



American Heritage School News

April 2006

Message From the Director

This month we commemorate the 35th Anniversary of American Heritage School by celebrating all of the many people and principles that, through the years, have become a part of our School's foundation. Our school song implores us as Children of Liberty to learn from the past. Thus, it seems appropriate, particularly as we celebrate this milestone of 35 years, to focus on some of the guiding voices that have gone before us at American Heritage School:

H. Verlan Andersen

“American Heritage School is founded and operated by a group of concerned parents who have faith in God and his moral laws and who want the education of their children to foster and be in complete harmony with those beliefs. Our philosophy of education includes the following:

- The most vital knowledge a student can acquire is an awareness of who he is—that he is the child of a divine Parent who loves him, watches over him and wants him to become as He is. Only with such an understanding of his self-worth and unlimited potential can the student be properly motivated and aspire to the most worthwhile goals.
- That motivating a student to want to become as his Heavenly Parent, and instilling within him a desire to achieve those subsidiary goals which lead to this ultimate purpose should be the crowning result of all teaching.
- That the Ten Commandments and related teachings of the Christian Religion are eternal moral laws which must be obeyed to achieve the goal we seek. That a failure to observe such laws will bring certain

misery and suffering both here and in the hereafter.

- That the Constitution of the United States of America is a divinely inspired document and only by adhering to its principles can men enjoy freedom under government.
- That students should be taught to become proficient in communication skills and should learn all other subjects required by the laws of the land.
- That students should believe they are receiving an “education for eternity” and not for this life only.
- That parents have the primary responsibility for the education of their own children and that the school exists only to assist them in performing their duty.
- That motivating a student to aspire to achieve the greatness which is within him should be the ultimate goal of teaching.”¹

Geneve Cornell Deuel

“Dear Students:

How would you like to hear a story? Would you like to hear the greatest story ever told – a never-ending story? Each one of you will play a part in this dramatic tale. You are the stars. You were there when it all began. You will be involved forever after. Truly this story will never end.

Long, long ago before any of us can remember, we were given a gift. It was a very precious gift, given to us by our Father in Heaven, a gift as precious as life itself. It was called the ‘gift of agency’. Satan had rebelled and sought to destroy the agency of man, but he was not successful. Our Heavenly Father said, ‘I the Lord God, make you free and ye are free indeed. And the law also maketh you free.’ (D&C 98:8)

Another word for this gift of agency is freedom – the right to choose for ourselves, to make our own decisions. We can't see or touch freedom, we can only feel it or experience it. Let's think of it as "a gleaming line of silver white," as we continue our story.

Liberty is defined as a state of freedom. We will call you 'the Children of Liberty,' children of this generation, highly blessed to live in freedom, who want to understand the Spirit of America. To understand it, you will want to know what has gone before and what lies ahead. Let us listen and hear the voices from the past, from them we can learn what our course should be."²

Gaylord. K. Swim

"The three key principles upon which American Heritage School is founded are (1) Faith. Faith in the Father, the Son, and the Holy Ghost. Faith in the Restoration, the Book of Mormon, and living prophets. Faith in prayer. Faith that the atonement can make up for where we fall short so long as we do all we can. (2) Sacrifice. Sacrifice of founders, parents, teachers, staff, volunteers and donors. Sacrifice consecrates our efforts. We also sacrifice certain traditions of the world that we might bring to this school. (3) Patriotism. We believe in the Providential Hand in our nation's history. We are loyal to the Constitution and the principles upon which this nation was founded because the Lord has confirmed their correctness."³

¹ "The Philosophy of American Heritage Schools, Inc." by H. V. Andersen, 1969.

² "The Spirit of America Speaks" by Geneve Cornell Deuel, 1973.

³ Remarks given at American Heritage School Faculty Training Seminar, by Gaylord K. Swim, June 16, 2004.

Farewell from Paula Christensen!



Dear AHS Family,

After much prayer and consideration, I have chosen to retire from my position as Assistant Administrator at American Heritage School at the end of this school year. I feel blessed to be able to follow my conscience and listen to my Heavenly Father's counsel. I am looking forward to spending precious time with my dad, reading to my heart's content, gardening, traveling, and enjoying my grandchildren! I want you to know that my husband and I feel peace and joy at my choice.

