience, preferably in formal elementary school setting. Bachelors degree or higher preferred. Must have an enduring love of youth, love of teaching, and love of the Restored Gospel. Competitive salary based upon experience. Health and retirement benefits available. Position for 2010-2011 school year. Applications are being accepted through April 15, 2010.

Online Teachers (PT) (All subjects) Two (2) or more years teaching experience in the pertinent age group and subject matter preferred, though strong candidates with less experience are also invited to apply. Successful candidates will demonstrate an enduring love and understanding of students, teaching and assessing, and the Restored Gospel; proficiency with Word, PowerPoint, and internet browsers; strong organizational, written, oral, and interpersonal communication skills; and a bachelors or masters

degree (preferred). Must have access to personal high speed internet, a long distance phone plan, and a flexible day-time work schedule. Positions open through April 15, 2010.

See the “Opportunities” page of our website for more details. american-heritage.org/Opportunities.htm

American Founding Books for Sale

Thanks to a generous donation, American Heritage School has been given hundreds of copies of the following popular titles dealing with the American Founding. American Heritage School is selling these books as a fundraiser for less than their retail value:

The Making of America - \$25

The 5000 Year Leap - \$15

The Real George Washington: The True Story of America's Most Indispensable Man - \$20

The 5,000 Year Leap has been a New-York Times Best Seller in the past month. These titles can inspire lives and would make great Christmas presents for families and neighbors! Contact Shari Wheeler in the front office for assistance with purchasing. Get yours while copies last!



Art Class! Always one of the most popular and enjoyable classes of the day (right next to lunch and recess)!

A vertical banner with a green-to-orange gradient background. At the top, the word "EDUCATING" is written in a decorative, serif font. Below it, the words "Hearts & Minds" are written in a large, elegant, cursive font, oriented vertically. The background of the banner shows a young girl reading a book and a young boy using a microscope in a classroom setting. At the bottom right, there is a circular logo for "AMERICAN HERITAGE" with "Est. 1970" inside.

AHS Honor Roll - Second Term

American Heritage School posts the Honor Roll each term for grades 4 and higher. Students qualify for the Honor Roll through exemplary performance in either academics (minimum 3.70 grade point average) or self-government (highest self-government grade of "Outstanding" in all classes). A student receives an "Outstanding" self-government grade who demonstrates exceptional respect, effort, and work ethic; makes significant or frequent contributions to the class; and completes and submits all in-class and homework assignments on time during the term (unless otherwise excused by the instructor).