I have enjoyed my years at American Heritage School, both in my position as Administrator, and as a former teacher. I love the school; it has blessed my life and the life of my family in many ways. It has been an honor and a privilege to associate with many wonderful teachers, leaders, and parents throughout the years. And most of all, I have loved the children.

I am particularly grateful to the Administration and Board for their partnership. One of the reasons I feel peaceful about my choice to retire at this time is because of the excellent leadership in place at the school. I am confident with the direction and counsel of Mr. Beckwith and the administrative team. I know the Lord will continue to guide and direct the school. He is blessing our endeavors.

Thank you for your love and support. I am truly grateful for the opportunity that I have had to serve at American Heritage School, and look forward to volunteering in the classrooms, serving in the lunch room, or being on hand for the Patriotic Program!

Sincerely,
Paula K. Christensen

Student Submissions

I've Been Given What I Need
(By Ryan Roberts, 7th Grade)

I've been given what I need,
Not all food, but some to feed,
My hungry body, to feast upon,
My grateful gifts I'll wait for long,
I'll gratefully accept them, if it's what I need,
Even if it's a tiny apple seed.

I'll help this seed, to help it grow,
It may not work, but I do know,
If I care for it, it'll grow strong,
And all the apples, I'll feast for long.

I'm thankful for the trials, I have received,
That I might overcome them, and not be deceived,
For if I had what I wish, whenever I want,
I wouldn't be humble, and I wouldn't be strong.

The Salvation of Christ
(By Sean Pearce, 7th Grade)

None can dwell in the presence of God
Save through the merits and mercy of Christ
So I shall give all glory and laud
To Christ who gives a second life

Salvation cometh through His love
Love too great to comprehend
So I will dwell with him above
And on His side is where I'll stand

And Christ for us shall intercede
Through all His truth and grace
And with His words upon which we'll feed,
We shall look upon His face.

So I will go and dwell with Christ
When I have gained eternal life.

Seek Wisdom
(By Matthew Lyman, 4th Grade)

On this earth there are many treasures,
Money, fame, and worthy pleasures.
Some will spend their whole life searching,
For this treasure which is ever lurching.

The scriptures tell us to look much closer
Not to search the whole world over.
For real treasure you cannot find,
Your quest for it will only blind.

The scriptures say wisdom seek,
And when you find it, a treasure you'll keep.
For wisdom will stay with you forever,
Beyond this life, you'll lose it never.

Charity
(By Brennan Gish, 4th Grade)

When I have charity, I choose the right;
When I have charity, I have love in me;
Charity is the pure love of Christ.

Charity gives all men might;
You can get charity by obeying the
commandments;
Charity is the pure love of Christ;

Charity gives all men Christ's light;
Charity is giving to others selflessly;
Charity is the pure love of Christ.

When I give service to others without a fight,
When I need help and I am nice, I have charity;
Charity is the pure love of Christ.

Charity
(By Olivia Webb, 4th Grade)

Christ-like is what we want to be.
Helping others is charity.
Are we striving to do what's right?
Righteousness leads to His path of light.
I and you, two we are,
Together we work, as friends from afar,
Yearning and striving to try to be,
like Jesus is, full of Charity.

Faith
(By Andrew Bartholomew, 4th Grade)

My Savior aids me when I pray
As I lack His help and peace
Across the dusty trail, the Pioneers did prevail
To reach their destiny
They too had want for prayer.

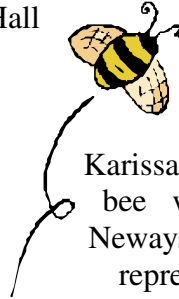
What I Learned About King Noah and Abinadi
(By Sasha Morales-Llan, 2nd Grade)

And it came to pass that there was a man among them whose name was Abinadi, and he went forth among them and began to prophesy, saying: Behold, thus saith the Lord, and thus hath he commanded me, saying, Go forth, and say unto this people, thus saith the Lord, Wo unto this people, for I have seen their abominations, and their wickedness, and their whoredoms; and except they repent I will visit them in mine anger.

The Lord sent Abinadi to teach King Noah and his people the truth and they did not listen. They killed Abinadi. I know that we should obey the prophet. He speaks Heavenly Father's words. After Abinadi's death, Alma, one of the priests, wrote down Abinadi's words and started teaching the people the truth. King Noah tried to kill them but the Lord protected them.

Spelling Bee

American Heritage School participated in the Daily Herald/Scripps Spelling Bee. Miranda Hall was the Grand Prize winner, with three exceptional second place students: Brycen Bigelow, Christian Lloyd, and Karissa Kenney. The regional spelling bee was held March 18th at The Neways Building. Miranda Hall represented herself, her family and the school in an exemplary way. We are pleased with all of these students and their hard work.



National Arbor Day Poster Contest

Our school entered the National Arbor Day Poster contest. The State winners will be announced mid-April. We had 356 posters drawn. The posters had to promote trees and show appreciation for them.

Trees are Terrific in all Shapes and Sizes, was the theme for 2006. The posters had to be an original idea and no computer imagery was allowed. All work had to be hand drawn.

Our school winners were:

First Place

7th Grade: Melia Coleman, Brooke Benson

6th Grade: Mackenzie Gish, Caitlin Eppich

5th Grade: Conner Thompson, Dolly Kittel

4th Grade: Brayden Cox, Sara Ostler

3rd Grade: Luke Lytle

2nd Grade: Christopher Hales

1st Grade: Erica Brown

Kindergarten: Jacob Gifford

Second Place

7th Grade: Walker Johnson, Kilee Casey

6th Grade: Mckaylla White, Bradley Jarvis

5th Grade: Jacob Kleinman, Taylor Welch

4th Grade: Allan Hastings, Elisa Huhem

Our School will be awarded a certificate from the State of Utah and given a special tree to plant for Arbor Day. The upper grade winners received Oil pastel and Watercolor pencils as a gift. Outstanding job to everyone that participated!

School Spring Service Day

Many Hands Make Light Work!

Our annual school spring service day will be held on Saturday May 20th from 8am to about 12pm. This is a fantastic way to fulfill service requirements and feel part of our school community. Family members age eight and up are welcome to come for any or all of that time to help clean windows, wash chairs and tables, etc. We request no toddlers as there are cleaning supplies and ladders around. We are all so grateful for this amazing school and the many generous people who help make it so special. Let's all pitch in and help keep the school in good repair!



Music Department

MUSIC GRADES 4th – 8th

MRS. HANCOCK

School # 642-0055 ext. 323

Email-chancock@ahsmail.com

TERM PROJECT DUE- APRIL 28, 2006

Choose **ONE** of the following:

1. Listen to music at general conference and turn in written review.
2. Create a musical poster.
3. Write a 1 or 2 page paper on classical music.

4. Write a review of a live musical performance. (Men's Chorus Concert – 7th & 8th Grades.)
5. Sign up and participate in Performance Day.
6. Private Music Lessons Statement.

PERFORMANCE DAY –MAY 23, 2006
We will be having sign up sheets in class after the Spring Concert.

Science Fair

The 2006 AHS Science Fair was a huge success. A large majority of the children entered a project. The projects were presented very well. The science teachers want to thank all of the parents who helped with the Science Fair set-up and take-down. It went very smoothly. Also thanks to the parents for supporting and assisting your students in doing such great work. There were so many outstanding projects. There were some projects that stood above the rest. We would like to acknowledge those students who showed outstanding achievement in the Science Fair this year. They are as follows: 5th Grade: Conner Thompson, Brittani Bills, Christopher Holmstead, Ammon Story, Christian Felsted, Jacquelynn Covey, Nichole Klinger 6th Grade: Caitlin Eppich, Tanner Matheny, Jacob Smart, Brittney Harrison, Ricky Bartholomew, MacKinsie Gish 7th Grade: McKell Goodsell, Nathan Merkley, Catia Nunes, Andrew James, Christian Covey, Montana Welch, Brooke Benson, Cami Unrau, Kilee Casey 8th Grade: Nicole Casey, Claire Murphy, Taggart Williams, Talmage Cromar, Cami Bailey, Carlee Turner.