Anderson, Britnie	Frazier, Grant	Kennedy, Aaron	Riley, Charissa
Anderson, Brody	Glathar, Sabrina	Klingler, Nichole	Rose, Daniel
Anderson, Taylor	Griffith, Nathan	Lant, Alex	Rose, Joseph
Bailey, Bethany	Gunther, Kaitlyn	Lee, Ho Seok	Roskelley, Porter
Bailey, Brayden	Gurney, Jessica	Lee, Woo Seok	Sellers, Anna
Bartholomew, Joshua	Hales, Christopher	Lofgreen, Carsyn	Sellers, Chelsea
Bell, Tyler	Hall, Lauren	Lofgreen, Kaytlyn	Sessions, Amber
Bennett, Katherine	Harbaugh, Azure	Lytle, Emma	Sessions, Andrew
Bevard, Erin	Harrison, Parker	Martin, Nicholas	Sheets, Adam
Bigelow, Rachel	Hart, Spencer	Mason, Kenna	Smith, Madison
Bills, Brittani	Heaton, Chelsea	McGhie, Brenden	Sorensen, Mariane
Bogges, Ian	Heras, Erik	McGuire, Lindsey	Sorensen, Michael
Boyle, Amy	Hill, Alex	McGuire, Stephanie	Tolman, Hannah
Breaux, Rachael	Hill, Austin	McNamara, Paige	Tovey, Emma
Brooks, Sara	Hill, McKenzie	Miner, Clark	Tulley, Robert
Brown, Camille	Hilton, Ivonne	Miner, Linnea	Uhl, Caleb
Brown, Matthew	Hilton, Sarah	Miner, Natalie	Valverde, Dylana
Brown, Mckenna	Hilton, Scott	Monson, Lacey	Van Der Watt, Ariane
Bushman, Adam	Holmes, Megan	Monson, Rosie	Vanderbeek, James
Bushman, Benjamin	Holmstead, Christopher	Morrill, Ethan	Veach, Zachary
Bushman, Nicole	Holmstead, Joseph	Morris, Michael	Wade, Harrison
Bushman, Olivia	Holmstead, Nathan	Morris, Michelle	Wade, Hayden
Bustamante, Guillermo	Huhem, Elisa	Mulvey, Lauren	Wall, Derek
Bybee, Klaesara	Huhem, Natasha	Nazer, Katherine	Webb, Jack
Bybee, Taeven	Jensen, Andrea	Ng, Matthew	Webb, Olivia
Carlson, Kelsey	Jensen, Sarah	Nielson, Amanda	Welch, Holly
Carr, Merrick	Jespersen, Ethan	Nunes, Jared	Weyland, Tanner
Casale, Blake	Johnson, Brenna	Nunes, Kaiden	White, Lillyanne
Chinchay, Savannah	Johnson, Chloe	Ostler, Hannah	Willardson, Ashley
Chipman, Amanda	Johnson, Kaela	Padua, Nathalia	Woodmansee, Alex
Chipman, Clarissa	Johnson, Madison	Peterson, Ethan	
Crampton, Brianna	Johnson, Walker	Peterson, Evan	
Crawford, Kelsey	Jones, Aryn	Pierce, Aubrey	
Crawford, Magdalene	Jones, Daniel	Pierce, McKay	
Crawford, Rebekah	Jones, Noah	Raubenheimer, Tanlen	
Davies, Hannah	Jorgensen, Jens	Rickenbach, Isaac	
Duncan, Steven	Jorgensen, Josh	Riley, Cameron	



AMERICAN HERITAGE SCHOOL
FAMILY EDUCATION CENTER

Proudly Presents

Understanding Our Times

A Monthly Colloquia Series; Continuing on March 4, 2010, 7:00 p.m. - 9:00 p.m.

The purpose of this seminar is to increase our understanding and appreciation of our American Heritage through the study of correct, governmental principles found in our Nation's Founding Documents.

Topics for "Understanding Our Times" include:

- An in-depth study and relating of *The Declaration of Independence*
- An in-depth study and relating of *United States Constitution*
- Comparing and Contrasting Founding Principles with Current Events
- Aristotle's Six Forms of Government
- Cycles of History
- Key Presidential Inaugural Addresses



Presented by:

J. Ruel Haymond

AHS Teacher and Family Education Center Assistant Director

Adults and Students are invited!

Join us for this life transforming experience!

More information will soon be available at <http://www.american-heritage.org/fec.html>

AMERICAN HERITAGE SCHOOL'S

Patriotic Program

ENTITLED

"The Spirit of America Speaks"

THURSDAY, FEBRUARY 11, 2010

MATINEE ~10:00 A.M.

EVENING PERFORMANCE ~ 7:00 P.M.

AT AMERICAN HERITAGE SCHOOL

736 N. 1100 E., American Fork
(East of Mt. Timpanogos Temple)



Open to the public! Get your FREE tickets at the front office, call 801-642-0055, or swheer@ahsmaail.com.

... the 2nd Annual

Family FORUM

≡ FORUM PURPOSE ≡
To strengthen marriages, inspire joyous relationships between parents and children, and to encourage Christian, principle-based learning and living in the home.

WHO SHOULD ATTEND

Parents, youth, grandparents, educators, professionals, ecclesiastical leaders, and policy-makers who feel passionately about character education from a restored-gospel perspective. No babies or young children please. Youth ages 12 and older are welcome upon registration for the program. All ages welcome to the Family Ball.

WHEN AND WHERE

Friday, Feb. 26, 2010

9:00 a.m. to 3:30 p.m.

Preregistration strongly recommended.

Walk-in registration at 8:30 a.m.