**CONGRATULATIONS
YOUNG SCIENTISTS!!!**

Calendar at a Glance

April 12	4 th -8 th -grade Spring Concert 6:30 p.m.
April 13	Third Grade Devotional 2:00 p.m.
April 14	Third Grade Devotional 8:40 a.m.
Apr 17-21	Spring Break-No School
April 26	AHS 35 th Anniversary Celebration 7:00pm
May 1-5	Teacher Appreciation Week
May 4	Seventh Grade Devotional 2:00 p.m.
May 5	Seventh Grade Devotional 8:40 p.m.
May 8	BYU Shakespeare Workshops 11:00 am 6 th – 8 th Grades
May 9	BYU Shakespeare Greatest Hits 2 nd – 8 th Grades 1:30 p.m.
May 11	BYU Acting Workshop 6 th – 8 th Grade 1:30 p.m.-2:30 p.m.
May 12	Teacher In-Service-No School
May 15-19	Art Show
May 15-19	Shakespeare Week
May 19	Shakespeare Play 6:30 p.m.
May 20	School Spring Service Day
May 23	Performance Day 4 th – 8 th Music
May 24	Performance Day Kinder-3 rd Grade
May 24	Graduation 7:00 p.m. Dinner 5:30
May 25	Field Day 1 st -8 th Kindergarten Thanksgiving Point
May 26	Awards Assembly
May 26	School ends 11:00 a.m.
June 5-8	Teacher Training
June 12-29	Summer School Monday – Thursday 8:00 am-12:00 pm

Fitness Corner

Exercise is in the air at AHS. Some of our faculty and staff are working toward earning the Active Lifestyle Award, even Mr. Beckwith and the administration are keeping track of their exercise. Our students are exercising outside of class as well, though not necessarily working toward earning an award; we are featuring Savannah Morgan and Sara Grant. Parents, please let us know what your children are doing for exercise or if they are winning awards or participating in anything special regarding physical fitness.



Savannah Morgan loves to exercise and be active. She loves

to run on the treadmill (a whole mile!), jump on the trampoline and ride her bike. Savannah loves to get others to be active with her. She is always encouraging, and is always asking and begging others to join her because she thinks that exercise is so much more fun in a group. Savannah is a great example to all of those around her on how exercise is just part of everyday life and SO MUCH FUN!!!!



Sara Grant runs ½ to 1 mile three times a week on her mom's treadmill. She also rides her bike to Provo.

Foundations Training 2006

All parents are invited to attend this year's American Heritage School Foundations Training, to be held June 5-7 at the school. The \$200 registration fee for the public is waived for all current patrons of the School. See the Family Education Center section of the school's website for more information.

Summer School

Summer school will begin on Monday, June 12 and extend through Thursday, June 29. Final invitation letters will be mailed not later than May 15. For those students who attend, we plan to learn a lot and also have lots of fun! See you there!

Positions Available

Custodial Position Available

Custodial Part time custodial positions are available at the school! A tuition scholarship combined with an hourly rate is offered as compensation. For those who are interested, please contact Leslie Clark at the front office for application and to set up an interview.

Freedom Festival Essay Contest

Thanks to all the students who submitted an entry to the Freedom Festival Essay Contest. We enjoyed reading every single essay and recognize the work you put into them. We also appreciate the teachers who encouraged the students to do their best work.



There were many, many excellent entries. In fact, the essay committee faced a big challenge in deciding which essays should represent our school! To judge them properly, we found ourselves paying particular attention to the theme “**God Bless America**” and the audience for which the essay was intended (which includes all Americans regardless of race, religion, and financial status).

We also chose additional essays in every class that we felt deserved a special mention, and in these we were less concerned with a wide appeal and so were able to include great essays that addressed us more particularly as members of the Church.

Thanks again for your participation. You are an amazing group of students!

Essay Contest Committee

Top five American Heritage essay winners from each division. These essays were sent to the official Freedom Festival Contest where they will compete against other schools’ entries.

1st - 3rd Division:

Brooklyn Jensen - 1st (Sivert)
Dillon McSpadden - 2nd (Bingham)
Savannah Morgan - 2nd (Bingham)
Macie Anne Anderson - 3rd (Bills)
Camille Brown - 3rd (Bills)

4th -6th Division:

Marianne Acerson - 6th (Wheeler)
Lindsey Turner - 5th (Proud)
Taylor Gunther - 5th (Cornell)
Micaela Wright - 6th (Geslison)
Erika Brown - 6th - (Geslison)

7th - 8th Division:

Olivia Bowen - 7th (Updike)
Catherine Bowen - 8th (Brinkerhoff)
Caitlin Boyce - 8th - (Brinkerhoff)
Daniel Carpenter - 8th (Brinkerhoff)
Claire Murphy - 8th - (Brinkerhoff)

The following are students whose essays received an honorable mention.

Mrs. Briggs 1st - Andruw Bills, Michelle Da Silva

Mrs. Sivert 1st - Hannah Ostler, Emma Lyman, Alec Stufflebeam, Jack Webb

Mrs. Bingham 2nd - Anina Dupuis, Alexandra Heras, Kaitlyn Gunther, Preston Jensen, Alexandra Heras

Mrs. Bills 3rd - Aaron Story, Merrick Carr, Olivia Sutton, Zarchy Lewis

Mrs. White 4th - Misha Duncan, Riley Cloward, Allan Hastings, Nathalia Padua

Mrs. Proud 5th - Justin Perucca, Conner Thompson, Quinn Sutton, Bethanna Beifuss

Mr. Cornell 5th - John Lee, Jacquelyn Covey, Hannah Tolman

Mrs. Wheeler 6th - Jacob Smart, Allyson Lefebvre, Karissa Kenney

Mrs. Geslison 6th - Steven Duncan, Jordan Morse, McKaylla White, Nina Carpenter, Mardi Thomas

Mrs. Updike 7th - Melia Coleman, Miranda Hall, Katelyn Smith

Mrs. Brinkerhoff 8th - Brycen Bigelow, Carlee Turner, John Hadley



American Heritage School
Honor Roll—Third Term—2005-2006

Acerson, Marianne
Andersen, Jordon
Bailey, Bethany
Bailey, Kamilla
Beifuss, Bethanna
Bills, Brittani
Bowen, Catherine
Bowen, Olivia
Bowen, Sarah
Boyce, Caitlin
Boyle, Amy
Breaux, Rachael
Brown, Alison
Brown, Erika
Carpenter, Daniel
Carpenter, Marina
Carter, Anthony
Casey, Nicole
Christensen, Ty
Coleman, Karine
Coleman, Melia
Covey, Christian
Covey, Jacquelyn
Cromar, Elizabeth
Cromar, Zachary
Cromar, Talmage
Duncan, Steven
Edholm, Audrey
Edholm, Lauren

Eppich, Caitlin
Gish, Mackinzie
Gunther, Taylor
Hall, Miranda
Harward, Madison
Hill, Austin
Hilmo, Meagan
Holmstead, Christopher
James, Janessa
Jensen, Lauren
Johnson, Chloe
Johnson, Walker
Kenney, Karissa
Kittell, Dolly
Kleinman, Jacob
Klingler, Nichole
Lee, James
Lee, John
Lefebvre, Allyson
LeSueur, Brittany
Minson, Bailey
Monson, Aaron
Monson, Lacey
Moon, Stevie
Morse, Jordan
Mullen, Nathan
Murphy, Claire N.
Nazer, Katie

Nielson, Christopher
Nunes, Catia
Pack, Marissa
Perucca, Justin
Reynolds, Jeremy
Roberts, Emily
Roberts, Sophie
Rookstool, Sara
Rose, Daniel
Smart, Jacob
Smith, Deanna
Smith, Katelyn
Sutton, Quinn
Thompson, Conner
Tolman, Aja
Tolman, Hannah
Turner, Carlee
Turner, Lindsey
Welch, Holly
Whiting, Liz
Willden, Tyler
Williams, Taggart
Wright, Micaela
Wright, Alyssa
Wulfenstein, Alexis



35th ANNIVERSARY
Thirty-Five Years Educating Hearts and Minds

American Heritage School

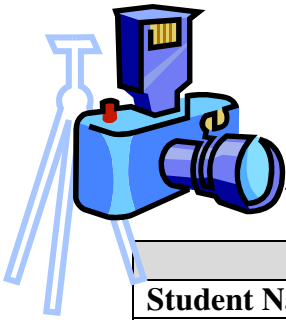
Cordially invites you to our

"35th Anniversary Celebration"

Wednesday, April 26 @ 7:00 in the school auditorium.