American Heritage School
736 North 1100 East
American Fork, Utah 84003
(Across from the Mount Timpanogos Temple)

REGISTRATION

RSVP by Feb 24 to Shari Wheeler at
801-642-0055 ext. 301 or
swheeler@ahsmail.com.

COST

Family Forum: \$15 for individuals or
\$20 for couples/family. Pay at the door.

Family Ball: \$3 per person, \$5 per family.

LUNCH

Lunch provided for preregistered participants.

≡ FEATURED PRESENTERS ≡

Ron McMillan
John Bytheway
Michael Ballam
Dr. K. Richard Young
Mrs. Jacalyn Leavitt

& Family BALL

Join us after the Forum
for an evening of fun for
THE ENTIRE FAMILY.

Featuring a

**LIVE BIG BAND
&
BALLROOM DANCING
&
REFRESHMENTS & ENTERTAINMENT**

7:30-10:30 p.m.

**CHILDREN OF ALL AGES WELCOME
WITH PARENTS**

\$3 per person – \$5 per family

Best Dress requested (semi-formal or
formal dress welcome but not expected).

No shorts or jeans, please.

For the Strength of Youth Standards.



NEW
Separate Tracks for
ADULTS & YOUTH!

AGENDA

TIME	FRIDAY, FEBRUARY 26	
9:00 to 9:50 a.m.	KEYNOTE ADDRESS "Where the Stakes are Highest: Crucial Conversations at Home" <i>By: Ron McMillan</i>	
10 min.	BREAK	
10:00 to 10:50 a.m.	Adult Track "Where the Stakes are Highest: Crucial Conversations at Home" (Continued) <i>By: Ron McMillan</i>	Youth Track* "Principles at the Heart of Restoring our American Heritage at Home" <i>By: Dr. Jenet Jacob Erickson*</i>
10 min.	BREAK	
11:00 to 11:50 a.m.	Adult Track "Principles at the Heart of Restoring our American Heritage at Home" <i>By: Dr. Jenet Jacob Erickson</i>	Youth Track* "Doing Your Part to Help Your Family Succeed" <i>By: John Bytheway*</i>
30 min.	LUNCH	
12:30 to 1:00 p.m.	"Home Harmony: The Power of Music in the Home" <i>By: Michael Ballam</i>	
10 min.	BREAK	
1:10 to 1:50 p.m.	"Keeping Families Safe in the Technology Tide" <i>By: Jacalyn Leavitt</i>	
10 min.	BREAK	
2:00 to 2:50 p.m.	Adult Track "Building a Culture of Civility in a World of Increasing Indignity" <i>By: Dr. K. Richard Young</i>	Youth Track* "A Renaissance of Kings" <i>By: Dr. Andrew Groft*</i>
10 min.	BREAK	
3:00 to 3:30 p.m.	"Back to the Future of American Education: Irreligious Imperialism, Christian Courage, and Memories from Massachusetts" <i>By: Nicholas Gentile</i>	
10 min.	FORUM CONCLUDES	
7:30 p.m. to 10:30 p.m.	FAMILY BALL Live Band and Ballroom Dancing (\$3/person or \$5/family. Best dress.)	

*Youth Track for ages 12 and up

Learn more at:
www.american-heritage.org



American Heritage School
736 North 1100 East
American Fork, Utah 84003
801-642-0055
801-642-0060 fax
1-800-921-8752 toll free

LECTURERS



Michael Ballam has had an operatic and recital career spanning three decades and four continents. A native of Logan, Utah, Mr. Ballam has performed in major concert halls worldwide, with command performances at the Vatican and the White House.



John Bytheway is a favorite speaker and teacher of adults and youth. He holds a master's degree in Religious Education and has been a part-time instructor at BYU. He now works as an executive at Deseret Book Company.



Dr. Jenet Jacob Erickson is an assistant professor in the School of Family Life at Brigham Young University. A board member and graduate of American Heritage School, she has been involved with implementation of the Foundation for American Christian Education (F.A.C.E.) "Principle Approach" in home and schools since 1999.