*American Heritage School
736 N. 1100 E. American Fork, UT 84003*

- *Ribbon Cutting by American Fork Mayor*
- *Anniversary Celebration Video Presentation*
- *American Heritage School Children's Choir*
 - *Opportunities for Giving*



Yearbook Order Form!

2005/2006

YEARBOOK ORDER (Due May 22nd)	
Student Name:	Teacher:
Total @ \$12 each	
\$	

Logo Sweatshirt

American Heritage School is excited to show our school spirit and be representatives to the community of our wonderful School. We have many sizes and colors available for sale in the office. Please see the order form (below). These sweatshirts will be non-uniform approved for outside wear only, for both students and teachers. They are moderately priced, with the silk-screened logo on the left breast.

Crew Neck Sweatshirts



Red, Navy, 4 Color Logo	10.95 each
White	8.95
Youth Sizes-Sm, Med, Lg	
Adult Sizes—All Sizes	

Hooded Sweatshirts



Red, Navy, 4 Color Logo	15.95 each
White	13.95
Youth Size-Sm, Med, Lg	
Adult Sizes-All Sizes	

Zipper Sweatshirts



Navy only, 4 Color Logo	19.95 each
Youth Size- Sm, Med, Lg	
Adult Red, White, Navy	19.95 Each
Adult Size- All Sizes	



Please attach this form for each sweatshirt ordered to a check or money order. No cash please.

Name _____ Style (Circle One) Crew Neck Hooded SS Zippered
Phone # _____
Color _____ Size (Circle One) Youth Small Medium Large Adult Size _____
Amount enclosed\$ _____

April

<i>Sun</i>	<i>Mon</i>	<i>Tue</i>	<i>Wed</i>	<i>Thu</i>	<i>Fri</i>	<i>Sat</i>
						1
2 Daylight Savings Time	3	4	5	6	7  Teacher In-service- No School	8
9	10	11	12 Third Grade Dress Rehearsal 8:40 Spring Concert 6:30 p.m.	13 Third Grade Devotional 2:00 p.m.	14 Third Grade Devotional 8:40 a.m.	15
16	17  Spring Break 4/17—4/21	18	19	20	21	22
23	24	25	26 35 th Anniversary Celebration 7:00 p.m.	27	28	29
30	*4th Grades This is The Place Monument Date TBA	6th Grade Thom Holdman's Stained Glass Studio Date TBA				

May

<i>Sun</i>	<i>Mon</i>	<i>Tue</i>	<i>Wed</i>	<i>Thu</i>	<i>Fri</i>	<i>Sat</i>
	1 Teacher Appreciation Week	2 Teacher Appreciation Week	3 Seventh Grade Devotional Dress Rehearsal 8:40 Teacher Appreciation Week	4 Seventh Grade Devotional 2:00 p.m. Teacher Appreciation Week	5 Seventh Grade Devotional 8:40 a.m. Teacher Appreciation Week	6
7	8	9	10	11	12  Teacher In-service- No School	13
14	15 Shakespeare Week 10:30-11:30 1:45-2:45 Art Show	16 Shakespeare Week 10:30-11:30 1:45-2:45 Art Show	17 Shakespeare Week 10:30-11:30 1:45-2:45 Art Show	18 Shakespeare Week 10:30-11:30 1:45-2:45 Art Show	19 Shakespeare Week 10:30-11:30 1:45-2:45 Art Show Terms Ends	20
21	22	23 Performance Day 4th -8th	24  Dinner 5:30 Graduation 7:00 p.m. Performance Day K-3rd	25 Field Day Year Book Signing Kinder— Thanksgivin g Point	26 Awards Assembly 8:40 Last Day of School Ends at 11:00 a.m.	27
28	29 Memorial Day	30	31			