Nicholas Gentile is a high school History and English teacher at American Heritage School. Nicholas graduated Summa Cum Laude with a bachelor's degree in History from Brigham Young University where he was valedictorian, a winner of the History Department Outstanding Undergraduate Award, and a Hinckley Scholar.



Jacalyn Leavitt, Utah's former first lady, has won an award for her efforts in helping create the Internet Keep Safe Coalition. The iKeepSafe organization teaches children and families about Internet safety.



Dr. Andrew Groft is president of George Wythe University and a popular mentor and speaker with youth and adults. He has taught and consulted for businesses, schools, and governments worldwide.



Ron McMillan is coauthor of three New York Times bestsellers, including *Crucial Conversations: Tools for Talking when Stakes are High*, and is a recognized subject-matter expert in influence, leadership, and workplace communication.



Dr. K. Richard Young currently serves as the Dean of the David O. McKay School of Education at Brigham Young University. He is an expert researcher and presenter on the teaching and promoting of character values and social skills in schools and homes.

AMERICAN HERITAGE SCHOOL
FAMILY EDUCATION CENTER

Presents ...

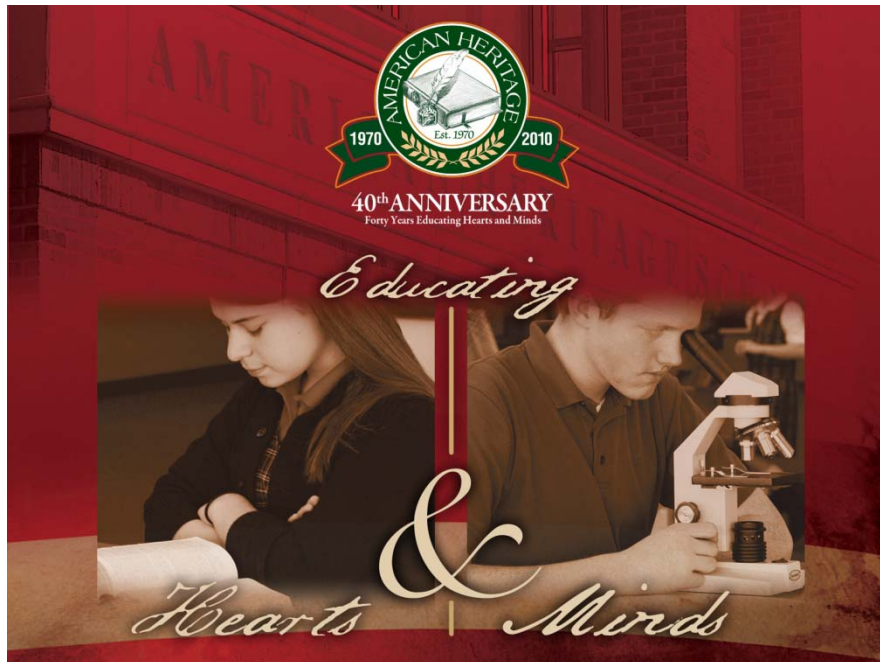


MISSION STATEMENT OF AMERICAN HERITAGE SCHOOL

American Heritage School exists for the purpose of serving parents in assisting in developing the minds, the hearts, and the bodies of students in order that they may:

1. Be useful in the hands of the Lord in building the kingdom of God on earth;
2. Increase faith in and knowledge of the Plan of Salvation;
3. Develop a love, understanding and appreciation for America and the Founding Fathers;
4. Develop the basic academic knowledge and skills necessary to be able to make self-education a life-long pursuit;
5. Learn to reason and discern between right and wrong, truth and error;
6. Develop character and self-discipline of mind and body; and
7. Conduct themselves in all aspects of life as Christians.

All activities, teaching, governance, and administration are to be accomplished in light of the above objectives and insofar as possible in harmony with revealed principles of the restored gospel of Jesus Christ and laws of the land. All teachers, staff, administrators, and Trustees shall strive to be living examples of the values, principles, and skills taught at the school.



VISION STATEMENT

American Heritage School will be an effective educational resource for parents worldwide in assisting children and families to maximize their divine potential.